

2023/24 ANNUAL TEACHING PLANS: CONSUMER STUDIES: GRADE 12 (TERM 1)

TERM 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10/11
CAPS TOPIC	Introduction	Entrepreneurship	Entrepreneurship	Entrepreneurship	Entrepreneurship	Entrepreneurship	The consumer	The consumer	Revision and March controlled test	
CAPS REF.		p. 32	p. 32	p. 32	p. 32	p. 32	p. 37	p. 37		
CONCEPTS, SKILLS AND VALUES	<ul style="list-style-type: none"> Grade 12 Consumer Studies content map Grade 12 Consumer Studies programme of assessment Grade 12 Consumer Studies PAT Baseline Assessment to introduce entrepreneurship 	Moving from an idea and marketing a product: <ul style="list-style-type: none"> Identify a profitable business. Formulating the idea Specifications of product Choice of a suitable product: Factors to consider in the entrepreneur's choice of a suitable product for small-scale production: <ul style="list-style-type: none"> Availability of human skills Financial resources Available workspace Available raw materials (locally available) Consumer appeal 	Factors influencing the efficient production of quality products: <ul style="list-style-type: none"> Planning, Adhering to specifications Quality control A tidy workplace Hygiene of workers Careful control of finances Stock control Requirements for quality products: <ul style="list-style-type: none"> Appropriate for target group Presentation Quality of raw materials Quality and design of packaging Quality of storing Safety Labelling 	Requirements for quality products: <ul style="list-style-type: none"> Efficient use of time Efficient storage procedures Customer relations Maintenance of equipment Training of staff Sustainable production and consumption: <ul style="list-style-type: none"> Responsibilities of consumers and producers Storage and delivery strategies 	Developing a marketing plan according to the 5P marketing strategy <ul style="list-style-type: none"> Product: trademark/name, image, labels and packaging Promotion/ advertising Price and pricing strategy Place: Where will the product be produced? Where will the point of sale be? People: Target group and people doing the marketing 	Financial feasibility to determine the sustainable profitability of the business Determine production costs, selling price, profit and start up needs 'Best sale' and 'worst sale' scenario Interpreting a cash flow projection (optional)	Sustainable consumption of electricity <ul style="list-style-type: none"> Comparison of the main sources of electricity supply such as fossil fuels and regenerative forms such as water, wind and solar Responsible use of electricity related to housing and household equipment and appliances The use of gas in households as a source of energy: Advantages, disadvantages and cost 	Sustainable consumption of water Water (explain the issue in general, but then focus on house-holds): Pollution of water, shortage of water, shortage of fresh, clean water. <ul style="list-style-type: none"> Responsible use of water related to housing and household equipment and appliances Municipal services <ul style="list-style-type: none"> The responsibilities of municipalities regarding services and service delivery Responsibilities of communities regarding the use of municipal services 	Review and consolidate with reinforcement activities in class to assess the learners' knowledge and understanding of the expected learning outcomes Examples of activities may include a class quiz, games, short tests, drawing concept maps, class competitions, working through previous examination question papers, etc.	
REQUISITE PRE-KNOWLEDGE	Do a baseline assessment to determine knowledge and understanding of the entrepreneurship concepts covered in Grade 11, Term 4 Include videos that cover the basic concepts to improve understanding					Grade 11 T4W7 pg. 30		Collect articles for discussion that cover consumer issues regarding poor/good service delivery and responsible consumer use of water and electricity		
RESOURCES (NOT TEXTBOOK) TO ENHANCE LEARNING	<ul style="list-style-type: none"> PED revision and resources packs PowerPoint presentations Resource material and activities provided by subject advisors, lead teachers and teachers YouTube videos <i>To be completed further by the teacher</i>									
INFORMAL ASSESSMENT AND REMEDIATION	<i>To be completed by the teacher</i>									
SBA (FORMAL ASSESSMENT)	Planning and preparation: Three practical lessons			Task 2: Three practical lessons		Planning and preparation: March controlled test		Task 1: March controlled test		

2023/24 ANNUAL TEACHING PLANS: CONSUMER STUDIES: GRADE 12 (TERM 2)

TERM 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10/11
CAPS TOPIC	The consumer	The consumer	Food and nutrition	Food and nutrition	Food and nutrition	Food and nutrition	Food and nutrition	Clothing	Clothing	MID-YEAR EXAMINATION OR CONTROLLED TEST
CAPS REF.	p. 36	p. 36	p. 34	p. 34	p. 34	p. 34	p. 34	p. 32	p. 32	
CONCEPTS, SKILLS AND VALUES	Financial and contractual aspects consumers should take note of: A contract Types of contracts relevant to consumers A cooling-off period Exemption clauses (legal/illegal) Unfair business practice A warranty and a guarantee Grey goods/parallel imports Scams: types of scams consumers should be aware of Stokvels (legal/illegal) Pyramid schemes (legal/illegal)	Taxes, interest rates and inflation: Types of taxes paid by South Africans, such as income tax, VAT, property taxes, taxes on goods and services (such as petrol, liquor, cigarettes, motor licenses) Interest rates: Applicable to different types of credit Simple and compound interest (only difference, no calculations) Inflation: Definition, inflation rate, the CPI in SA Include any legal changes/new developments that might occur	Topics studied as per examination guideline Nutritional and food-related health conditions: Short description, causes, prevention and management Focus on nutrition and eating habits to prevent or manage an existing condition NB: Refer to examination guidelines p. 7	Focus on nutrition and eating habits to prevent or manage an existing condition NB: Refer to examination guidelines p. 7 Food-borne diseases: Transmission possibilities in the food environment Incubation period of: hepatitis A (infective jaundice), tuberculosis, e-coli infection and gastro-enteritis	Food additives: Commercial and domestic use: What are food additives? Reasons for use, effect on food, safety and influence on health, possible allergic reactions Types of food additives: <ul style="list-style-type: none"> • Nutrients • Emulsifiers • Stabilisers • Bleach • Colourants • Chemical preservatives • Antioxidants • Additives to improve taste 	Food labelling: Basic information: As a source of nutritional and other information for product selection Basic information that must appear on a food label Interpretation of food labels Misleading nutrient content claims appearing on food labels	Food-related consumer issues impacting the natural and economic environment, including public health: Genetically modified food Organically grown food Irradiated food Local food production and food security in South Africa	Fashion and appearance in the world of work: The concept of fashion Influences that determine contemporary fashion Fashion cycles: Fads, classic and standard trends Fashion revivals: Retrospective fashions Why fashion changes Contemporary fashion trends for young adults	Fashion and appearance in the world of work: The role of appearance in the world of work Guidelines when choosing and purchasing clothes and accessories Planning a basic wardrobe for the world of work for different seasons and different occasions at work (male and female): Factors to consider, including application of colour and design elements and principles	Review and consolidate with reinforcement activities in class to assess the learners' knowledge and understanding of the expected learning outcomes Examples of activities may include a class quiz, games, short tests, drawing concept maps, class competitions, working through previous examination question papers, etc.
REQUISITE PRE-KNOWLEDGE	Grade 11: Consumer protection policies and practices T3W9 p. 29		Grade 11: Nutrition: Functions of proteins, carbohydrates, lipids, minerals and vitamins T1W1-3 p. 27	Grade 11: Food contamination in T2W 7 p. 27	Understanding and interpretation of nutritional information contained in tables and labels Discuss articles that cover consumer-related issues to create an awareness of the context of the content			Grade 10: The young adult's choice of suitable clothing. T3W8 p. 22 Grade 11: Design elements and principles T1W6 p. 25 Grade 11: Application of design elements and principles in choosing clothes for the world of work for men and women T1W6 p. 25		
RESOURCES (NOT TEXTBOOK) TO ENHANCE LEARNING	<ul style="list-style-type: none"> • PED revision and resource packs • PowerPoint presentations • Resource material and activities provided by subject advisors, lead teachers and teachers • YouTube videos <i>To be completed further by the teacher</i>									
INFORMAL ASSESSMENT AND REMEDIATION	<i>To be completed by the teacher</i>									
SBA (FORMAL ASSESSMENT)	Planning and preparation: Three practical lessons			Task 4: Three practical lessons			Task 3: June controlled test OR mid-year examination			

2023/24 ANNUAL TEACHING PLANS: CONSUMER STUDIES: GRADE 12 (TERM 3)

TERM 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	
CAPS TOPIC	Clothing	Clothing	Housing and interior	Housing and interior	Housing and interior	Housing and interior	Revision		PREPARATORY EXAMINATION			
CAPS REF.	p. 32	p. 32	p. 36	p. 36	p. 36	p. 36						
CONCEPTS, SKILLS AND VALUES	<p>Revision: Fashion and appearance in the world of work:</p> <p>The role of appearance in the world of work</p> <p>Guidelines when choosing and purchasing clothes and accessories.</p> <p>Planning a basic wardrobe for the world of work for different seasons and different occasions at work (male and female): Factors to consider, including application of colour and design elements and principles</p>	<p>Consumer issues regarding clothing and textiles impacting on the natural and economic environment</p> <p>Eco-fashion and the sustainable use of textiles and clothing</p> <p>The influence of the piracy of legally protected brand names (trademarks)</p>	<p>Different housing acquisition options</p> <p>Renting, building, buying (full title, sectional title)</p> <p>Advantages and disadvantages of the different options</p> <p>Financial responsibilities for the three housing options</p> <p>Contractual responsibilities for the three housing options</p>	<p>Buying household appliances</p> <ul style="list-style-type: none"> Washing machine Fridge Freezer Stove Microwave-oven <p>Factors to consider when buying household appliance: Choice of household appliances with regard to:</p> <ul style="list-style-type: none"> Functionality of different types Energy (human and non- human) Water consumption The possible environmental impact 	<p>Financial and contractual responsibilities in buying furniture and household appliances</p> <p>Rights and responsibilities of consumers and sellers</p>	<p>Review and consolidate with reinforcement activities in class to assess the learners' knowledge and understanding of the expected learning outcomes</p> <p>Examples of activities may include a class quiz, games, short tests, drawing concept maps, class competitions, working through previous examination question papers, etc.</p>						
REQUISITE PRE-KNOWLEDGE	Discuss articles that cover consumer related issues to create an awareness of the context of the content		Grade 10: Factors influencing housing decisions T4W4 p. 2	<ul style="list-style-type: none"> Discuss brochures/pamphlets that advertise household appliances Discuss the aspects used to market the appliance 	Invite a guest speaker from a furniture retail store/electrical appliances store to discuss contractual responsibilities							
RESOURCES (NOT TEXTBOOK) TO ENHANCE LEARNING	<ul style="list-style-type: none"> PED revision and resource packs PowerPoint presentations Resource material and activities provided by subject advisors, lead teachers and teachers YouTube videos <p><i>To be completed further by the teacher</i></p>											
INFORMAL ASSESSMENT AND REMEDIATION	<i>To be completed by the teacher</i>											
SBA (FORMAL ASSESSMENT)	<p>Planning and preparation:</p> <ul style="list-style-type: none"> Practical assessment task Trial examination 			Practical ASSESSMENT TASK (PAT): 100 marks				Task 5: Preparatory examination				

2023/24 ANNUAL TEACHING PLANS: CONSUMER STUDIES: GRADE 12 (TERM 4)

TERM 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9/10
CAPS TOPIC	Revision	Revision	Revision	Revision	NSC EXAMINATION				
CAPS REF.									
CONCEPTS, SKILLS AND VALUES	Specify topics revised	Specify topics revised	Specify topics revised	Specify topics revised					
RESOURCES (NOT TEXTBOOK) TO ENHANCE LEARNING	<ul style="list-style-type: none"> • PED revision and resource packs • PowerPoint presentations • Resource material and activities provided by subject advisors, lead teachers and teachers • YouTube videos <i>To be completed further by the teacher</i>								
INFORMAL ASSESSMENT AND REMEDIATION	<i>To be completed by the teacher</i>								
SBA FORMAL ASSESSMENT	Planning and preparation: November NSC examination			November NSC examination: 200 marks					