

## 2023/24 ANNUAL TEACHING PLANS: MATHEMATICAL LITERACY: GRADE 12 (TERM 1)

TERM 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11
<b>CAPS TOPIC</b>	<b>FINANCE</b>					<b>DATA HANDLING</b>			<b>PROBABILITY</b>	<b>FINANCE</b>	
<b>CONCEPTS, SKILLS, AND VALUES</b>	<b>Financial documents:</b> <ul style="list-style-type: none"> <li>Tax documents (e.g., tax rate tables, IRP5, employee income tax, etc.)</li> <li>Loan documents (e.g., bank statements, loan institutions showing changes on loan agreements, etc.)</li> </ul>	<b>Taxation:</b> <ul style="list-style-type: none"> <li>Personal income tax,</li> <li>Taxable &amp; non-taxable income,</li> <li>Rebates</li> <li>UIF (maximum amount)</li> <li>VAT (15%)</li> </ul>	<b>Tariff systems:</b> (Compare 2 or more) <ul style="list-style-type: none"> <li>Electricity tariffs</li> <li>Telephone tariffs</li> <li>Municipal tariffs</li> <li>Bank tariffs</li> <li>Transport tariffs</li> <li>Tables</li> <li>Graphs</li> <li>Formulae</li> </ul>	<b>Income, expenditures, profit, loss:</b> (Large organisations and fundraising projects) <ul style="list-style-type: none"> <li>A comparison of income, expenditure, profit values over two years</li> <li>Budgets showing a comparison of projected vs actual, expenditure and profit, loss values</li> </ul>	<b>Cost price &amp; selling price:</b> Cost of producing, manufacturing <ul style="list-style-type: none"> <li>Appropriate selling price</li> <li>Percentage profit</li> <li>Break-even analysis: (Determine break-even values from formulae and graphs)</li> </ul>	<b>Developing questions:</b> <ul style="list-style-type: none"> <li>National and global issues</li> <li>Collecting data:               <ul style="list-style-type: none"> <li>Develop and use data collection instruments. (e.g., interview questions, questionnaires, recording sheets, etc.)</li> <li>Classifying &amp; organising data:                   <ul style="list-style-type: none"> <li>Sort numerical and categorical data using categories and class intervals tallies and frequency tables.</li> </ul> </li> </ul> </li> </ul>	<b>Summarising data:</b> Quartiles <ul style="list-style-type: none"> <li>Inter-quartile range</li> <li>Calculate and analyse measures of central</li> <li>Tendency and spread.</li> <li>Percentiles</li> </ul>	<b>Representing, interpreting and analysing data:</b> <ul style="list-style-type: none"> <li>Pie charts</li> <li>Histograms, bar graphs</li> <li>Line &amp; broken line graphs</li> <li>Scatter plots</li> <li>Box and whisker plots</li> </ul>	<b>Probability:</b> <ul style="list-style-type: none"> <li>Probability of simple events</li> <li>(dice, coin games, national lotteries,</li> <li>Gambling, insurance risk assessment, etc.)</li> <li>Relative frequency and theoretical probability</li> <li>Compound events</li> <li>Tree diagrams and two-way tables</li> </ul>	<b>Interest and Banking:</b> <ul style="list-style-type: none"> <li>Hire purchase, residual, balloon</li> <li>Loans</li> <li>Interest rate, interest, repayment</li> </ul>	<b>Banking:</b> <ul style="list-style-type: none"> <li>Investments</li> <li>Insurance Plans</li> <li>(Interest, interest rate, charges, monthly payment)</li> </ul> <b>Inflation:</b> <ul style="list-style-type: none"> <li>Buying power over time</li> <li>Prices of items over time</li> <li>(Interpret and analyse graphs</li> <li>Exchange rates</li> <li>Currency relationships, buying power</li> </ul>
<b>PAGE NO. IN CAPS</b>	Page 49-50	Page 58-59	Page 50	Page 50-52	Page 52-53	Page 86-88			Page 91	Page 54- 57	Page 55-57
<b>PRE-REQUISITE KNOWLEDGE</b>	Grade 11 content										
<b>RESOURCES TO ENHANCE LEARNING</b>	CAPS document CAPS aligned textbooks Examination guidelines Mind the gap DBE self-study guides DBE terminology booklet										
<b>INFORMAL ASSESSMENT, REMEDIATION</b>	Short tests on tables, graphs and break even	Short tests on personal tax	Short test on tariffs	Short tests on income, expenditure, profit, loss, break-even analysis				Short tests on data: Pie charts, histograms, line graphs, scatter plots and box and whisker			
<b>SBA (FORMAL ASSESSMENT)</b>	<b>INVESTIGATION AND CONTROLLED TEST</b>										

2023/24 ANNUAL TEACHING PLANS: MATHEMATICAL LITERACY: GRADE 12 (TERM 2)

TERM 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8 TO 11						
<b>CAPS TOPIC</b>	<b>MEASUREMENT</b>				<b>MAPS, PLANS &amp; OTHER REPRESENTATIONS OF THE PHYSICAL WORLD</b>		<b>REVISION</b>	<b>INTERNAL EXAMINATIONS</b>						
<b>CONCEPTS, SKILLS, AND VALUES</b>	<p><b>Conversions:</b></p> <ul style="list-style-type: none"> <li>• Conversion factors and tables</li> <li>• Metric to imperial and vice versa</li> <li>• °C to °F and vice versa</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>• Timetables, transport (Bus, Train, Taxi)</li> <li>• Production e.g., building a house</li> <li>• Tide</li> </ul>	<p><b>Perimeter and area:</b></p> <ul style="list-style-type: none"> <li>• Length, distance, and time</li> <li>• Perimeter</li> <li>• Area</li> </ul> <p><b>Note:</b> Cost calculations may apply to the above sections</p>	<p><b>Volume and surface area:</b></p> <ul style="list-style-type: none"> <li>• Surface area</li> <li>• Volume</li> <li>• Rate (speed, costing, etc.)</li> <li>• Mass(weight)</li> </ul> <p><b>Note:</b> Cost calculations may apply to the above sections</p> <p><b>BMI</b></p> <ul style="list-style-type: none"> <li>• (Formulae for BMI = kg, m<sup>2</sup>)</li> <li>• Interpreting charts</li> </ul>	<p><b>Scale</b></p> <ul style="list-style-type: none"> <li>• Scale (ratio, bar)</li> <li>• Determine actual lengths and distances from a given scale</li> <li>• Determine a scale for drawings and, or models</li> <li>• Determine a scale in which to draw diagram or construct a model</li> </ul>	<p><b>Maps</b></p> <ul style="list-style-type: none"> <li>• Grid reference</li> <li>• Compass directions</li> <li>• Slope on map</li> </ul>	<p><b>Finance</b></p> <ul style="list-style-type: none"> <li>• Data handling</li> <li>• Measurements</li> <li>• Scale and maps</li> </ul>	<p>Notes on or guidelines for mid-year examinations – two papers</p> <table border="1"> <thead> <tr> <th>PAPER 1</th> <th>PAPER 2</th> </tr> </thead> <tbody> <tr> <td>100 MARKS: 2 HOURS</td> <td>100 MARKS: 2 HOURS</td> </tr> <tr> <td>Question 1: 20% (level 1) Question 2: Finance Question 3: Data Handling Question 4 – 5: Integration of finance, data handling and probability</td> <td>Question 1 = 20% (level 1) Question 2: Maps and Plans Question 3: Measurements Question 4 – 5: Integration of maps &amp; plans and measurements and probability</td> </tr> </tbody> </table>		PAPER 1	PAPER 2	100 MARKS: 2 HOURS	100 MARKS: 2 HOURS	Question 1: 20% (level 1) Question 2: Finance Question 3: Data Handling Question 4 – 5: Integration of finance, data handling and probability	Question 1 = 20% (level 1) Question 2: Maps and Plans Question 3: Measurements Question 4 – 5: Integration of maps & plans and measurements and probability
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<b>PAGE NO. IN CAPS</b>	Page 63, 70	Page 64, 68-69	Page 65-66, 68-69	Page 73	Page 74-75									
<b>PRE-REQUISITE KNOWLEDGE</b>	Grade 11 content													
<b>RESOURCES TO ENHANCE LEARNING</b>	CAPS document CAPS aligned textbooks Examination guidelines Mind the gap DBE Self-study guides DBE Terminology booklet													
<b>INFORMAL ASSESSMENT, REMEDIATION</b>	Worksheet on conversions	Short tests on area, volume and surface area and BMI			Worksheet on scale and maps									
<b>SBA (FORMAL ASSESSMENT)</b>	<b>ASSIGNMENT AND MID-YEAR EXAMINATIONS</b>													

**2023/24 ANNUAL TEACHING PLANS: MATHEMATICAL LITERACY: GRADE 12 (TERM 3)**

TERM 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8 TO 11						
<b>CAPS TOPIC</b>	<b>MAPS, PLANS &amp; OTHER REPRESENTATIONS OF THE PHYSICAL WORLD</b>					<b>REVISION</b>		<b>PREPARATORY EXAMINATIONS</b>						
<b>CONCEPTS, SKILLS, AND VALUES</b>	<b>Plans:</b> <ul style="list-style-type: none"> <li>Diagrams (assembly instructions in manuals, etc.)</li> <li>Plans (symbols and notation, terminology, determine actual dimensions using a given scale, determine a suitable scale to draw a plan, draw 2D floor and elevation plans)</li> </ul>			<b>Models:</b> <ul style="list-style-type: none"> <li>Solving packaging problems</li> <li>3D scale models</li> <li>2D pictures</li> </ul> (Item arrangement, estimate material quantities)		<ul style="list-style-type: none"> <li>Finance</li> <li>Data handling</li> <li>Probability</li> </ul>	<ul style="list-style-type: none"> <li>Measurements</li> <li>Maps and plans</li> <li>Probability</li> </ul>	<b>Notes on or guidelines for preparatory examinations – two papers</b> <table border="1"> <thead> <tr> <th>PAPER 1</th> <th>PAPER 2</th> </tr> </thead> <tbody> <tr> <td><b>150 MARKS: 3 HOURS</b></td> <td><b>150 MARKS: 3 HOURS</b></td> </tr> <tr> <td>                     Question 1: 20% (Level 1)                      Question 2: Finance                      Question 3: Data handling                      Question 4 – 5:                      Integration of finance, data handling and probability                 </td> <td>                     Question 1 = 20% (Level 1)                      Question 2: Maps and plans                      Question 3: Measurements                      Question 4 – 5:                      Integration of maps &amp; plans and measurements and probability                 </td> </tr> </tbody> </table>	PAPER 1	PAPER 2	<b>150 MARKS: 3 HOURS</b>	<b>150 MARKS: 3 HOURS</b>	Question 1: 20% (Level 1) Question 2: Finance Question 3: Data handling Question 4 – 5: Integration of finance, data handling and probability	Question 1 = 20% (Level 1) Question 2: Maps and plans Question 3: Measurements Question 4 – 5: Integration of maps & plans and measurements and probability
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<b>CAPS</b>	Page 73-78			Page 79-80										
<b>REQUISITE PRE-KNOWLEDGE</b>	Grade 11 content													
<b>RESOURCES TO ENHANCE LEARNING</b>	CAPS document CAPS aligned textbooks Examination guidelines Mind the gap DBE self-study guides DBE terminology booklet													
<b>INFORMAL ASSESSMENT, REMEDIATION</b>	Worksheet on plans and models													
<b>SBA (FORMAL ASSESSMENT)</b>	<b>CONTROLLED TEST AND PREPARATORY EXAMINATION</b>													

**2023/24 ANNUAL TEACHING PLANS: MATHEMATICAL LITERACY: GRADE 12 (TERM 4)**

TERM 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5 TO 10						
<b>CAPS TOPIC</b>	<b>REVISION</b>				<b>FINAL EXAMINATION</b>						
<b>CONCEPTS, SKILLS, AND VALUES</b>	<ul style="list-style-type: none"> <li>Finance</li> <li>Data handling</li> <li>Measurements</li> <li>Maps and plans</li> <li>Probability</li> </ul>	<ul style="list-style-type: none"> <li>Finance</li> <li>Data handling</li> <li>Measurements</li> <li>Maps and plans</li> <li>Probability</li> </ul>	<ul style="list-style-type: none"> <li>Finance</li> <li>Data handling</li> <li>Measurements</li> <li>Maps and plans</li> <li>Probability</li> </ul>	<ul style="list-style-type: none"> <li>Finance</li> <li>Data handling</li> <li>Measurements</li> <li>Maps and plans</li> <li>Probability</li> </ul>	<b>Notes on or guidelines for final examination – two papers</b> <table border="1"> <thead> <tr> <th>PAPER 1</th> <th>PAPER 2</th> </tr> </thead> <tbody> <tr> <td><b>150 MARKS: 3 HOURS</b></td> <td><b>150 MARKS: 3 HOURS</b></td> </tr> <tr> <td>                     Question 1: 20% (level 1)                      Question 2: Finance                      Question 3: Data handling                      Question 4 – 5:                      Integration of finance, data handling and probability                 </td> <td>                     Question 1 = 20% (level 1)                      Question 2: Maps and plans                      Question 3: Measurements                      Question 4 – 5:                      Integration of maps &amp; plans and measurements and probability                 </td> </tr> </tbody> </table>	PAPER 1	PAPER 2	<b>150 MARKS: 3 HOURS</b>	<b>150 MARKS: 3 HOURS</b>	Question 1: 20% (level 1) Question 2: Finance Question 3: Data handling Question 4 – 5: Integration of finance, data handling and probability	Question 1 = 20% (level 1) Question 2: Maps and plans Question 3: Measurements Question 4 – 5: Integration of maps & plans and measurements and probability
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<b>REQUISITE PRE-KNOWLEDGE</b>	Grade 11 content										
<b>RESOURCES TO ENHANCE LEARNING</b>	CAPS document CAPS aligned textbooks Examination guidelines Mind the gap DBE self-study guides DBE terminology booklet										
<b>INFORMAL ASSESSMENT, REMEDIATION</b>	Revise exemplar papers and previous NSC question papers										
<b>SBA (FORMAL ASSESSMENT)</b>	No SBA task for term 4										