



Province of the
EASTERN CAPE
EDUCATION



NATIONAL SENIOR CERTIFICATE

GRADE 12

SEPTEMBER 2023

RELIGION STUDIES P2

MARKS: 150

TIME: 2 hours

This question paper consists of 6 pages.

INSTRUCTIONS AND INFORMATION

1. Read the following instructions carefully before answering the questions.
2. This question paper consists of FIVE questions.
3. Answer any THREE of the five questions.
4. Start each question on a NEW page.
5. Read ALL the questions carefully before answering them.
6. Number the answers correctly according to the numbering system used in this question paper.
7. The length of your answers must correspond with the marks allocated for each question.
8. Write neatly and legibly.

QUESTION 1

1.1 Read the extract below and answer the questions that follow.

In 2017 the crime was farm attacks, in 2018 it was transit robberies and this year violent crime against women and children, for good reason, is under the magnifying glass.

[Extract taken from afriforum.co.za. Accessed on 12 February 2023.]

1.1.1 Analyse the impact of crime and violence in South Africa today. (6)

1.1.2 Discuss THREE measures that can be done to prevent crime and violence in schools. (6)

1.1.3 With reference to any ONE religion, briefly discuss the teachings that address the challenges of crime and violence. (8)

1.2 Read the extract below and answer the questions that follow.

All religions have a set of teachings about the nature of humanity, the world, the divine, the creation and other parts of our lives.

[Source: *Shutters Top Class Religion Studies Grade 12*, page 56]

1.2.1 What is the role of divinity in creation? (10)

1.2.2 Discuss the concept of life after death as part of human existence. (10)

1.2.3 Discuss the nature of evil. (10)

[50]

QUESTION 2

2.1 Read the extract below and answer the questions that follow.

While every religion has non-negotiable beliefs, are bound to be difference of interpretation and practice.

[Source: *Shutters Top Class Religion Studies Grade 12*, page 79]

Choose any ONE religion and discuss the internal differences that exist under the following headings:

2.1.1 Difference in governance (10)

2.1.2 Difference in teachings (beliefs) (10)

2.1.3 Difference in practice (10)

2.2 Name and explain the hermeneutical principles. (14)

2.3 Discuss the concept of *reward* and *punishment*. (6)

[50]

QUESTION 3

3.1 Read the statement below and answer the questions that follow.

Organisations such as the World Conference of Religion for Peace (WCRP), African Women of Faith (WCC), African Council of religious leaders (WPR), aim to create harmony among the religions of the world.

[Source: *Shutters Top Class Religion Studies Grade 12*, page 103]

Discuss the duties of the following organisations:

3.1.1 The Interfaith Action for Peace in Africa (IFAPA) (8)

3.1.2 National Religious Leader's Forum (NRLF) (10)

3.1.3 The African Council of Religious Leaders (ACRL) (8)

3.2 Read the following extract below and answer the question that follow.

Since the adoption of the democratic Constitution in 1994, when religious equality was guaranteed there have been many attempts at the level of religious leadership to develop cordial relationships among the religions.

[Adapted from *Religion Studies Grade 12*, H.C. Steyn, page 89]

Discuss relationship between religions since democracy in South Africa. (12)

3.3 Discuss how the African Initiated churches developed in South Africa. (12)
[50]

QUESTION 4

4.1 Read the following extract below and answer the questions that follow.

Darwin's theory of evolution gave an alternative explanation for the origin of man. While evolution does not refute religious ideas about creation directly, it is clear that it offers no explanation as part of a divine plan.

[Source: *Shutters Top Class Religion Studies*, page 163]

4.1.1 Briefly explain Darwin's theory of evolution. (12)

4.1.2 Discuss ONE religious' response to the theory of evolution. (8)

4.2 Read the following extract and answer the questions that follow.

'Religions have always offered explanations regarding creation and the status of humankind. In the last four centuries, however, science has begun to offer different answers to these questions.'

[Adapted from *Religious Studies, Grade 12*, H.C Steyn, page 112]

4.2.1 With reference to the teaching of the religion you mentioned in QUESTION 4.1.2, explain how the universe came into being. (8)

4.2.2 Briefly explain the difference between Christianity and modern Western astronomers. (8)

4.3 Briefly explain the *Big Bang theory*. (14)

[50]

QUESTION 5

5.1 Read the following extract and answer the following questions.

Each religious' tradition has a beginning, source, which is normative. Source does not refer to this origin only. It also suggests how people return to this norm over and over again to find the answers they are looking for. Normative sources include inspiration and sacred books.

[Source: *Religion Studies Grade 12*, Steyn et al.]

5.1.1 Explain the concept *inspiration* in the context of religion. (8)

5.1.2 Discuss the importance of sacred texts in religion. (10)

5.2 Read the extract below and answer the questions that follow.

Secularism in a person's life is similar to secularism in the state. It involves a good commitment to an ethic based on reason about human nature without reference to God.

[Source: *Shutters Top Class Religion Studies, Grade 12: page 138*]

Explain the concept of secular humanism in the context of religion. (12)

5.3 Discuss the following secular world views:

5.3.1 Agnosticism (10)

5.3.2 Atheism (10)

[50]

TOTAL: 150