

GAUTENG DEPARTMENT OF EDUCATION PROVINCIAL EXAMINATION NOVEMBER 2016

GRADE 3

MATHEMATICS

| NAME OF LEARNER: | |
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| GRADE 3: | |
| NAME OF SCHOOL: | |
| MARKS: 50 | |
| 11 pages | |

GAUTENG DEPARTMENT OF EDUCATION

PROVINCIAL EXAMINATION

MATHEMATICS

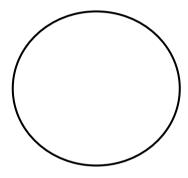
QUESTION 1

Complete the sum by adding the correct operation sign.

$$99 + 1 + 100$$
 $50 = 150$

QUESTION 2

Draw a line of symmetry in the picture below.



QUESTION 3

Correct the following number sentence.

$$30 + 5 + 300 = 335$$

QUESTION 4

Decompose the following number into hundreds, tens and units.

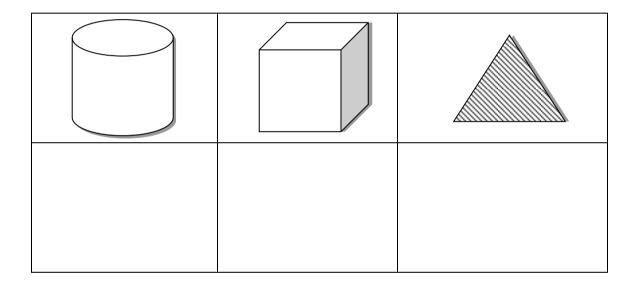
665 = _____

Calculate:

100 - 40 - 24 - 14 - 4 =_____

QUESTION 6

Name the 3D objects below.



QUESTION 7

Circle the correct answer.

| Mass is measured in | Length is measured in | Capacity is measured in |
|---|--|---|
| | • • • | • • • |
| A. Kilograms B. Millimetres C. Litres D. Kilometres | A. Kilograms B. Millimetres C. Litres D. Grams | A. KilogramsB. MillimetresC. LitresD. Kilometres |

Fill in the missing number in the following number sentence.

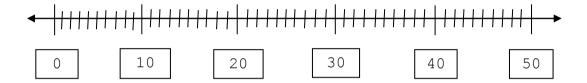
$$25 + 25 + 25 + 25 =$$
 is the same as $\times 25 = 100$

$$\times$$
 25 = 100

QUESTION 9

a. Calculate:

b. Show the jumps of the above sum on the number line.



QUESTION 10

a. Describe the pattern below.

| _ | 1 0 | 1 - | 0.0 | ٥٦ | 2.0 | 2 - | 4.0 |
|---|-----|-----|-----|----|-----|-----|-----|
| 5 | TU | 15 | 20 | 25 | 30 | 35 | 40 |

b. Extend the number pattern below.

|--|

| _ | 0 + | L 1 | | | 1 |
|----|---------|-----|-------|----|--------|
| a. | Convert | tne | cents | τo | ranas. |

775 c = _____

| b. | 3 learners | raised R | 468,00 a | at their | carwash. | Ιf | they | split | the |
|----|-------------|----------|----------|----------|----------|----|------|-------|-----|
| | money equal | lly how | much wil | ll each | get? | | | | |

QUESTION 12

I picked up 755 marbles. I divided the marbles into 5 equal groups. How many marbles will there be in each group?

| | | _ | | | | | |
|----|-----|-----|-----------|-------|--------|----|------------|
| a. | Use | the | "breaking | down" | method | to | calculate: |

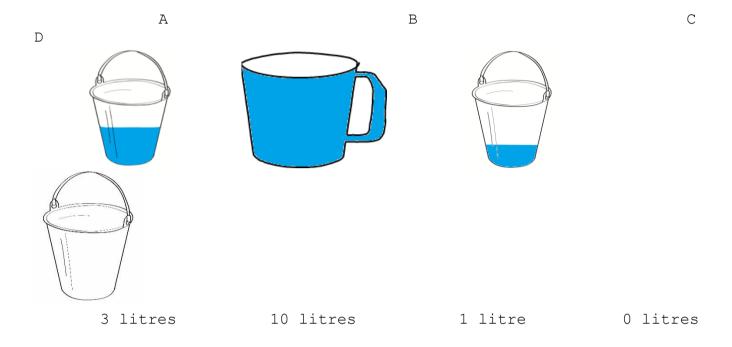
123 + 444 =

b. Use the "breaking down" method to solve the following:

I baked 126 cookies. I gave 39 cookies to my friend and 50 cookies to my teacher. How many cookies do I have left?

| to | my | teacher. | How | many | cookies | do | Ι | have | left? |
|----|----|----------|-----|------|---------|----|---|------|-------|
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
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| | | | | | | | | | |
| | | | | | | | | | |

Look at the pictures below and answer the questions that follow.



a. Which buckets contain more than 2 litres?

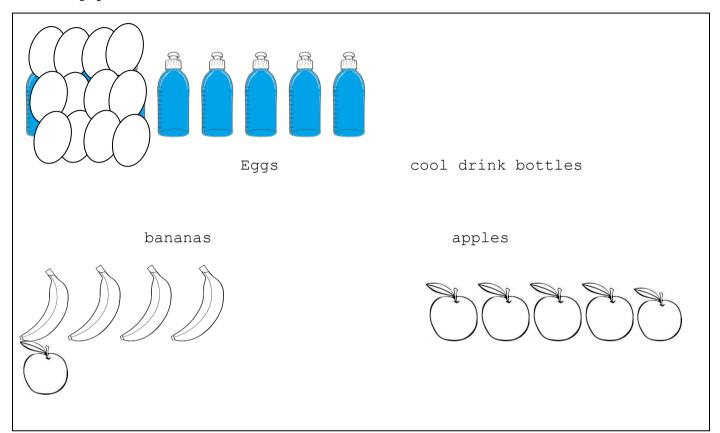
_____ and ____

b. How many buckets contain less than 4 litres?

c. How much more water must you fill into bucket D so that it holds 5 litres?

d. Place the buckets in order from the emptiest to the fullest. Write the letters of the alphabet.

Packing picnic snacks



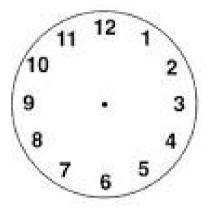
- a. To pack a quarter of the eggs. You should pack _____eggs.
- b. To pack half of the cool drink bottles we should pack _____ cool drinks bottles.
- c. To pack three quarters of the bananas we should pack _____ bananas.
- d. To pack two thirds of the apples we should pack _____apples.

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We went fishing from three o'clock in the afternoon to quarter to seven o'clock that evening.

a. How much time did we spend fishing?

b. Draw the arms on the clock to show half past ten.



Bar Graph - Bean bag competition

Five children threw bean bags at different distances.

| 15 metres | | | | | |
|-----------|------|-----|------|-----|------|
| 14 metres | | | | | |
| 13 metres | | | | | |
| 12 metres | | | | | |
| 11 metres | | | | | |
| 10 metres | | | | | |
| 9 metres | | | | | |
| 8 metres | | | | | |
| 7 metres | | | | | |
| 6 metres | | | | | |
| 5 metres | | | | | |
| 4 metres | | | | | |
| 3 metres | | | | | |
| 2 metres | | | | _ | |
| 1 metre | | | | | |
| _ | GODI | SAM | LOLO | TIM | POPI |

Answer the following questions.

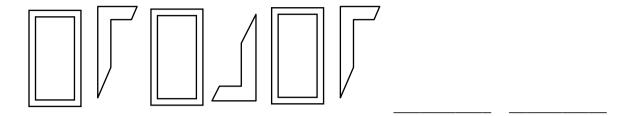
a. Who threw the bean bag the furthest?

b. How far did he or she throw the beanbag?

c. What is the shortest distance?

d. What was the difference between the furthest distance and the shortest distance?

a. Complete the next two shapes in the pattern.

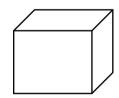


b. Fill in the next shape in the pattern.



QUESTION 19

How many faces does a cube have?



QUESTION 20

Arrange the following numbers from the biggest to the smallest.

475 ; 755 ; 820 ; 209 ; 572

QUESTION 21

Write the number name for the following number symbols.

653

| TOTAL: | 50 | |
|--------|----|--|