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**LIFE ORIENTATION  
SCHOOL BASED ASSESSMENT  
LEARNER GUIDELINE  
(PROJECT)**

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**GRADE 12**



**2019**

## TASK 2: PROJECT

### COVER PAGE TASK: PROJECT

<b>NAME OF LEARNER</b>	
<b>GRADE 12</b>	
<b>NAME OF SCHOOL</b>	

Activity	Teacher's mark		HOD/School moderator		District Moderator		Provincial Moderator	
	Mark	Initial	Mark	Initial	Mark	Initial	Mark	Initial
Activity 1: 20								
Activity 2: 13								
Activity 3: 20								
Activity 4: 16								
Activity 5: 8								
Activity 6: 3								
Total: 80								

**OVERALL FEEDBACK TO LEARNER:**


MODERATION:	NAME	SIGNATURE	DATE
Teacher/Marker			
HOD/School Moderator			
District Moderator			
Provincial Moderator			

### GRADE 12 2019 TASK 2: PROJECT

<b>TOPIC</b>	<b>HUMAN RIGHTS AND DEMOCRACY</b> <b>SOCIAL AND ENVIRONMENTAL RESPONSIBILITY</b>
<b>PURPOSE</b>	Investigate any human rights violation or discrimination that has taken place in your community
<b>ASSESSMENT</b>	Activities 1 – 6 will expect you to display knowledge, skills and values and certain competencies are to be demonstrated. The project requires extended reading and writing on the part of the learner. The project will involve thorough investigation into and sourcing information on human rights violations. All assessment criteria applicable to the project has to be discussed with the learners prior to the commencement of the project.
<b>MARKS</b>	Activity 1 = 20 marks Activity 2 = 13 marks Activity 3 = 20 marks Activity 4 = 16 marks Activity 5 = 8 marks Activity 6 = 3 marks <b>TOTAL: = 80 marks</b>
<b>DURATION</b>	Although you will spend time outside of contact time to collect resources and information, the completion of the task has to be facilitated by the teacher in class time. You will need adequate guidance at the outset of the project and progress should be monitored throughout.
<b>DATE OF COMPLETION</b>	As per subject assessment plan.

# PROJECT

Human rights **violations** / **discrimination** take place in our communities every day. Too many of us have become **de-sensitized** to these issues. Our challenge in becoming responsible citizens of our country is to become better informed, become **proactive** in raising **awareness** and to find solutions to the problems around us.

*Anon.*



- Choose **ONE** of the topics below and conduct research by consulting 5 sources or more.
- Your focus must remain on the chosen topic throughout the task. Please also refer to the rubric which will provide further clarity on the details of what you are required to do.
- Your research should be presented in ESSAY format and should center around the human rights violation that you have chosen.

- a. Human trafficking
- b. Xenophobia

### Activity 1: Introduction and research

#### 1.1 Introduction

- 1.1.1. Define and describe the human rights violation that you have chosen. (2)
- 1.1.2. Give a description of a recent (2016-2018) example of how this problem has displayed itself in your community. (2)
- 1.1.3. Give your own position on this specific problem in our country. (2)

#### 1.2 Based on the research that you conducted write an essay in which you address the following issues:

- Name and explain one law/legislation that protects citizens against the specific human right violation you have chosen. (2)
- Describe TWO ways in which the above law protects citizens against human right violations. 2x2 (4)
- How can discussions, projects, campaigns and events support victims of human right violations. (4)
- Express your views on how the law, the citizen and community can protect and support victims of human rights violations. (4)

**[20]**

### Activity 2: Data gathering through Interviews

**Interview** at least 20 learners at your school about their knowledge on human rights violations. Use the questions below as a possible guide to help you.

**Interview questions:**

- Do you know what human rights are? Please explain your answer.
- Are you aware of human rights violations happening in your community? Explain.
- Which laws protect citizens from human rights violations?
- Is the government doing enough to ensure that human rights are protected? Explain your viewpoint.
- Which department/organization would you approach if your human rights had been violated?

- a. Assess the knowledge of the learners you have interviewed by conducting a **statistical analysis** of the responses (**data**) that you gathered for each of the questions above.
- b. Draw a **bar graph** to present your data. (3)
- c. Explain the findings for each question and provide a reason for your answers. (5x2)
- [13]**

**Activity 3: Findings**

- 3.1 Discuss THREE contributing factors that led to the human rights violation that you have chosen. 3x2 (6)
- 3.2 Evaluate to what extent the following institutions have supported communities affected by human rights violations. Use an example for each to support your answer.
- government (6)
  - community and (4)
  - religious organizations (4)
- [20]**

**Activity 4: Human Rights and The Media**



4.1 Explain the role of social media in:

4.1.1. The protection of human rights. Give an example.

2x2 (4)

4.1.2. The violation of human rights. Give an example.

2x2 (4)

4.2 What *roles and responsibilities* do the media have in reporting human rights violations in a responsible manner?

4x2 (8)

[16]

### Activity 5: Conclusion.

From your findings, what recommendations and conclusions can you make on the issue of human rights violations to:

5.1 Government; and

(4)

5.2 Communities

(4)

[8]

### Activity 6: References.

Write your bibliography in which you indicate about four to five (or even more) sources used in compiling this project.

[3]

**GRAND TOTAL: [80]**