2023/24 ANNUAL TEACHING PLANS: CIVIL TECHNOLOGY (CIVIL SERVICES): GRADE 12 (TERM 1)



TERI	A 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	
	S TOPICS	OCCUPATIONAL HEALTH AND SAFETY ACT 85 OF 1993 (OHS)	OCCUPATIONAL HEALTH AND SAFETY ACT 85 OF 1993 (OHS) (SPECIFIC)	MATERIALS (GENERIC)	EQUIPMENT AND TOOLS (GENERIC)	EQUIPMENT AND TOOLS (SPECIFIC)	GRAPHICS AS MEANS OF COMMUNICATION (GENERIC)		QUANTITIES (SPECIFIC)	QUANTITIES (SPECIFIC)	COMPLETION OF ASSIGNMENT/ 1ST PHASE OF PAT	
TOPICS /CONCEPTS, SKILLS AND VALUES		OHS Act pertaining to general health and safety in the workplace: Scaffolding Handling of material. Floors and	Safety risks associated with deep manholes e.g., fumes and gasses. Safeguarding of openings. The use of safety harnesses when working in high places.	Preservation and sustainability of materials: (As dealt with in Grades 10 and 11). Painting Curing Electroplating Powder coating Galvanising MATERIALS (Specific) Explain the following reactions between materials: Dezincification Electrolytic reaction (Galvanic corrosion) Introduction to PAT (Phase 1 and part 1 of Phase 2)		Identification, proper use and care of the following: Pumps: Centrifugal pump Drain cleaning tools: Drain cleaning rods Machine tools: Pipe-thread cutting machine Drain cleaning machine Testing tools: Water pressure testing pump Compressed air tests apparatus	Interpretation of advanced drawings: • Site plan, floor plan and elevation of multi storey buildings • Basic drawing symbols relating to the built environment in accordance with the SANS for building drawings Pattern development: Parallel line method: • Round shaped (Cylindrical pipe elbow, cylindrical pipe offset)	Pattern development: Parallel line method: Round shaped (Cylindrical pipe elbow, cylindrical pipe offset) Radial line method: Pyramid Square based truncated pyramid Right cone Frustum of a right cone Frustum of a right cone where the top is not parallel to the base Frustum of a cone with the base not at right angles to the axis (Vent pipe flashing)	and volume of concrete for e.g., a manhole, quantities of hot and cold water supply, fittings, wastewater and soiled water drainage pipes for a small building,	Quantities of hot and cold water supply, fittings, wastewater and soiled water drainage pipes for a small building, volumes of cylinders and cubes (Use of SI units of measurements).	COMPLETION OF ASSIGNMENT AND PAT (PHASE 1 AND PART 1 OF PHASE 2)	School holidays
	JISITE PRE- NLEDGE	working on site.	Safe practices when working in confined spaces and elevated positions.	Preservation of material and Chemical reactions between metals.	Care of precision tools. Ability to accurately read device measurements.	Drainage pipelines; rodding eyes. GMS pipes and fittings. Flooding of trenches / sites.	Floor plans, SANS symbols of fixtures in the built environment. Development of cylinders and cones.	Development of cylinders and cones.	Formula for calculating Volume. Fittings for cold water and hot water supply. Soil and wastewater pipes.	Formula for calculating Volume. Fittings for cold water and hot water supply. Soil and wastewater pipes.	COW AND PAT (P	
THAI	DURCES (OTHER I TEXTBOOK) TO ANCE LEARNING	Documentaries; OHS Act 85 – document; Model of stairs with open sides; Ladder.	Safety harness; Respiratory mask; documentaries.	Examples of metals of the processes done; Examples of reactions on pipes; Documentaries.	Internet – YouTube showing how tools are used; practical demonstration of the tools in use.	Internet- YouTube. Smartphones.	Drawing equipment. Drawing exercises of site plans and symbols. Models of the cylindrical elbow and square elbow made from GMS.	Drawing equipment. Models of the cone and frustum of a cone.	Brickwork setup for a manhole wall. Dimension paper.	Geyser cylinder, Dimension paper, Cube made of GMS.		
ASSESSMENT	INFORMAL ASSESSMENT: REMEDIATION	Worksheets. Test. Learners to inspect ladder to ensure conformity to the OHS act. General housekeeping in the workshop.	Worksheets. Demonstration - use of respiratory mask and harness.	identification and uses of powder	Demonstration on the use of the tools. Worksheet on care and uses.	Demonstration on use of equipment. Mini Practical test.	Drawing worksheet. Evaluation exercises on developments.	Drawing worksheet. Evaluation exercises on developments.	Graded exercises to calculate quantities.	Graded exercises to calculate quantities. Test.		
AS	SBA FORMAL ASSESSMENT	Assignment PAT (PHASE 1 AND PART 1 OF PHASE 2) Learners should be taught and be able to understand and apply principles and concepts of each topic and should not be limited to specific specifications in the CAPS.										

1

2023/24 ANNUAL TEACHING PLANS: CIVIL TECHNOLOGY (CIVIL SERVICES): GRADE 12 (TERM 2)

TERM 2		WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	
CAPS	TOPICS			ASSOCIATED WITH ASSOCIATED WITH ASSOCIATED WITH		COLD WATER SUPPLY (SPECIFIC) (SPECIFIC)		MID-YEAR EXAMINATION				
TOPICS /CONCEPTS, SKILLS AND VALUES		Identify and explain the uses of:	Regulations regarding the use of lead-free solder for water installation. Explanation and application of the following fixing agents: Chemical anchors Sleeve anchors Sleeve anchors Spring toggle fixing Sheet metal Drawing and application of stages of obtaining: Grooved seamed joint Overlap joints Pop rivet joints Solder joints Calculating sheet metal allowance for joints taking into account preparation and where used. The student should be able to mark out and cut sheet metal.	Brickwork: Drawings of front views, sectional views and consecutive layers as seen from above.	Brickwork: Explain, draw and demonstrate how to build a brick manhole to benching height Explain, draw and demonstrate how to build a concrete ring manhole to benching height Setting out: • Set out levels using basic levelling devices.	accordance with Occupational Health and Safety regulations	Valves: Explain working principles, uses and installation of: • Water meter • Stop cock • Full way valve • Pillar tap • Bib cock, ball valve and nonreturn valve	Joints and fittings for: • uPVC pipes (Soil and wastewater) • Steel pipes (including flanges) Water saving devices: • Taps • Showers • Toilets Explain and apply repairs and alterations to existing copper pipe work and galvanized mild steel (GMS) pipe work				School Holidays
REQUISITE PRE- KNOWLEDGE		Types of pipes – GMS, Copper, uPVC. Joining of pipes and methods.		Explain regulations governing drainage. Identify and explain abbreviations and symbols used in drainage systems. Pipe arrangements. Basic site equipment; Bricklaying tools; Setting-out Tools; Brickwork; Setting out square angles. Concrete.			Installation and types of water supply. Joints and fittings. Laying pipes.					
RESOURCES (OTHER THAN TEXTBOOK) TO ENHANCE LEARNING		Samples of joining fixtures – bolts, nuts, rawlbolt, etc. Pipe cutters, joining fittings, etc. for demonstration purposes.		Drawing equipment Equipment and materials needed for setting out. Shuttering boards for trenches.			Fittings and valves for contended Internet-YouTube. Sma					
_	INFORMAL ASSESSMENT: REMEDIATION	Make use of materials and test learner explain the use of the materials. Practican be done.	ical work on soldering				Fittings and valves for co					
ASSESSMENT	SBA FORMAL ASSESSMENT	Mid-year examination Completion of term facets for phase 2 of PAT and assessme Learners should be taught and be able to understand and a			oncepts of each topic and	I should not be limited to s	pecific specifications in	the CAPS.				

2

2023/24 ANNUAL TEACHING PLANS: CIVIL TECHNOLOGY (CIVIL SERVICES): GRADE 12 (TERM 3)

TERM	13	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	
CAPS	TOPICS	HOT WATER SUPPLY (SPECIFIC)	HOT WATER SUPPLY (SPECIFIC)	ROOF WORK (SPECIFIC)	STORM WATER (SPECIFIC)		DRAINAGE (SEWERAGE) ABOVE AND BELOW GROUND (SPECIFIC)	DRAINAGE (SEWERAGE) ABOVE AND BELOW GROUND (SPECIFIC)	SANITARY FITMENTS (SPECIFIC)			
	CS /CONCEPTS, .S AND VALUES	Abbreviations and symbols: Application of abbreviations and symbols used in hot water systems Explain with appropriate sketches the working principles, installation, regulations, advantages and disadvantages of heating units: • High pressure geyser • Solar geyser (low and high pressure)	Explain with appropriate sketches the working principles, installation, regulations, advantages and disadvantages of heating units: • Solar heating panel (latest technology e.g., evacuated tubes and flat plate collector solar system) • Heat pumps Faults in water systems: • Explain reasons for a very weak or no discharge from a hot water tap • Causes • Prevention • Removal of Air locks • Water hammer	Gutters: Explain and apply the installation of rectangular gutter with rectangular and round down pipes to fascia and wall (GMS and PVC) Fabricate stop-ends for a box gutter Flashings: Frustum flashing for a ventilation pipe on a pitched roof. (Purpose and drawing showing part of the vent pipe, flashing and roof cover)	ROOF WORK (SPECIFIC) Develop and cut out GMS sheet metal for vent pipe flashing. Fabricate and fit GMS vent pipe flashing STORM WATER (SPECIFIC) The regulations and methods of disposing large quantities of water from a site to the municipal storm water system The safe disposal of storm water in the following ways: Roof gutters to water tanks, surface channels, hard surfaces, manholes, onto road kerbs, methods of channelling storm water to catchments areas. Responsibilities of municipalities with regard to storm water disposal. Regulations governing storm water disposal.	of drain and soil pipe fittings, junctions and bends Description of methods of joining synthetic drain pipes uPVC Drainage ventilation: Waste pipes, vent valves and anti-siphon pipes Drainage fixtures: Identify and explain with sectional views	Drainage fixtures: Identify and explain with sectional views the location, purpose, advantages and disadvantages of: Inspection chamber Manhole Ramp Explain with sectional sketches the purpose and working principles of: Septic tanks Vacuum tanks French drains Design and draw single-line plans of simple domestic drainage layouts, including the recognised standard abbreviations, colour codes and the applicable regulations.	Design and draw single-line plans of simple domestic drainage lay-outs, including the recognised standard abbreviations, colour codes and the applicable regulations. Inspection and testing of drains by means of the compressed-air tests only. Identify and label sketches of the testing apparatus with a suitable description of the application of the tests Explain how to remove blockages from soil waste and drain pipes A brief explanation of a typical sewerage treatment process	Identification and explanation of working parts, the working principles and labelling of sectional sketches, as well as the installation and uses of the following sanitary fitments and their connection with the discharge pipes Procedure, materials, regulations, and methods of installing sanitary fitments Wastewater appliances: • Wash hand basin • Bath • Shower • Sink Soil water appliances: • WC pans • Urinals (single stall)	PRELIMINARY EXAMINATIONS		School holidays
	IISITE PRE- VLEDGE		used in a hot water system. ponents – pressure control valve, etc.	Joints and fittings. Gutters; identification, fall, material and methods of fixing and supporting.	dwelling to the municipal storm	Pipe arrangements. Soil fixture. Flushing de Inspection and testing o only.	vices and water traps. If drains by means of the co	ompressed-air tests	Valves, flushing devices, wastewater pipes and soil water pipes.			
THAN	URCES (OTHER TEXTBOOK) TO INCE LEARNING	YouTube, wall charts, equipetc.	oment - geyser, valves, pipes,	YouTube, wall charts, equipment for e.g., gutters, brackets, sheet metal, vent pipes, holder bats, downpipes, etc.	YouTube, wall charts and equipment for e.g., pipes -40, 50 and 110 mm, brackets, drawing equipment, holder bats, etc.				Sanitary fitments to demonstrate how they function.			
ASSESSMENT	INFORMAL ASSESSMENT: REMEDIATION	Drawings and sketches car sketching. Informal tests ar tests. Practical – installation	id peer marking. Open book	Labelling can be done as well. Practical work – fabrication of the stopped ends.	Fabrication of vent flashing. Informal test – storm water.		etching and labelling and explanation of the working principles of the nks. Short tests and peer marking.		Identification of the mechanisms and demonstration of how they function.			
AS			2 OF PAT AND PAT ASSESSM		cepts of each topic and should r	ot be limited to specific specifications in the CAPS.						

3

2023/24 ANNUAL TEACHING PLANS: CIVIL TECHNOLOGY (CIVIL SERVICES): GRADE 12 (TERM 4)

TERM 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	
	Revision an	d prepare for examinat	tion				NSC exam	ninations			School holiday