

LEARNER: \_\_\_\_\_

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**GRADE 11**

**MATHEMATICS INVESTIGATION**

**DATE: FEBRUARY 2023**

**MARKS: 50**

**TIME: 1 Hour**

**INSTRUCTIONS AND INFORMATION**

1. Read the following instructions carefully before answering the questions.
2. This task consists of **4 PARTS**.
3. Answer **ALL** the **PARTS**.
4. Clearly show **ALL** calculations, diagrams, graphs, et cetera which you have used in determining your answers.
5. Answers only will not necessarily be awarded full marks.
6. You may use an approved scientific calculator (non-programmable and non-graphical), unless stated otherwise.
7. If necessary, answers should be rounded off to **TWO** decimal places, unless stated otherwise.
8. Diagrams are **NOT** necessarily drawn to scale.
9. Write neatly and legibly.

**Part 1 [24 MARKS]**

**Solve the following equations by using the Quadratic formula and answer the subsequent questions:**

1  $12x^2 + 5x - 2 = 0$  (3)

.....  
.....  
.....  
.....

a. Are the roots equal or unequal? (1)

.....

b. Are the roots rational or irrational? (1)

.....

c. Are the roots real or non-real? (1)

.....

2.  $3x^2 + 6x + 1 = 0$  (3)

.....  
.....  
.....  
.....

a. Are the roots equal or unequal? (1)

.....

b. Are the roots rational or irrational? (1)

.....

c. Are the roots real or non-real? (1)

.....

3.  $x^2 - 6x + 9 = 0$  (3)

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.....

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a. Are the roots equal or unequal? (1)

.....

b. Are the roots rational or irrational? (1)

.....

c. Are the roots real or non-real? (1)

.....

4.  $2x^2 + 4x + 10 = 0$  (3)

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.....

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a. Are the roots equal or unequal? (1)

.....

b. Are the roots rational or irrational? (1)

.....

c. Are the roots real or non-real? (1)

.....

**Part 2 [16 MARKS]**

1. Now that you have done the four examples you must determine the value of

$b^2 - 4ac$  which is called the discriminant ( $\Delta$ ).

	Equation	$\Delta = b^2 - 4ac$	
a.	$12x^2 + 5x - 2 = 0$		(2)
b.	$3x^2 + 6x + 1 = 0$		(2)
c.	$x^2 - 6x + 9 = 0$		(2)
d.	$2x^2 + 4x + 10 = 0$		(2)
			[8]

2. Hence, determine the connection between the discriminant and the nature of the roots of each equation in the table below:

	Discriminant	Roots are: Equal/unequal	Roots are: Rational/Irrational	Roots are: Real/Non-Real
$\Delta > 0$ and a perfect square				
$\Delta > 0$ and is not a perfect square				
$\Delta = 0$				
$\Delta < 0$				

(2 x 4 = 8)

**Part 3 [8 MARKS]**

1. Draw rough sketches to represent the following functions:

Function	Nature of the roots (from part 2 above)	Rough sketch	
$y = 12x^2 + 5x - 2$			(2)
$y = 3x^2 + 6x + 1$			(2)
$y = x^2 - 6x + 9$			(2)
$y = 2x^2 + 4x + 10$			(2)

**Part 4 [6 MARKS]**

<b>Application of your knowledge on the nature of roots:</b>		
Prove that the roots of $x^2 + (1-k)x + k - 3 = 0$ are real for all real values of $k$ .		(6)
<b>TOTAL MARKS: 50</b>		

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