

ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

1 | Page

ISIKHOKELO SOKUSETYENZISWA KWEKHARITYHULAM EHLAZIYIWEYO YEZAKHONO ZOBOMI KWISIGABA ESISISISEKO:

IZakhono zoBomi zingumqolo ekufundiseni nasekufundeni kwiSigaba esisiSiseko. Le nyaniso ayinakugxininiswa ngokwaneleyo. Yenza ukuba " **ukufundisa nzulu kunye nokufunda** " xa abafundi besebenzisa isigama, bakhe ukufunda kunye nokwabelana ngeetekisi, izakhono

zesichazi-magama, ukubhala ngobuchule njalo njalo.

- ULwazi olusisiSeko, ukuziPhatha neNtlalo kwikharityhulam yeZakhono zoBomi zihlelwe zizihloko. Ukusetyenziswa kwezihloko kuyacetyiswa njengendlela yokudibanisa umxholo kwiindawo ezahlukeneyo zokufunda apho kunokwenzeka kwaye kufanelekile. Izihloko ezikhethiweyo zeZakhono zoBomi kwiCAPS zekota yoku-1 ukuya kweye-4 kufuneka zifundiswe zonke
- I- Kharityulum yeZakhono zoBomi kwiKota 1 ukuya 4 zidityaniswe kolu xwebhu.
- NjengakwiKota yesi-2 ukuya kweyesi-4, olu xwebhu lubandakanya iZakhono noXabiso, iikhonsepthi ezingundoqo nolwazi kwakunye nezixhobo ezinokusetyenziswa ezingafakwanga kwiCAPS.
- Imixholo yeZakhono zoBomi icwangciswe ngendlela elula, ngokweveki ezabiweyo kwiKota nganye.
- Iiveki ezine zabelwe 'ukuLungela' iBanga loku-1 ezibandakanya ukuphuhlisa kwengqiqo nokuqaphela izandi kwabafundi abasenokungayilungeli ikharityhulam esesikweni. Ukufunda nokufundisa kuya kuqhubeka emva kweveki ezi-2 usebenzisa iSihloko njengoko kubekiwe. Ezemithambo noBugcisa ,Ukufunda ngokuvakalayo, Ukwabelana ngokufunda, imidlalo, cula kunye, ukwakha iphazili kuyaqhubeka njengakwisihloko esithi "Mna".
- Imeko-bume yeBanga loku-1 iya kumisela ukuba ngaba abanye abafundi baya kufuna ixesha elingaphezulu kweveki ezi-4 kwaye abo bafundi bambalwa bangaqhubeka "Belungele iNkqubo nokuQaphela izandi" ngaxeshanye nokufundisa. UNOKUZITSHINTSHA IIVEKI UKUFUNDISA IZIXHOBHO ZEZIKHONO ZOBOMI KWIKOTA YOKU-1 kuxhomekeke ekubeni abafundi bakho bafuna iiveki ezingaphi ukuze "babambe".
- IBanga lesi-2 ukuya kwelesi-3abelwe iiveki ezi-2 zokwandlalela nokuziqhelanisa. Unokusebenzisa izihloko zeKota yesi-4 ukuba ufuna ukubamba iLwimi. Sebenzisa izihloko ukuqhuba ukufundiswa koLwimi.UNOKUZITSHINTSHA IIVEKI UKUFUNDISA IZIXHOBHO ZEZIKHONO ZOBOMI KWIKOTA YOKU- 1 kuxhomekeke ekubeni abafundi bakho bafuna iiveki ezingaphi ukuze "babambe".

NCEDA UQAPHELE OKU KULANDELAYO XA UFUNDISA EZINYE IZIFUNDO EZINZIWAYO (ISAYENSI YENDALO, ITEKNOLOJI, UBUGCISA NEZIMITHAMBO)KWIZAKHONO ZOBOMI

- **UKUDLALA , yeyona mfuno yokufundisa ibaluleke** kakhulu kwiSigaba seSiseko kwaye mayikhathalelwe. Oku kwenziwa kujongwe imiqathango ye-COVID.
- Abafundi kufuneka bazive ukuba bangamalungu eqela kwaye bayinxalenye yeqela labo ngoko baya kuziva bamkelekile, ingakumbi kula maxesha.

1 | Page

ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

- EzobuGcisa, ukuCula kunye nokuhamba yindlela yonyango yokulwa noxinzelelo olunokubakho. Inkxaso yengqondo nezentlalontle yenye yezinto eziphambili kuthi.
- Kwiimeko ezininzi ezinye izinto ziye zashiyelwa okanye zahlengahlengiswa ukuhambelana nomgama ekuhlaleni. IMISEBENZI INOHLENGAHLENGISWA ukuze ihambelane nomxholo

IZIKHOKELO ZOVAVANYO OLUQHUBEKELA ESIKOLWENI:

- Oku kuya kuba luvavanyo oluqhubekayo, olungacwangciswanga olwenziwa ngokujonga iyazenzekela indalo yayo. Abafundi banamathuba amaninzi phambi kokuba kunikwe nayiphi na ikhowudi esemthethweni okanye ikhowudi.
- ULwazi olusisiSeko, ukuziPhatha neNtlalo ingaluvavanyo olubhaliweyo, kungenjalo izihloko ezibandakanya ukusebenza ngezandla ezinje ngokurekhoda imozulu, ukukhula kwezityalo, ukwenza itoti wezityalo kunokusetyenziswa kuvavanyo lweZakhono zoBomi kunye noLwimi lwaseKhaya. Okufanayo, isiqwenga sobugcisa kunye 'nokuthetha' malunga nesiqwenga sakho singasetyenziselwa zombini kweZobugcisa kunye ne-Orali... Ukuphulaphula kunye nokuthetha. Sebenzisa irubriki (inye nganye) eneencazo ezithile kwisakhono ngasinye kunye neziphumo ezithile kwimveliso (ngomlomo kunye nesiqwenga sobugcisa)
- Sebenzisa iZikhokelo zovavanyo oluqhubekela esikolweni (SBA) Unokuziguqula ezinye iirubriki.

Sifumana “imeko *yesiqhelo*” eyahluke *mpela* kwaye singathanda ukukukhumbuza ukuba uzikhathalele. Enkosi ngokuzinikela kwakho kunye nokuqhuba ulungiselela abafundi bethu ukuba babe ngabafundi abanobuchule, abacingisisa nzulu kunye nokusombulula iingxaki .

IZICWANGCISO ZOKUFUNDISA EZIHLAZIYIWEYO ZEBANGA LOKU- 1

IKOTA YOKU- 1 Ama- 45 eentsuku		IVEKI YOKU – 1	IVEKI YESI- 2	IVEKI YESI- 3	IVEKI YESI- 4	IVEKI YESI- 5	IVEKI YESI- 6	IVEKI YE- 7	IVEKI YE- 8	IVEKI YE-9	IVEKI YE-10
ULWAZI OLUSISEKO UBUME OBUBUBO KWEZOKUZIPHATHA	ISIHLOKO:	UKUZIQHELA NISA/ PERCEPTUAL DEVELOPME NT	UKUZIQHELA NISA/ PERCEPTUAL DEVELOPME NT	MNA PERCEPTU AL DEVELOPM ENT	MNA PERCEPTUAL DEVELOPME NT	ESIKOLWEN I	ESIKOLWEN I	IINDLELA ZOKUPHILA EZISEMPILW ENI	IINDLELA ZOKUPHILA EZISEMPIL WENI	IMOZULU	IMOZULU
	IMIGQALISELO YEMIHLA NGEMIHLA NGE KHORONA VARIYASI (COVID-19):										
<ul style="list-style-type: none"> Iindlela zococeko yemihla ngemihla zinyanzelekile ukuba zilandelwe: Abantwana mabakhunjuzwe ngovavanyo lwemigqaliso yemihla ngemihla xa besiya esikolweni. Khuthaza abantwana bahlale emakhaya xa begula. 											



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

- Fundisa abantwana ukubulisa ngaphandle kokubambana.
- Abantwana mabanxibe imasiki zonke iintsuku. Iimasiki zingasuswa kwaye zibekwe kwindawo ekhuselekileyo kuphela xa besitya .
- Mabamelwe abantwana ngexesha lokutya
- Bafundise ukuvula imilomo neempumlo ngengqiniba okanye ngethishu(tissue) xa bekhohlela okanye bethimla. Mayilahlewe ithishu esebenzileyo ngokukhawuleza.
- Hlamba izandla ngesepha nangamanzi rhoqo okanye utshize. izandla zakho.
- Tshiza ubuye ucoce njalo kwiindawo ekuphathwe kuzo (5 amacephe ejikhi kwilitha yamanzi) emathoyisini, kwincwadi, kwizinto ezikhoyo, njl. Mayaziswe le nto njengenkqubo.
- ISILOGANI: gcina umgama wakho. – fundisa abantwana ngomgama womntu komnye umntu nokubulisa ngaphandle kokuphatha.
- Makutyalwe ubudlelwano nokunyamezelana abantwaneni ngelixa kwakhiwa iindawo zokhuseleko nokunakelelana
- Ukuphendula kumaxhala abantwana ngothando nangenkathalo.
- Ukugcina njalo inkqubo kugcina isimo sentlalo engantlamga eyamkelwayo ibe "kwisimo esiqhelekileyo"

OOTITSHALA MABAQINISEKE NGOKHUSELEKO KUBANTWANA BABO – NGOKWENDAWO ZABO

- Ulwazi olusisiseko ubumeobububo kwezokuziphatha nakwezentlalo :ilmisebenzi mayibonakalise undoqo wolwazi nezakhono ze-Social Science, Natural Science neTechnology umz. ukuphengulula, ukuyila, ukubuza izakhono, njl, njl. Ukuqinisekisa ukuba ulwazi lwamagama amatsha luyazikhulela kwaye lukhulisa nolwimi.
- EzobuGcisa [Ubugcisa bokubonwayo nobugcisa bokwenza eqongeni] mabudityaniswe kakhulu neelwimi.
- EzimiThambo zizakwenziwa iyure enye veki nganye, iyure yesibini iza kusetyenziselwa kufundwa Ulwazi olusisiseko ubumeobububo kwezokuziphatha nakwezentlalo: undoqo wolwazi umz. iivavanyo zokuqonda: "ukufunda nokuqonda", amabali, Imibongo, nji.nj.
- Sifundo ngasinye seZakhono Zobomi siya kuqala ngesifundo semizuzu emi-5 efundisa abafundi bazi nge-Covid-19 bexelelwa ngokuhlamba izandla, ukuzigcina usempilweni, iimpawu ze-Covid-19, umgama wokuqelelana, Sichaza ntoni kubani xa sisengxakini, ukubalisa xa umhlobo/ilungu losapho lisweleka, njl, njl.
- Abafundi mabenze umsebenzi kwi-DBE workbook, omnye / emibini ebhaliweyo okanye eyenziwayo. Eminye imisebenzi (omnye okanye emibini) mayibhalwe kwincwadi yomsebenzi weklasi isuka kwi-BK ne- PS

Qaphela: Amaqhosha okulawula amanqanaba okuqonda kunye nokuziphatha kwezentlalo. Azibhalwanga kwikharithulam ezi zakhono ezenza abafundi ukuba banike ingqalalelo, ukukhumbula ulwazi, ukucwangcisa nokuhlela ixesha kunye nezinto ze kuphendulwe ngokufanelekileyo kwezentlalo neemeko zoxinezelelo, neemfuneko zokufunda. Nceda ufunde banzi ngalento.

<p>IZAKHONO NOXABISO</p> <ul style="list-style-type: none"> • Thelekisa • Qwalasela • Cacisa • Ukukwazi uku Hlonipha 	<ul style="list-style-type: none"> • Ukubonakalisa intlonipho, uthando, uvelwano nokwamkelana • Ukubonakalisa Izakhono, 	<ul style="list-style-type: none"> • Ukubonakalisa intlonipho, uthando, uvelwano nokwamkelana • Ukubonakalisa Izakhono, 	<ul style="list-style-type: none"> • Ukubonakalisa ulwazi ngezempilo, ukuzithemba ,ukuzithanda nokuhlonipha 	<p>Ukubonakalisa ulwazi ngezempilo, ukuzithemba, ukuzithanda nokuhlonipha iyantlukwano</p>	<ul style="list-style-type: none"> • Ukuchonga • Ukuchonga • Ukuhlonipha • Ukunyamezelana • Ukuqaphela imithetho 	<ul style="list-style-type: none"> • Ukuchonga • Ukuchonga • Ukuhlonipha • Ukunyamezelana • Ukuqaphela imithetho 	<ul style="list-style-type: none"> • Ukuqaphela • Ukuchonga • ukuhlonipha • ukukhathala 	<ul style="list-style-type: none"> • Ukuqaphela • Ukuchonga • ukuhlonipha • ukukhathala • ukuthelikisa 	<ul style="list-style-type: none"> • Ukuqaphela • Ukuthelekisa • Ukuchonga • Ukucacisa • Ukubhala • Ukuchonga. 	<ul style="list-style-type: none"> • Ukuqaphela • Ukuthelekisa • Ukuchonga • Ukucacisa • Ukubhala • Ukuchonga
---	---	---	--	--	---	---	---	---	--	---



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

Nyamezelana etc.	ulwazi isimo sengqondo kunye neenqobo ezisemgangat hweni (iiSKAVs)	ulwazi isimo sengqondo kunye neenqobo ezisemgangat hweni (iiSKAVs)	iyantlukwano		yeklasi neyesikolo	yeklasi neyesikolo					
UNDOQO WOLWAZI NENGQIQO KHUMBULA ukusoloko uyazi imisebenzi ekhuthazayo UMSEBENZI ONGUNDOQO - Ukukhumbula Ukulawula uthlekiso Ukuzisebenzela	<ul style="list-style-type: none"> Imithetho yokuziqhelanisa nendlela yokwenza. lindawo eklasini nasesikolwenil Uvavanyo olusisiseko 	<ul style="list-style-type: none"> Imithetho yokuziqhelanisa nendlela yokwenza. lindawo eklasini nasesikolwenil Uvavanyo olusisiseko 	<ul style="list-style-type: none"> Umntu ngamnye wahlukile Ulwazi.ukuqaphela, ukuhlonipha izinto esizenazyo /nakwabanye. 	<ul style="list-style-type: none"> Ukufanisa nokwahlukanisa Hlonipha ukufana nokwahlukana kwakho nabanye. 	<ul style="list-style-type: none"> Amagama Imithetho nemisebenzi yesiqhelo. 	<ul style="list-style-type: none"> Amagama Imithetho nemisebenzi yesiqhelo. 	<ul style="list-style-type: none"> Ukukhathalela imizimba yethu Ulwazi ngezempilo nendlela nokuziqhelanisa. 	<ul style="list-style-type: none"> Ukusebenzisa igumbi langasese Ukukhathalela umzimba wakho Ukukwazi ukuziqhelanisa nemidlalo. Ukusebenzisa ulwazi. 	<ul style="list-style-type: none"> Ulwazi oluphumela kwindlela yokunxibela imozulu. 	<ul style="list-style-type: none"> Ukukhathalela amehlo 	
ULWAZI LWANGAPHAM BILI	<ul style="list-style-type: none"> Izakhono eziqondwayo Ulwazi lwemihla ngemihla 	<ul style="list-style-type: none"> Izakhono eziqondwayo Ulwazi lwemihla ngemihla 	<ul style="list-style-type: none"> Izakhono eziqondwayo Ulwazi lwemihla ngemihla 	<ul style="list-style-type: none"> Izakhono eziqondwayo Ulwazi lwemihla ngemihla 	<ul style="list-style-type: none"> Izakhono eziqondwayo Ulwazi lwemihla ngemihla 	<ul style="list-style-type: none"> Izakhono eziqondwayo Ulwazi lwemihla ngemihla 	<ul style="list-style-type: none"> Izakhono eziqondwayo Ulwazi lwemihla ngemihla 	<ul style="list-style-type: none"> Izakhono eziqondwayo Ulwazi lwemihla ngemihla 	<ul style="list-style-type: none"> Izakhono eziqondwayo Ulwazi lwemihla ngemihla 	<ul style="list-style-type: none"> Izakhono eziqondwayo Ulwazi lwemihla ngemihla 	



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

	<p>UMXHOLO WEPOLISI:</p> <p>KHUMBULA ukusoloko usazi imisebenzi emayenziwe</p> <p>UMSEBENZI OLAWULAYO - Imemori yokusebenza Ulawulo lwe-inhibitory Ukuzilawula</p> <p>QINISEKISA UKUSETYENZI SWA NGOKUBANZI KWEENCWADI ZOMSEBENZI zeDBE Ukufunda nokuqonda</p>	<p>Izakhono eziqondwayo</p> <ul style="list-style-type: none"> • Imidlalo engolwazi ngezandi umzizandi ezenziwa zizilwanyana.i zandi zemihla ngemihla,um culo njl njl. • lipatheni – imibala imilo • Ukwakha iiphazili • Fumana igama lam • Imidlalo 	<p>Izakhono eziqondwayo</p> <ul style="list-style-type: none"> • Imidlalo engolwazi ngezandi umzizandi ezenziwa zizilwanyana.i zandi zemihla ngemihla,um culo njl njl. • lipatheni – imibala imilo • Ukwakha iiphazili • Fumana igama lam • Imidlalo 	<ul style="list-style-type: none"> • Sincutshe ezizodwa • Izinto endikwazi ukuzenza (ukubala,uk wazi imibala, • Ingxoxo • Ndazalelwa phi? 	<ul style="list-style-type: none"> • Ndifana njani nabahlobo bam (Ubude, umbala wenwele, isini ununzima njl njl.) • Ndohluke njani kubahlobo bam. • Ingxoxo : Bonisa uchaze! 	<ul style="list-style-type: none"> • Igama lesikolo sam,utitshal a nenqununu • Imithetho yeklasi nemisebenzi yesiqhelo. 	<ul style="list-style-type: none"> • Igama lesikolo sam,utitshal a nenqununu • Imithetho yeklasi nemisebenzi yesiqhelo. 	<ul style="list-style-type: none"> • Ukulala • Ukutya ukutya okusempilwe ni • Ukuhlamba izandla • Ukuzigcina ucocekile • Inwele.amazi nyo neenzipho • Ndigcina umzimba wam ucocekile: • Eminye imikhwa elungileyo 	<ul style="list-style-type: none"> • Indlela eyiyo yokusebenzi sa indlu yangasese • Ukuzilolonga qho nokudlala • Ukunciphisa ixesha likamabonak ude. 	<ul style="list-style-type: none"> • Imozulu nathi-iimpahla, Ukutya Imisebenzi 	<ul style="list-style-type: none"> • Musa ukujonga ilanga
--	--	---	---	---	---	---	---	--	---	---	--




ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

IINKONZO ZENKOLO NEZINYE EZIKHETHEKILEYO ZOKUBHIYOZELWA LOLUNTU KUFUNeka ZIXOXWE NJENGOKO ZIQHUBEKA NJE NGEKOTA											
UVIMBA : Oonotsheluzi/ Amagama ebhodini nakudonga lwamagama/	<ul style="list-style-type: none"> Izinto ezizi 3D Iziqhamo, imifuno, iimoto, izilwanyana etc. Umbala Umlinganiswa 	<ul style="list-style-type: none"> Izinto ezizi 3D Iziqhamo, imifuno, iimoto, izilwanyana etc. Umbala Umlinganiswa 	<ul style="list-style-type: none"> DBE WB pg. 2. DBE WB pg. 6 litshathi Oonotsheluzi 	<ul style="list-style-type: none"> DBE WB pg. 6-8 Izinto ezizi 3D litshathi Oonotsheluzi litshathi yobude Isikali 	<ul style="list-style-type: none"> DBE WB pg. 12-13 Izinto ezizi 3D litshathi Oonotsheluzi 	<ul style="list-style-type: none"> DBE WB pg. 16 Izinto ezizi 3D litshathi Oonotsheluzi 	<ul style="list-style-type: none"> DBE WB pg. 20-21 DBE WB pg. 24. Izinto ezizi 3D litshathi Oonotsheluzi 	<ul style="list-style-type: none"> DBE WB pg. 22-23 DBE WB pg. 26-27 DBE WB pg. 28 DBE WB pg.29 	<ul style="list-style-type: none"> DBE WB pg. 31-32 Izinto ezizi 3D litshathi Oonotsheluzi Nee-vidiyo 	<ul style="list-style-type: none"> litshathi Oonotsheluzi Nee-vidiyo 	



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

	lincwadi kwiThala lencwadi	<ul style="list-style-type: none"> • Imilo • Amacala • Oonotsheluz a • Amagama • limpawu • libhegana • zeembotyini, nji. 	<ul style="list-style-type: none"> • Imilo • Amacala • Oonotsheluz a • Amagama • limpawu • libhegana • zeembotyini, nji. 								
	UHLOLO OLUNGEKHO SESIKWENI	<ul style="list-style-type: none"> • Imisebenzi mayijongwe ,ihlolwe ngaxesha nye xa kusenziwa izifundo zemihla ngemihla seZakhono Zobomi. Kwakhona qaphela iiSKVAs ezikhuliswe zaphunyelelwa zoLwimi Lwenkobe neMathematika • Imisebenzi ebhalwayo mayinikezelwe. • Izakhono, ulwazi. ukusetyenziswa, ukuziphatha noxabiso azenzelwanga imisebenzi yohlolo kunoko abafundi mabazi bonakalise ezi zakhono ngokunikwa amathuba okuthetha,okwenza naxa kubhalwa • Oko makwenziwe ngokungekho sesikweni kwaye kuqhubeke. 									
	UVAVANYO OLUQHUBEKE LA ESIKOLWENI:	<p>Jonga kwizikhokelo zovavanyo oluqhubekela esikolweni zeDBE</p> 									

IKOTA YOKU- 1 Ama- 45 eentsuku		IVEKI YOKU- 1	IVEKI YESI- 2	IVEKI YESI- 3	IVEKI YESI- 4	IVEKI YESI- 5	IVEKI YESI- 6	IVEKI YE- 7	IVEKI YE- 8	IVEKI YE- 9	IVEKI YE- 10
ULWAZI OLUSISISE KO	IMIXHOLO:	UKUZUZIQH ELANISA/UK UKHULA OKUBONAK ALAYO	UKUZUZIQHE LANISA/UKU KHULA OKUBONAKA LAYO	MNA/UKUKH ULA OKUBONAKA LAYO	MNA/UKUKH ULA OKUBONAK ALAYO	ESIKOLWENI	ESIKOLWENI	IINDLELA ZOKUPHIL A EZISEMPILW ENI	IINDLELA ZOKUPHILA EZISEMPILW ENI	IMOZULU	IMOZULU



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

<p>IZAKHONO NOXABISO</p> <ul style="list-style-type: none"> • Izakhono zobuGcisa • Izakhono zeTeknoloji • Izakhono zeJografi • Ukuphanda • Ukuchaza • Uxabiso • Izimvo 	<ul style="list-style-type: none"> • Ukubonakali sa ubuchule nezakhono 	<ul style="list-style-type: none"> • Ukubonakalisa ubuchule nezakhono 	<ul style="list-style-type: none"> • Ukucacisa • Ukunika ingqwelasela 	<ul style="list-style-type: none"> • Ukucacisa • Ukunika ingqwelasela 	<ul style="list-style-type: none"> • Ukuqwalasela • Chonga unobangela neziphumo • Ukucacisa • Nika isisombululo 	<ul style="list-style-type: none"> • Chaza • Isimilo • Chonga unobangela neziphumo • Nxibelelana • Nika isisombululo • Ixabiso 	<ul style="list-style-type: none"> • Ukukhathala • Thelekisa 	<ul style="list-style-type: none"> • Ukukhathala • Thelekisa 	<ul style="list-style-type: none"> • Qwalasela • Thelekisa • Chonga • Hlela • Liganisa • Linga • Cacisa • Hlonipha 	<ul style="list-style-type: none"> • Qwalasela • Thelekisa • Chonga • Hlela • Liganisa • Linga • Cacisa • Hlonipha
<p>KHUMBULA ukusoloko uyazi imisebenzi ekhuthazayo UMSEBENZI ONGUNDOQO -UkukhumbulaUkulawula uthelekiso Ukuzisebenzela Ukuthetha kwabafundi, ingxoxo, ukuhlola, UKUPHANDA ukusombulula ingxaki, ukucinga nokucinga kubaluleke kakhulu</p>										
<p>UNDOQO WOLWAZI NENGGIQQO</p> <p>Ukuqinisekisa ukusetyenziswa kwe-DBE WORKBOOKS Ukufunda ngokuqonda itekisi zokwenyani nezizintsomi</p>	<ul style="list-style-type: none"> • Inkcazelo: indawo; icaleni kwe, emva, phambi kwe, ngaphezulu • [Intetho yeZibalo] 	<ul style="list-style-type: none"> • Inkcazelo: indawo; icaleni kwe, emva, phambi kwe, ngaphezulu • [Intetho yeZibalo] 	<ul style="list-style-type: none"> • Ulwazi ngesiqu sam. • Ndihlala phi,inombolo yomnxeba neminyaka yam • <i>Ndazalelwa phi?(indawo)</i> 	<ul style="list-style-type: none"> • Ulwazi ngesiqu sam. • Ndihlala phi,inombolo yomnxeba neminyaka yam • <i>Ndazalelwa phi?(indawo)</i> 	<ul style="list-style-type: none"> • Ulwazi ngesikolo sakho • Ulwazi ngendawo nokuziqhelanisa. • Ukulandela imephu 	<ul style="list-style-type: none"> • Ukuqonda imfuneko nezizathu zemithetho yeklasi nezinto ezimele zenziwe. • Ukwazi nokusebenzisa imithetho. • Khumbula uze ukhethe indlela eya esikolweni 	<ul style="list-style-type: none"> • Indlela zokuphila ezisempilweni • Hlala usempilweni 	<ul style="list-style-type: none"> • Indlela zokuphila ezisempilweni • Hlala usempilweni 	<ul style="list-style-type: none"> • Ukuqwalasela imeko yezulu. • Khetha imeko • Imiphumela kuthi. • Yazisebenzise imiqondiso • Nika ingxelo • Chaza 	<ul style="list-style-type: none"> • Ukuqwalasela imeko yezulu. • Khetha imeklmiphumela kuthi. • Qiniseka ngempilo elungileyo.
<p>IMIXHOLO:</p>	<p>Qaphela:Itshati yemozulu mayihlaziye</p>		<ul style="list-style-type: none"> • Mna: linkcukacha ngawe -umz. igama, idilesi, 		<ul style="list-style-type: none"> • Esikolweni: • Igama lesikolo, letitshala nele nqununu 	<ul style="list-style-type: none"> • Imithetho nezinto ezenziwa rhoqo 			<ul style="list-style-type: none"> • Imozulu: Itshati yemozulu yonke imihla 	<ul style="list-style-type: none"> • Cacisa kubafundi isizathu sokuba




ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

<p>KHUMBULA ukusoloko uyazi imisebenzi ekhuthazayo UMSEBENZI ONGUNDOQO - Ukukhumbula Ukulawula uthelekiso Ukuzisebenzela</p>	<p>unyaka wonke</p>		<p>iinombolo zeminxeba, umhla wokuzalwa, • Mna:</p>		<ul style="list-style-type: none"> • Zifumaneka phi ezi ndawo apha esikolweni- igumbi langasese, iofisi, ibala lokudlalela 	<p>kwigumbi lokufundela • Ndiya njani esikolweni • Ndiyasithanda isikolo sam</p>			<ul style="list-style-type: none"> • Ukujonga Imozulu rhoqo. • Kushushu, kuyabanda, kunomoya, kunamafu, kuyatshisa, kunkungu, kuyanetha • lisimboli zokuchaza Imozulu/ubu me bezulu kwitshati. 	<p>kutheni kungafuneki bajonge ngqo elangeni. • Ilanga kunye nathi</p>
<p>UVIMBA: Oonotsheluzi/ Isigama esibhalwe kwibhodi yolwazi nodonga lwamagama lincwadi zethala lencwadi</p>			<ul style="list-style-type: none"> • DBE WB Pg.2 • 3D • litshati • Nezinye 		<ul style="list-style-type: none"> • 3D • Itshati • iVidiyo 	<ul style="list-style-type: none"> • DBE WB iphepha le- 12 nele- 13 • DBE WB iphepha le-16 nele- 17 • DBE WB iphepha le- 18 			<ul style="list-style-type: none"> • DBE WB iphepha lama- 30. • Itshati yemozulu • lisimboli 	<ul style="list-style-type: none"> • DBE WB iphepha lama- 31 nele- 32.
<p>IMOZULU : IMOZULU MAYIFUNDISWE BADE ABAFUNDI BAKWAZI UKUZIQIKELELELA BAZITSHINTSHELE NGOKWABO IMIFANEKISO YEMOZULU YONKE IMIHLA UNYAKA WONKE.</p> <ul style="list-style-type: none"> • Uthelekelelo • Ubushushu obuncinci nobukhulu • lisimboli (iSelsiyasi, uqikelelo lwemozulu) • Ukugquma kwamafu • Gqibezela eyakho itshathi yemozulu - imvula , umoya, nji,nji. Yandisa ulwazi nezakhono ngokuqhubekayo. 										



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

<p>UHLOLO OLUNGEKHO SESIKWENI</p>	<ul style="list-style-type: none"> • Imisebenzi mayijongwe ,ihlolwe ngaxesha nye xa kusenziwa izifundo zemihla ngemihla seZakhono Zobomi. Kwakhona qaphela iiSKVAs ezikhuliswe zaphunyelelwa zoLwimi Lwenkobe neMathematika. • Imisebenzi ebhalwayo mayinikezelwe. • Izakhono, ulwazi. ukusetyenziswa, ukuziphatha noxabiso azenzelwanga imisebenzi yohlolo kunoko abafundi mabazi bonakalise ezi zakhono ngokunikwa amathuba okuthetha,okwenza naxa kubhalwa. • Oko makwenziwe ngokungekho sikweni kwaye kuqhubeka.
<p>UVAVANYO OLUQHUBEKELA ESIKOLWENI:</p>	<p>Jonga kwizikhokelo zovavanyo oluqhubekela esikolweni zeDBE</p> 

<p>IKOTA YOKU- 1 Ama-45 eentsuku</p>		<p>IVEKI YOKU- 1</p>	<p>IVEKI YESI- 2</p>	<p>IVEKI YESI-3</p>	<p>IVEKI YESI- 4</p>	<p>IVEKI YESI- 5</p>	<p>IVEKI YESI- 6</p>	<p>IVEKI YE- 7</p>	<p>IVEKI YE- 8</p>	<p>IVEKI YE- 9</p>	<p>IVEKI YE- 10</p>
<p>UBUGCISA</p>	<p>IMIXHOLO:</p>	<p>UKUZUZIQHELA NISA/UKUKHULA OKUBONAKALAYO</p>	<p>UKUZUZIQHEL ANISA/UKUKHULA OKUBONAKALAYO</p>	<p>MNA/UKUKHULA OKUBONAKALAYO</p>	<p>MNA/UKUKHULA OKUBONAKALAYO</p>	<p>ESIKOLWENI</p>	<p>ESIKOLWENI</p>	<p>IINDLELA ZOKUPHILA EZISEMPI LWENI</p>	<p>IINDLELA ZOKUPHILA EZISEMPI LWENI</p>	<p>IMOZULU</p>	<p>IMOZULU</p>
	<p>UKUYILWA KWEZINTO EZINEMBONAKALO EMACALA-MABINI (2D)</p>										
	<p>Umntwana ngamnye makabe nebhokisi ye-ayisi-krimu yokufaka izixhobo zokusebenza (izikere, imibala yokuqaqambisa imizobo,njl-njl.) Sebenzisa umzobo we-Art kumsebenzi wokuthetha nokubhala oko ukucingayo</p>										
	<p>KHUMBULA : imisebenzi mayiphuhlise u-Msebenzi Othile : Ukukhumbula, Ukuthintela and Nokwenza ngogaqo</p>										
	<p>• Ukuzoba umfanekiso wakho usebenzisa iindidi zonxibelelwano ezohlukeneyo, ikhrayoni ezingqindilili okanye iitshokhwe.</p>	<p>X</p>									



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

	<ul style="list-style-type: none"> • Ukuzoba ze upeyinte imifanekiso yakho unxibelelana nabanye 						X				
	<ul style="list-style-type: none"> • Ukupeyinta ifoto yakho /umfanekiso wakho ufakele iimpawu zakho- amehlo,iindlebe,impumlo,nom lomo. 					X					
	<ul style="list-style-type: none"> • Ipateni ezishicilelweyo ngepeyinti engqindilili. 								X		
UKUYILWA KWEZINTO EZINEMBONAKALO EMACALA-MATHATHU 3D (UKWAKHA) Imisebenzi mayilungiselelwe imeko yakho – Umsebenzi unceda ukubuyela kwiimilo(iZibalo)											
	<ul style="list-style-type: none"> • Ukwakha ibhokisi usebenzisa izinto ezisebenzileyo • libhokisi ezisebenzileyo ugxininisa kwimilo zejijometri, kuxoxwa ngezi milo. 									X	X
IMIDLALO EYILWAYO NEZAKHONO Sebenzisa indawo elungisiweyo – You may adapt an activity to suit your context IMBONAKALO IBALULEKILE UKUZIBONAKALISA, INGGONDO NGENGGONDO,UKUKHATHALELA IZIMVO NOKUZIVA WAMKELEKILE											
UBUGCISA OBENZIWA EQONGENI	<ul style="list-style-type: none"> • Ukuphicotha iimilo nobunzima usebenzisa amazwi ahamba nentshukumo umz.ukugoba, indawo emxinwa, indawo • ebanzi, ebobuboya, ukutsala ibhokisi enzima njalo njalo. 					X					



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

Ukucula iingoma zesintu usebenzisa iintshukumo ezifanelekileyo ze ulinganise					X					
Ukuqamba izinto eziqhelekileyo ngokwamava akho kusapho nabantu basekuhlaleni umz. umhla wokuzalwa, umdlalo Woonopopi								X		
Ukulinganisa eqongeni: Ukwenza amabali amafutshane ezivakalisi ezimbalwa.										X
UKUQAMBA NOKUTOLIKA										
Abafundi basebenzisa izitulo zabo okanye indawo elungiselelwe bona ebiyelweyo (abafundi batshintshana ngokwamaqela babe-7 okanye 8 ngexesha kuxhomekeke kwinani lemigca. Ukuba akukho ndawo intshukumo zokuhamba mazingenziwa.)										
IMBONAKALO IBALULEKILE UKUZIBONAKALISA, INGQONDO NGENGQONDO, UKUKHATHALELA IZIMVO NOKUZIVA WAMKELEKILE										
Ukufudumeza amalungu omzimba umz. ukudlala ipiyano, 'ukuhlamba umzimba' ukuhlukuhla amanzi njalo njalo.	X	X			X					
Indawo ekhuselekileyo: ukufumana eyakho indawo wabelane nabanye kodwa ningangqubani	X									
lintshukumo zamalungu omzimba uhamba: ukuhamba, ukutsibatsiba, ukubaleka ubheka phambili ubuye umva			X			X		X		
lintshukumo uhleli ndawoninye: ukugoba					X					




ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

amadolo, amagxa sijikelezise nesihlahla											
Ukufudumeza ilizwi: ukuziqhelanis nokuphefumla nokwakha / ukuyila imidlalo umz. ukuvuthela ikhandlela njalo njalo Ingoma: linkawana ezi-5. DBE WB iphepha le- 10				X				X		X	X
Ukuqonda umzimba wakho uphicothe isithuba necala oya ngakulo ezantsi, phezulu, ecaleni usebenzisa umzimba okanye iziphazamisi	X	X									
Ukugcina isingqi esingangxamanga uqhwaba nihamba ngabane okanye nitsibatsiba ngababini DBE WB iphepha lesi- 3			X				X			X	
Ukupholisa umzimba nokuphumla umz. 'ukunyibilikisa ikhandlela' 'ukukhupha umoya kwibhaluni'	X	X				X			X		
UHLOLO OLUNGEKHO SESIKWENI	<ul style="list-style-type: none"> Imisebenzi mayijongwe ,ihlolwe ngaxesha nye xa kusenziwa izifundo zemihla ngemihla seZakhono Zobomi. Kwakhona qaphelaiiSKVA ezikhuliswe zaphunyelelwa zoLwimi Lwasekhayo neMathematika. Izakhono, ulwazi. ukusetyenziswa, ukuziphatha noxabiso azenzelwanga imisebenzi yohlolo kunoko abafundi mabazi bonakalise ezi zakhono ngokunikwa amathuba okuthetha,okwenza naxa kubhalwa. Oko makwenziwe ngokungekho sesikweni kwaye kuqhubeke 										



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

	UVAVANYO OLUQHUBEKELA ESIKOLWENI:	<p>Jonga kwizikhokelo zovavanyo oluqhebekela esikolweni zeDBE</p> 
--	--	---

TERM 1 45 DAYS		IVEKI YO- 1	IVEKI YE- 2	IVEKI YE-3	IVEKI YE- 4	IVEKI YE- 5	IVEKI YE- 6	IVEKI YE- 7	IVEKI YE- 8	IVEKI YE- 9	IVEKI YE- 10
EZEMITHAMBO	IZIHLOKO:	UKUZIQHELA NISA/UHLOLO OLUSISISEKO	UKUZIQHELAN ISA/UHLOLO OLUSISISEKO	MNA	MNA	ESIKOLWENI	ESIKOLWENI	IINDLELA ZOKUPHILA EZISEMPILW ENI	HEALTHY HABITS	IMOZULU	IMOZULU
	IZAKHONO: KHUMBULA ukusoloko uyazi imisebenzi ekhuthazayo UMSEBENZI ONGUNDOQO - Ukukhumbula Ukulawula uthelekiso	<p>UKUDLALA YEYONA NDLELA ABANTWANA BAFUNDA NGAYO KOBU BUDALALA NENQANABA LOKUKHULA, MABANGALIVINJWA ELO THUBA ABANTWANA.</p> <ul style="list-style-type: none"> Gcina umgama wokuhlala. Imisebenzi mayilungiselelwe ukugcina umgama wokuhlala. Imisebenzi mayilungiselelwe imeko yeklasi-apho abantwana baninzi khona mabavunyelwe bagcine umgama ngaphandle eklasini. Imisebenzi yokuhamba ingenziwa ngexesha abafundi bengena bephuma eklasini kusasa naxa bebuya kwikhefu. Navigating safely when responding to movement instructions Qinisekisa ukuba izifundo zinayo le emisebenzi: ukuzifudumeza, undoqo nokuzipholisa. Ungadibanisa ukuzifudumeza, imisebenzi yokuhamba nokungahambi kubugcisa bokudlala nezakhono kwi-PE. Vumela abafundi basebenzise izixhobo zabo okanye basebenzise izixhobo kumaqela ngeentsuku ezohlukeneyo ukuvumela ukuzicoca. 									



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

Ukuzisebenzela	<ul style="list-style-type: none"> Zonke izixhobo mazihlanjwe emva kokusetyenziswa (ilitha e-1 yamanzi namacephe ama-5 e-jik) <p>QAPHELA , NANGONA IMISEBENZI ICWANGCISELWE IIVEKI EZILANDELELANAYO ,UVUMELEKILE UKUTSHINTSHA UKUVUMELANA NEMEKO</p>									
<p>INTSHUKUMO/ / UKUHAMBA</p> <p>Le misebenzi mayenziwe kwindawo ebekiweyo. Ukuba ibala elikhulu alikho makusetyenzwe ngamaqela amancinci OKANYE imisebenzi ilungiswe (Qaphela imithetho ye- COVID) UKUSHUKUMISA NOKUQINISA IZIHLUNU EZINGONDOQO NEZIKHULU KUBALULEKILE UKUZE UMFUNDI AKWAZI UKUHLALA ETAFILENI OKANYE EMETHINI . IKWANIKA ILUNGELO LOKWMKELEKA.</p>										
• Ukuphepha nokuhamba kumacala awohlukeneyo	X			X			X			X
• Imidlalo yokuphepha ujikeleza oothinti utshintsha amacala.					X					
• Ukusebenzisa uvakalelo: ukuva- ukumamela imiyalelo ngethuba ujikeleza.		X								
<p>ISINGQIISHO</p> <p>(Maziqwalaselwe izithuba-qwalasele ukuqeleelana) Ugqaphu Umfundi omNYE ngexesha – coca imiqheba kugqaphu</p>										
• Usikhoji/uguni/unoch ele				X						
• Ukudlala ugqaphu									X	
• Ukucula izicengcelezo usebenzisa umzimba			X				X			



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

UKUXHATHISA										
Begadiwe – mnye umfundi ngexesha(Zoba iibhloko ezi-5 ukuze abafundi bathathe amathuba ukuqwalasela umgama eokuqelelana ngaxeshanye bahleli abanye abafunda bahleli balinde ithuba labo)										
Imidlalo yokuphepha ujikeleza oothinti utshintsha amacala							X			
Ukugwencela (ijangili jim) - ukungcekelela uxhathisile								X		X
ICALA (Isitulo okanye phandle kwindawo elungiselelwe oko)										
Imisetyenzana usebenzisa icala lomzimba elingasebenzi kakhulu.									X	
IINDIDI ZEMIDLALO(ungafakela eyakho imidlalo)										
Imidlalo yentshukumo - ubukhulu, umgama, isithuba nomthambo		X							X	
UVIMBA Ukulingisa	<ul style="list-style-type: none"> • Sebenzisa iibhotile zesiselo ezigalelwe Isanti njenge-cones • Uggaphu – sebenzisa iiplastikhi ukwenza ugqaphu omde • lingxowa zeembotyi – amatshana athungwe emacaleni afakwa iimboti, amahlalutye njl,njl.– lingxowa zeembotyi kulula ukuziphatha nokuzisebenzisa • Ibhola eyenziwe ekhaya- iphephenchwadi elishwatyaniwayo laze losongwa nge-seloteyp • Amatye okuzimela wedwa – izitena ezisongelweyo, njl,njl. 									
UHLOLO OLUNGEKHO SIKWENI	<ul style="list-style-type: none"> • Imisebenzi mayijongwe ,ihlolwe ngaxesha nye xa kusenziwa izifundo zemihla ngemihla seZakhono Zobomi. Kwakhona aaphela iiSKVA ezikhuliswe zaphunyelelwa zoLwimi Lwenkobe neMathematika • Qinisekisa ukuba abafundi bawani kiwe amathuba okubonakalisa izakhona ngomsebenzi owenziwayo. • Oko makwenziwe ngokungekho sikweni kwaye kuqhubeke. 									

UVAVANYO
OLUQHEBEJELA
ESIKOLWENI:

Jonga kwizikhokelo zovavanyo oluqhebekela esikolweni zeDBE



GRADE 1 REVISED TEACHING PLANS: LIFE SKILLS

TERM 2 51 DAYS		IVEKI YO- 1 UKUYA KWE-4	IVEKI YE- 5	IVEKI YE- 6	IVEKI YE- 7	IVEKI YE- 8	IVEKI YE- 9	IVEKI YE- 10	WEEK 11
UBUME OBUBUBO KWEZOKUZIPHATHA NAKWEZENTLALO	IMIXHOLO:	IMIXHOLO YEKOTA YOKU-1 NOKUGQITYW A KOMSEBENZI”	USAPHO LWAM	USAPHO LWAM	UKHUSELEKO EMAKHAYA	UMZIMBA WAM	UMZIMBA	UKUGCINA UMZIMBA WAM UKHUSELEKIL E	UKUGCIN A UMZIMBA WAM UKHUSEL EKILE
	IZAKHONO NOXABISO: <ul style="list-style-type: none"> • Thelekisa • Qwalasela • Cacisa • Khetha/ Zazi • Kwazu uku ... • Hlonipha • Nyamezelana etc. 		<ul style="list-style-type: none"> • Ukuhlonipha • Ukubonakalisa uthando nokuncoma 	<ul style="list-style-type: none"> • Ukuhlonipha • Ukubonakalisa uthando nokuncoma 	<ul style="list-style-type: none"> • Ukuqwalasela • Ukukhetha 	<ul style="list-style-type: none"> • Ukukhathalela umzimba wakho • Appreciation 	<ul style="list-style-type: none"> • Ukuvuyela ukuva ivumba, incasa, ukuphatha nokuphulaphula • Indlela evakala ngayo esandleni, incasa, ivumba, nji, nji.. 	<ul style="list-style-type: none"> • Ukuzikhathalela • Ukuvuyela ukukhuseleka 	<ul style="list-style-type: none"> • Ukukhathalela umzimba wakho • Ukuziqhelanisa nokwenza okusempilweni
	IMIXHOLO: KHUMBULA ukusoloko uyazi imisebenzi		<ul style="list-style-type: none"> • Ukwazi umcimbi wosapho nembopheleleko 	<ul style="list-style-type: none"> • Ukwazi umcimbi wosapho • Uthando nokuncoma 	<ul style="list-style-type: none"> • Ukuqonda umcimbi wokhuseleko ekhaya nakufutshane nekhaya 	<ul style="list-style-type: none"> • Ulwazi lokuba umzimba wam usebenza njani 	<ul style="list-style-type: none"> • Ukuzazi izinto okwazi ukuziva – Amava • Ukukhetha imisebenzi 	<ul style="list-style-type: none"> • Ukuzigcina ukhuselekile kwaye usempilweni 	<ul style="list-style-type: none"> • Ukuzigcina ukhuselekile kwaye usempilweni



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

<p>ekhuthazayo UMSEBENZI ONGUNDOQO - Ukukhumbula Ukulawula uthelekiso Ukuzisebenzela</p>					<ul style="list-style-type: none"> • Ukwazi into eyenziwayo xa kukho imeko yongxamiseko 		<p>nendlela esizazi ngazo</p>	
<p>UNDOQO WOLWAZI NENGGIQQO Ukuqinisekisa ukusetyenziswa kwe-DBE WORKBOOKS Ukufunda ngokuqonda itekisi zokwenyani nezizintsoni</p>		<ul style="list-style-type: none"> • Yintoni usapho • Amalungu osapho lwam - olukufutshane nolongezeleleki eyo • Ukukhathalela abanye ekhaya • Qaphela: Abafundi bavela kwintsapho ezohlukeneyo • Qinisekisa ukubaquka bonke 	<ul style="list-style-type: none"> • Yintoni usapho • Ukukhathalela abanye ekhaya 	<ul style="list-style-type: none"> • lingozi emakhaya Xa kuphekwa - Xa kuhlanjwa - Umbane wezulu nombane osetyenziswayo - Kwiindawo ezingaphandle - Amayeza - I ityhefu ezinokubakho - iintlobo ze baqonde/ banakane isimboli ezilumkiso • Ukuzigcina ukhuselekile xa uwedwa ekhaya 	<ul style="list-style-type: none"> • Amalungu omzimba wam awahlukeneyo nendlela asebenza ngayo 	<ul style="list-style-type: none"> • Amalungu amahlanu ovakalelo / iindidi zemizwa zontlanu nemisebenzi yawo - • Ukubamba, ukunukisa, ukuba, ukubona nencasa 	<p>limeko neendawo ezikhuselekileyo nezingakhuselekan ga - ezinjengokulindela</p> <ul style="list-style-type: none"> • Uvakalelo lokuthi 'Ewe' nokuthi 'Hayi' • Ukuziqhelisa ukuthi 'Hayi' 	<p>Ukukhusela imizimba yethu ekuguleni</p> <ul style="list-style-type: none"> - Ukugquma umlomo nempumlo xa ukhohlala okanye uthimla - M usa ukuphatha igazi lomnye umntu - Ukuhlamba iziqhamo nemifuno phambi kokuba uzitye • - Ukwenza amanzi alungele ukuselwa
<p>UVIMBA: Oonotsheluzi/ Isigama esibhalwe kwibhodi yolwazi nodonga lwamagama lincwadi zethala lencwadi</p>		<ul style="list-style-type: none"> • DBE Workbook Pg. 34 to 39 • 3D • litshathi 	<ul style="list-style-type: none"> • DBE WB Pg. 34 to 39 	<ul style="list-style-type: none"> • DBE WB Pg. 40 to 46 • litshathi 	<ul style="list-style-type: none"> • DBE WB Pg. 48 to 53 • 3D • litshathi 	<ul style="list-style-type: none"> • DBE WB Pg. 48 to 53 • 3D • lityuwa, ipepire, ubusi etc. taste • Intyatyambo, amagqabi, 	<ul style="list-style-type: none"> • DBE WB Pg. 54 to 59 • litshathi • lividiyo 	<ul style="list-style-type: none"> • DBE WB pg. 54 to 59 • litshathi • lividiyo



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

igalikhi etc.
ivumbal.
• Ushicilelo
lwezandi
zimihla
ngemihla

IINTSUKU ZEENKOLO NEZINYE EZIKHETHEKILEYO EZIBHIYOZELWAYO KWINGINGQI MAYIXOXWE NJENGOKO IKOTA IHAMBA

UHQLOLO OLUNGEKHO SIKWENI:

- Imisebenzi mayijongwe ,ihlolwe ngaxesha nye xa kusenziwa izifundo zemihla ngemihla seZakhono Zobomi. Kwakhona qaphelaiiSKVA ezikhuliswe zaphunyelelwa zoLwimi Lwasekhayo neZibalo..
- Imisebenzi ebhalwayo mayinikezelwe.
- Izakhono, ulwazi. ukusetyenziswa, ukuziphatha noxabiso azenzelwanga imisebenzi yohlolo kunoko abafundi mabazi bonakalise ezi zakhono ngokunikwa amathuba okuthetha,okwenza naxa kubhalwa..
- Oko makwenziwe ngokungekho sikweni kwaye kuqhubeke.

SCHOOL BASED ASSESSMENT:

REFER TO DBE SBA Guidelines



TERM 2 51 DAYS		IVEKI YO- 1 UKUYA KWE-4	IVEKI YE - 5	IVEKI YE - 6	IVEKI YE - 7	IVEKI YE - 8	IVEKI YE-9	IVEKI YE - 10	IVEKI YE - 11
IMIXHOLO:		IMIXHOLO YEKOTA YOKU-1 NOKUGQITY WA KOMSEBEN ZI	USAPHO LWAM	USAPHO LWAM	UKHUSELEKO EMAKHAYA	UMZIMBA WAM	UMZIMBA	UKUGCINA UMZIMBA WAM UKHUSELEKI LE	UKUGCINA UMZIMBA WAM UKHUSELEKIL E
UL WA	IZAKHONO NOXABISO • Izakhono zobuGcisa • Izakhono zeTeknoloji				Izakhono zeteknoloji Ukuxabisa	Izakhono zobuGcisa Izimvo	Izakhono zobuGcisa Izimvo	Izakhono zobuGcisa Izimvo	Izakhono zobuGcisa Izimvo




ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

<ul style="list-style-type: none"> • Izakhono zeJografi • Ukuphanda • Ukuchaza • Uxabiso <p>Izimvo</p>					Ukuxabisa	Ukuxabisa	Ukuxabisa	Ukuxabisa
KHUMBULA ukusoloko uyazi imisebenzi ekhuthazayo UMSEBENZI ONGUNDOQO -UkukhumbulaUkulawula uthlekiso. Ukuzisebenzela Abafundi bayathetha, ukuxoxa, ukufumanisa izinto ezintsha, UKUFUNA UKUQONDA, ukulungisa iingxaki, ukucinga nokuzathuza kubaluleke kakhulu								
<p>ULWAZI:</p>				<ul style="list-style-type: none"> • Ukuzigcina ukhuselekile xa uwedwa ekhaya 	<p>UKUPHILA NEMPILO</p> <ul style="list-style-type: none"> • Ukuqonda nokwazi ukuba amalungu asebenza njani 	<p>UKUPHILA NEMPILO</p> <ul style="list-style-type: none"> • Ukuqonda nokwazi ukuba amalungu asebenza njani 		
<p>IMIXHOLO:</p> <p>Ukuqinisekisa ukusetyenziswa kwe-DBE WORKBOOKS Ukufunda ngokuqonda itekisi zokwenyani nezizintsoni</p>		Akukho lunxibelelwano	<ul style="list-style-type: none"> • lingozi emahaya • Yakha uze Wenze ikhadi longxamiseko 	<ul style="list-style-type: none"> • Amalungu omzimba wam endingawaboniyo - aquka imiphunga, intliziyo, isisu, ingqondo, amathambo (inquiry process) 	<ul style="list-style-type: none"> • Amalungu omzimba wam endingawaboniyo - aquka imiphunga, intliziyo, isisu, ingqondo, amathambo (inquiry process) 		<p>Ukwenza amanzi acoceke UTITSHALA UBONISA INDLELA YOKWENZA</p> <ul style="list-style-type: none"> • imbizat, isitovu, amanzi • Ezinye iindlela. I-Jik, ukuhluzwa 	
<p>UVIMBA: Oonotsheluzwa/ Isigama esibhalwe kwibhodi yolwazi nodonga lwamagama lincwadi zethala lencwadi</p>			<ul style="list-style-type: none"> • DBE WB pg. 40-46 • Izinto zokusebenza zeTeknoloji 	<ul style="list-style-type: none"> • DBE WB pg. 48-53 • 3D • litshathi • lividiyo 	<ul style="list-style-type: none"> • DBE WB pg. 48-53 • 3D • litshathi • lividiyo 		<ul style="list-style-type: none"> • DBE WB pg. 54 to 59 • Ividiyo 	



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

<p>IMOZULU : IMOZULU MAYIFUNDISWE BADE ABAFUNDI BAKWAZI UKUZIQIKELELELA BAZITSHINTSHELE NGOKWABO IMIFANEKISO YEMOZULU YONKE IMIHLA UNYAKA WONKE.</p> <ul style="list-style-type: none"> • Uthelekelelo • Ubushushu obuncinci nobukhulu • Iisimboli (iSelsiyasi, uqikelelo lwemozulu) • Ukugquma kwamafu • Gqibezela eyakho itshathi yemozulu - imvula , umoya, nji,nji. Yandisa ulwazi nezakhono ngokuqhubekayo 	
<p>UHLOLO OLUNGEKHO SESIKWENI</p>	<ul style="list-style-type: none"> • Imisebenzi mayijongwe ,ihlolwe ngaxesha nye xa kusenziwa izifundo zemihla ngemihla seZakhono Zobomi. Kwakhona qaphelaiiSKVA ezikhuliswe zaphunyelelwa zoLwimi Lwasekhayo neMathematika • Imisebenzi ebhalwayo mayinikezelwe. • Izakhono, ulwazi. ukusetyenziswa, ukuziphatha noxabiso azenzelwanga imisebenzi yohlolo kunoko abafundi mabazi bonakalise ezi zakhono ngokunikwa amathuba okuthetha,okwenza naxa kubhalwa. • Oko makwenziwe ngokungekho sikweni kwaye kuqhubeke.
<p>UVAVANYO OLUQHUBEKELA ESIKOLWENI:</p>	<p>REFER TO DBE SBA Guidelines</p> 

TERM 2 51 DAYS		IVEKI YO- 1 UKUYA KWE-4	IVEKI YE - 5	IVEKI YE - 6	IVEKI YE - 7	IVEKI YE - 8	IVEKI YE-9	IVEKI YE - 10	IVEKI YE - 11
EZOBUGCI SA	CAPS TOPICS:	IMIXHOLO YEKOTA YOKU-1 NOKUGQITYWA KOMSEBENZI	USAPHO LWAM	USAPHO LWAM	UKHUSELEKO EMAKHAYA	UMZIMBA WAM	UMZIMBA WAM	UKUGCINA UMZIMBA WAM UKHUSELEK ILE	UKUGCIN A UMZIMBA WAM UKHUSEL EKILE



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

KHUMBULA ukusoloko uyazi imisebenzi ekhuthazayo **UMSEBENZI ONGUNDOQO** -Ukukhumbula Ukulawula uthelekiso Ukuzisebenzela

UKUYILWA KWEZINTO EZINEMBONAKALO EMACALA-MABINI (2D)

Mfundi ngamnye makabe nesitya sokugcina izinto zakhe zokusebenza(iprit, iskere, ikhrayon, neye-waksi nji, nji.)

Ukupeyinta ngeminwe okanye ngebrashi usebenzisa imibala engundoqo ukufumana imibala exutyiweyo				X	X	X		
Ukwenza imizobo yosapho lwakho lusenza umsebenzi othile; kuxoxwa ngemigca neemilo		X					X	
Ukuhambelana kwezihlunu ezincinci nezikhulu amehlo nezandla .Ukusebenzisa izixhobo izinto zokusebenza			X		X	X		
Ukwenza imizobo uzipeyinte usenza into ethile; ukukhuthaza ingqwalasela yomzimba owenza intshukumo; ukubiza uxoxe ngamalungu asebenzayo			X					X

UKUYILWA KWEZINTO EZINEMBONAKALO EMACALA-MATHATHU (3D) (UKWAKHA)

(Abafundi mababe nentlami okanye udongwe labo kwisitya nezinto zokusebenza ezizezakhe)

Ukwenza iimodeli usebenzisa udongwe: ukhuthaza ukusetyenziswa kwematiriyeli nezixhobo ezifanelekileyo				X		X		
Ukwakha izindlu/ amakhusi (iishelita) omfanekiso usebenzisa iibhokisi				X				




ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

	ezisebenzileyo nezinye izinto. . Ukhuthaze indlela efanelekileyo yokusetyenziswa kweglu.								
EZOBUGCISA OBENZIWA EQONGENI	UKUQAMBA NOKUTOLIKA								
	Umdlalo wokulinganisa (ukungena ezihlangwini zomnye umntu)		X						
	Ukwakha izivakalisi ezifutshane kwincoko yababini umz. incoko phakathi kwendlovu nempuku						X		
	lintshukumo ezifanele ukudlalwa kwiimeko ezithile umz. ngexesha lesidlo, egumbini lokufundela, ibhasi							X	
	Ukucula iingoma usebenzisa uchasano umz. bacula ngokukhwaza nangokusebeza, ngokucotha nangokukhawuleza								X
	IMIDLALO EYILWAYO NEZAKHONO								
	Ukusebenzisa isithuba esitulweni sakho okanye indawo ebekiweyo ngaphandle enemigca ecacileyo (imigca mayizotywe ukuze abafundi bathathe amathuba beba- 7 okanye babe- 8 ngexesha kuxhomekeke kwinqanaba lemigca.Ukuba alikho ibala ,mayingenziwa imidlalo enentshukumo.								
	Ukuzifudumeza umzimba: ukujikelezisa izandla namaqatha, senza iimilo ngomzimba ezifana ezinkulu nezincinci ezivulekileyo nezivalekileyo		X	X		X	X	X	X
	Imidlalo yokuqina ugxininisa ekulawuleni umliselo lweliso nokusetyenziswa kwesithuba			X	X				
lintshukumo zamalungu omzimba okuhamba: ukuxhuma-xhuma,		X							



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

ukutsibatsiba nokugqabadula ubheka phambili Nasemacaleni									
lintshukumo zamalungu omzimba okuhamba: ukuxhuma-xhuma, ukutsibatsiba nokugqabadula ubheka phambili Nasemacaleni						X			
Ukuphicotha iziqalo, phakathi, ekugqibeleni iingoma, amabali neentshukumo							X		
Ukusebenzisa ilizwi – imibongo, ujikelezisa ulwimi ,iingoma ezicaciswa kukulungiswa kwamazwi				X			X	X	
Ukupholisa umzimba nokuphumla: imidlalo efana nokudanisa nomntwana, ukuhexa hexa / xengaxenga		X				X	X	X	
UHLOLO OLUNGEKHO SIKWENI	<ul style="list-style-type: none"> • Imisebenzi mayijongwe ,ihlolwe ngaxesha nye xa kusenziwa izifundo zemihla ngemihla seZakhono Zobomi. Kwakhona qaphelaiiSKVA ezikhuliswe zaphunyelelwa zoLwimi Lwasekhayo neZibalo.. • Izakhono, ulwazi. ukusetyenziswa, ukuziphatha noxabiso azenzelwanga imisebenzi yohlolo kunoko abafundi mabazi bonakalise ezi zakhono ngokunikwa amathuba okuthetha,okwenza naxa kubhalwa. • .Oko makwenziwe ngokungekho sikweni kwaye kuqhubeke 								
SCHOOL BASED ASSESSMENT:	REFER TO DBE SBA Guidelines 								

TERM 2 51 DAYS	IVEKI YO- 1 UKUYA KWE -4	IVEKI -5	IVEKI - 6	IVEKI -7	IVEKI - 8	IVEKI -9	IVEKI -10	IVEKI -11
---------------------------	-------------------------------------	-----------------	------------------	-----------------	------------------	-----------------	------------------	------------------



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

EZEMITHAMBO	IZIHLOKO	IMIXHOLO YEKOTA YOKU-1 NOKUGQITYW A KOMSEBENZI	USAPHO LWAM	USAPHO LWAM	UKHUSELEKO EMAKHAYA	UMZIMBA WAM	UMZIMBA WAM	UKUGCINA UMZIMBA WAM UKHUSELE KILE	UKUGCINA UMZIMBA WAM UKHUSELEK ILE	
	IZAKHONO: KHUMBULA ukusoloko uyazi imisebenzi ekhuthazayo UMSEBENZI ONGUNDOQO - Ukukhumbula Ukulawula uthlekiso Ukuzisebenzela	<p>UKUDLALA YEYONA NDLELA ABANTWANA BAFUNDA NGAYO KOBU BUDALALA NENQANABA LOKUKHULA, MABANGALIVINJWA ELO THUBA ABANTWANA.</p> <ul style="list-style-type: none"> Gcina umgama wokuhlala. Imisebenzi mayilungiselelwe ukugcina umgama wokuhlala. Imisebenzi mayilungiselelwe imeko yeklasi-apho abantwana baninzi khona mabavunyelwe bagcine umgama ngaphandle eklasini. Imisebenzi yokuhamba ingenziwa ngexesha abafundi bengena bephuma eklasini kusasa naxa bebuya kwikhefu. Navigating safely when responding to movement instructions Qinisekisa ukuba izifundo zinayo le emisebenzi: ukuzifudumeza, undoqo nokuzipholisa. Ungadibanisa ukuzifudumeza, imisebenzi yokuhamba nokungahambi kubugcisa bokudlala nezakhono kwi-PE. Vumela abafundi basebenzise izixhobo zabo okanye basebenzise izixhobo kumaqela ngeentsuku ezohlukeneyo ukuvumela ukuzicoca. Zonke izixhobo mazihlanjwe emva kokusetyenziswa (ilitha e-1 yamanzi namacephe ama-5 e-jik) <p>QAPHELA , NANGONA IMISEBENZI ICWANGCISELWE IIVEKI EZILANDELELANAYO , UVUMELEKILE UKUTSHINTSHA UKUVUMELANA NEMEKO</p>								
	INTSHUKUMO/UKUHAMBA									
	Amalungu omzimba: bacula ingoma besenza izicengcelezo bebamba amalungu omzimba-iinzwane, amadolo, impumlo, intloko, iindlebe, njalo- njalo.		X			X				
Imidlalo-USipho uthi-ukushukumisa amalungu omzimba awohlukeneyo.							X			



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

ISINGQISHO (sebenzisa isitulo sihleli ndawonye, sijikeleziswa okanye ngaphandle)								
Ukutsiba -tsiba nokuxhuma-xhuma			X					
Ukutsibela phezulu nasezantsi					X		X	X
Ukutsibela phambili ,nasemva nasemacaleni		X		X				
Imidlalo yeminwe - izicengcelezo zeminwe		X		X		X		
UKUSEBENZISANA KWAMALUNGU Lo msebenzi mawenziwe kuphela xa isithuba sikhona – Abafundi mabenze umsebenzi ngaphandle kwindawo elungisiweyo								
Ukusebenzisana kweliso nesandla - ukubaleka nebhola ngokuyikhaba njalo kancinci phakathi koothinti okanye ukukhaba ibhola phakathi koothinti		X				X		X
UKUXHATHISA Ukuhamba emgceni xa usiya eklasini								
Ukuhamba phezu kwentambo okanye umgca okrwelwe phantsi		X		X	X			
ICALA (Esitulweni okanye ngaphandle)								
Ukujula nokuganga ibhola ngesandla esingasebenzi kakhulu		X						



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

Ukuxhathisa ngomlenze ongaqhelanga kuwusebenzisa kakhulu				X	X			
Owakho umsebenzi- Yakha isiqhelo semizuzu emi-2 yesitulo			X				X	X
IINDIDI ZEMIDLALO								
Imidlalo yemveli/ neyesintu ekhethwe ngabafundi beyidla behleli phantsi			X			X		
UHLOLO OLUNGEKHO SIKWENI	<ul style="list-style-type: none"> • Imisebenzi mayijongwe ,ihlolwe ngaxesha nye xa kusenziwa izifundo zemihla ngemihla seZakhono Zobomi. Kwakhona qaphelaiiSKVA ezikhuliswe zaphunyelelwa zoLwimi Lwasekhayo neZibalo.. • Qinisekisa ukuba abafundi bawanikiwe amathuba okubonakalisa izakhona ngomsebenzi owenziwayo. • Oko makwenziwe ngokungekho sikweni kwaye kuqhubeke. 							
SCHOOL BASED ASSESSMENT:	<p>REFER TO DBE SBA Guidelines</p> 							



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

--	--	--

ISICWANGCISO EZIHLAZIOYIWEYO ZOKUTITSHA ZONYAKA IBANGA LOKU- 1


IKOTA YESI- 3 Ama- 52 eentsuku		IVEKI YOKU- 1 UKUYA KWEYESI- 4	IVEKI YESI- 5	IVEKI YESI- 6	IVEKI YE- 7	IVEKI YE- 8	IVEKI YE- 9	IVEKI YE- 10	IVEKI YE-
IZIHLOKO ZECAPS:		UMXHOLO WEKOTA YOKU- 1	INDAWO YAM	INDAWO YAM	IZILWANYANA ZASEKHAYA	ISIMO NOXANDUVA	IZITYALO NEMBEWU	UKUTYA	UKUTYA
ULWAZI OLUSISEKO UBUMEOBUBUBO KWEZOKUZIPHATHA NAKWENZENTLALO	IZAKHONO NOXABISO: <ul style="list-style-type: none"> Thelekisa Qaphela Nxulumana Chonga isazisi Amandla oku.... hlonipha nyamezela njl.njl 		<ul style="list-style-type: none"> Ikratshi Intlonipho 	<ul style="list-style-type: none"> Ikratshi Intlonipho 	<ul style="list-style-type: none"> Ukukhathalela Umsebenzi wentlalontle yezilwanyana, umsebenzi neenkukacha zonxibelelwano 	<ul style="list-style-type: none"> Ukwabelalna Ububele ukuphulaphula Ukunyansika 		<ul style="list-style-type: none"> Ukuchonga iindlela zokuphila ezisempilweni nezingekho sempilweni Ukukhetha ngokuchanekileyo 	<ul style="list-style-type: none"> Ukuchona ezisempilweni sempilweni Ukukhetha
	UNDOQO WOLWAZI NENGGIQQO KHUMBULA ukusoloko uyazi imisebenzi ukukhuthaza		<ul style="list-style-type: none"> Ukuphila ngokusempilweni/ imikhwa/ iinkqubo 	<ul style="list-style-type: none"> Ukuphila ngokusempilweni/ imikhwa/ iinkqubo 	<ul style="list-style-type: none"> Ukuphila ngokusempilweni / imikhwa/ iinkqubo 	<ul style="list-style-type: none"> Ubudlelwane phakathi kwabantu kunye neenqobo ezisemgangathweni 		<ul style="list-style-type: none"> Ukutya okufanelekileyo Ukukhetha ngokuchanekileyo 	<ul style="list-style-type: none"> Ukutya okufanelekileyo Ukukhetha



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

<p>UMSEBENZI ONGUNDOQO - UKukhumbula Ukulawula uthelekiso Ukuzilawula</p>								
<p>UMXHOLO WEPOLISI: QINISEKISA UKUSETYENZISWA NGOKUFANELEKILE YO KWEEDBE WORKBOOKS Ukufundela intsingiselo (Ukuqonda) isicatshulwa esiyintsomi nesingeyonyani</p>		<p>Indima yam</p>	<ul style="list-style-type: none"> • Indima yam 	<ul style="list-style-type: none"> • Izilwanyana esingazigcina njenge zilwanyana zasekhaya • Ungazikhathalela njani izilwanyana zasekhaya • Ukukhathalela izilwanyana ngendlela efanelekileyo • Intlalontle yezilwanyana 	<ul style="list-style-type: none"> • Ukubulisa abantu esibaziyo nabo singabaziyo • Ukulinda ithuba lam • Ukuphulaphula abanye • Ukwabelana • Ukubonisa ububele • Ukunyaniseka • Ukuhlonipha abanye kunye nezinto zabo 	<p>Akukho khonkco lendalo</p>	<ul style="list-style-type: none"> • Ukutya esikutyayo • Ukutya okufanelekileyo ngokungekho sempilweni 	<ul style="list-style-type: none"> • Ukukhetha nomlinga ofaneleyo
<p>IZIXHOBO: Oonotsheluzal/ Amagama ebhodini nakudonga lwamagama/ lincwadi kwiThala lencwadi</p>				<ul style="list-style-type: none"> • DBE WB iphepha le- 10 ukuya kwele- 13 • 3D • litshati • liVidiyo 	<ul style="list-style-type: none"> • DBE WB iphepha le- 14 ukuya kwele- 17 • Iimpahla zokudlala ukulinganisa • litshati 		<ul style="list-style-type: none"> • DBE WB iphepha lama- 26 ukuya kwelama- 32 • 3D • liVidiyo 	<ul style="list-style-type: none"> • DBE WB ukuya kw • 3D • liVidiyo
<p>IINKONZO ZENKOLO NEZINYE EZIKHETHEKILEYO ZOKUBHIYOZELWA LOLUNTU KUFUNEKA ZIXOXWE NJENGOKO ZIQHUBEKA NJE NGEKOTA</p>								

ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

	UHLULO OLUNGEKHO SESIKWENI	<ul style="list-style-type: none"> • Imisebenzi mayijongwe ,ihlolwe ngaxesha nye xa kusenziwa izifundo zemihla ngemihla seZakhono Zobomi. Kwakhona qaphela iiSKVAs ezikhuliswe zaphunyelelwa zaneMathematika • Imisebenzi ebhalwayo mayinikezelwe. • Izakhono, ulwazi. ukusetyenziswa, ukuziphatha noxabiso azenzelwanga imisebenzi yohlolo kunoko abafundi mabazi bonakalise ezi zakhono ngokunikwa amathuba onaxa kubhalwa • Oko makwenziwe ngokungekho sesikweni kwaye kuqhubeka
	UVAVANYO OLUQHUBEKELA ESIKOLWENI:	<p>Jonga kwizikhokelo zovavanyo oluqhubekela esikolweni zeDBE</p> 

IKOTA YESI- 3 Ama- 52 eentsuku		IVEKI YOKU- 1 UKUYA KWEYESI- 4	IVEKI YESI- 5	IVEKI YESI- 6	IVEKI - 7	IVEKI YE- 8	IVEKI YE- 9	IVEKI YE- 10	
IZIHLOKO ZECAPS :		UMXHOLO WEKOTA YOKU-1	INDAWO YAM	INDAWO YAM	IZILWANYANA ZASEKHAYA	ISIMO NOXANDUVA	IZITYALO NEMBEWU	UKUTYA	UKUTYA
ULWAZI OLUSISEKO	IZAKHONO NOXABISO: <ul style="list-style-type: none"> • Izakhono zobuGcisa • Izakhono zeTeknoloji • Izakhono zeJografi • Ukuphanda • Ukuchaza • Uxabiso Izimvo 		<ul style="list-style-type: none"> • Phanda 	<ul style="list-style-type: none"> • Chonga iingxaki • Ukusombulula iingxaki 			<ul style="list-style-type: none"> • Inkqubo yezakhono zenzululwazi • Isimo sengqondo 	<ul style="list-style-type: none"> • Inkqubo yezakhono zeNzululwazi nobuchwephetsh a • Isimo sengqondo • Iinqobo ezisemgangathweni 	<ul style="list-style-type: none"> • Inkqubo zeNzululwazi nobuchwephetsh • Isimo sengqondo • Iinqobo ezisemgangathweni
	<p style="text-align: center;"> KHUMBULA ukusoloko uyazi imisebenzi ukukhuthaza UMSEBENZI ONGUNDOQO -UKukhumbula Ukulawula uthlekiso Ukuzilawula Ukuzisebenzela Ukuthetha kwabafundi, ingxoxo, ukuhlola, UKUPHANDA ukusombulula iingxaki, ukucinga nokuqinika kubaluleke kakhulu </p>								




ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

<p>ULWAZI:</p>		<p>INDAWO</p> <ul style="list-style-type: none"> • Ulwazi lwendawo ezahlukeneyo kwindawo endihlala kuyo nokuba zisetyenziselwa ntoni 	<p>INDAWO</p> <ul style="list-style-type: none"> • Ukwazi ukuba uzihlonipha kwaye uzisebenzisa njani iindawo endihlala kuzo nokuba kutheni kungafuneki sigcolise njani iindawo 			<p>UBOMI NOKUPHILA</p> <ul style="list-style-type: none"> • Ukwazi iindawo ezahlukeneyo zizityalo • Ukubaluleka kwezityalo • Ukuqonda ukuba zikhula njani izityalo kwaye zifuna ntoni ukuze zikhule 	<p>UBOMI NOKUPHILA</p> <ul style="list-style-type: none"> • Chonga ukutya kumaqela ohlukeneyo okutya • Zisuka phi iimveliso zokutya • Indlela zokugcina ukutya 	<p>UBOMI</p> <ul style="list-style-type: none"> • Chonga ohlukeneyo • Zisuka phi • Indlela zokugcina • Inkqubo
<p>UMXHOLO:</p> <p>QINISEKISA UKUSETYENZISWA NGOKUFANELEKILEYO KWEEDBE WORKBOOKS Ukufundela intsingiselo (Ukuqonda) isicatshulwa esiyintsomi nesingeyonyani</p>		<ul style="list-style-type: none"> • Iindawo kwindawo yam • Abantu kwindawo yam 	<ul style="list-style-type: none"> • Ukujonga izibonelelo kwindawo endihlala kuyo • Ukugcina iindawo zicocekile 	<p>Akukho khonkco lendalo</p>	<ul style="list-style-type: none"> • Kutheni sifuna izityalo • Zibonakala njani izityalo- iingcambu, Isiqu, amagqabi, iintyatyambo • Zifuna ntoni izityalo ukuze zikhule? • Ukukhulisa izityalo ukusuka kwimbewu 	<ul style="list-style-type: none"> • Kusuka phi ukutya okwahlukeneyo: iziqhamo, imifuno, imveliso zobisi, inyama 	<ul style="list-style-type: none"> • Ukugcina okunkonkco okomisi nokuseri 	
<p>IZIXHOBO:</p> <p>Oonotsheluzi/ Amagama ebhodini nakudonga lwamagama/ lincwadi kwiThala lencwadi</p>		<ul style="list-style-type: none"> • DBE WB iphepha lesi- 2 nele- 9 • Iindawo zokwenyani • Google Maps 	<ul style="list-style-type: none"> • DBE WB iphepha lesi- 2 nele- 9 • Iitshati • IiVidiyo 		<ul style="list-style-type: none"> • DBE WB iphepha le-18 ukuya kuma- 25 • 3D • Izixhobo, Umhlaba, imbewu njl.njl. • IiVidiyo 	<ul style="list-style-type: none"> • DBE WB iphepha lama- 26 ukuya kuma- 32 • 3D 	<ul style="list-style-type: none"> • DBE WB iphepha ukuya kuma- 32 • 3D • IiVidiyo • Ukwenza izithako see orenji yesweki 	
<p>IMOZULU : IMOZULU MAYIFUNDISWE BADE ABAFUNDI BAKWAZI UKUZIHIKILELELA BAZITSHINTSHELE NGOKWABO IMIFANEKISO YEMOZULU. ITSHATI YEMOZULU MAYIHLAZIYWE YONKE IMHLA UNYAKA WONKE</p> <ul style="list-style-type: none"> • Uthelekelelo 								



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

	<ul style="list-style-type: none"> Amaqondo obushushu aphantsi naphezulu Iisimboli (iSelsiyasi, uqikelelo lwemozulu) Ukugquma kwamafu Gqibezela eyakho itshathi yemozulu - imvula , umoya, nji,nji. Yandisa ulwazi nezakhono ngokuqhubekayo.
UHLOLO OLUNGEKHO SESIKWENI:	<ul style="list-style-type: none"> Imisebenzi mayijongwe ,ihlolwe ngaxesha nye xa kusenziwa izifundo zemihla ngemihla seZakhono Zobomi. Kwakhona qaphela iiSKVAs ezikhuliswe zaphunyelelwe Lwenkobe neMathematika. Imisebenzi ebhalwayo mayinikezelwe. Izakhono, ulwazi. ukusetyenziswa, ukuziphatha noxabiso azenzelwanga imisebenzi yohlolo kunoko abafundi mabazi bonakalise ezi zakhono ngokunikwa amathuluzi okuthetha,okwenza naxa kubhalwa. Oko makwenziwe ngokungekho sikweni kwaye kuqhubeke.
UVAVANYO OLUQHUBEKELA ESIKOLWENI:	<p>Jonga kwizikhokelo zovavanyo oluqhubekela esikolweni zeDBE</p> 

IKOTA YESI- 3 Ama- 52 eentsuku		IVEKI YOKU- 1 UKUYA KWEYESI- 4	IVEKI YESI- 5	IVEKI YESI- 6	IVEKI YE- 7	IVEKI YE- 8	IVEKI YE- 9	IVEKI YE- 10	IVEKI YE- 11
UBUGCISA	IZIHLOKO ZECAPS:	UMXHOLO WEKOTA YOKU- 1	INDAWO YAM	INDAWO YAM	IZILWANYANA ZASEKHAYA	ISIMO NOXANDUVA	IZITYALO NEMBEWU	UKUTYA	UKUTYA
	KHUMBULA ukusoloko uyazi imisebenzi ukukhuthaza UMSEBENZI ONGUNDOQO -Ukukhumbula Ukulawula uthelekiso Ukuzilawula								
	UKUYILWA KWEZINTO EZINEMBONAKALO EMACALA-MABINI (2D) Umntwana ngamnye makabe nebhokisi ye-ayisi-krimu yokufaka izixhobo zokusebenza (izikere, imibala yokuqagambisa imizobo,njl-njl.)								
	Yenza imizobo kunye nemizobo yezidalwa		X						X



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

eziyinyani okanye ezentelekelelo, Khuthaza ulwazi ngemigca nemilo kunye neenkukacha ezongezweyo, chaza imifanekiso yakho (ngomlomo)									
Yenza imizobo kunye nemizobo yesiqu usebenzisa- iindlela ezahlukeneyo zothutho, ukhuthaza Ukwazisa ngomgca kunye nokumila, umbala kunye nokungafani (inkulu,/ incinci, inde/ imfutshane			X						
UKUYILWA KWEZINTO EZINEMBONAKALO EMACALA-MATHATHU 3D (UKWAKHA) Abafundi mababenodongwe lwabo kwisikhongozeli									
Yenza iimodeli zezidalwa ngokengcinga usebenzisa udongwe, intlama yokudlala okanye izinto ezinokuphinda zisetyenziswe, gxininisa ukusetyenziswa ngokufanelekileyo kwezinto kunye nokwaziswa kwendawo				X			X		



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

	Gxininisa ukusetyenziswa okufaneleyo kwezixhobo nokwaziswa kwendawo				X	X			
UBUGCISA OBENZIWA EQONGENI	UKUPHUCULA NOKUTOLIKA								
	Ukukhetha nokwenza intshukumo yezivakalisi ukutolika umxholo onesiqalo nesiphelo		X			X			X
	Ukuqhweba ngesingqisho kwisithathu or isine sexesha lesingqi izingqisho kwixesha . Ukuya kumculo kwisithathu okanye isine sexesha lesingqi (kindawo leyo okanye ejikeleze isitulo)			X				X	
	Yila umdlalo weqonga osekelwe kwimibongo, ingoma okanye ibali loMzantsi Afrika elikhokelwa ngutitshala (ehleli phantsi)					X			X
	IMIDLALO NEZAKHONO								
	Ukufudumeza umzimba imzekelo: ukukhokela ngempumlo, ingqiniba, idolo		X						




ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

Ukudibanisa ilocomotor (kwindawo leyo okanye ejikeleze isitulo) kunye neentshukumo ezingezizo zokuhamba ezinjengokubaleka, ukuqhubela phambili- ukuncipha- ukolula			X					X
Izenzo zokwenza izinto ezibonisa iimvakalelo kuseyenziswa ukuba nombono njengokutya ukutya endikuthandayo, ukuvula incwadi				X				
Imidlalo egxile ekubaleni nasekufundeni ezifana neengoma zamanani nezicengcelezo, ukwenza iimilo ngokuhamba- hamba/ intshukumo		X			X			X
Izakhono zokuphulaphula ngemidlalo yomculo usebenzisa izingqi/ iitempo ezahlukeneyo, inowuthi, izangotshe, ixesha			X			X		
Ukupholisa umzimba usebenzisa imifanekiso		X		X	X		X	



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

	okanye amagama njengokuncipha kancinci kwaye ukhule kancinci								
	UHLOLO OLUNGEKHO SESIKWENI:	<ul style="list-style-type: none"> Imisebenzi mayijongwe ,ihlolwe ngaxesha nye xa kusenziwa izifundo zemihla ngemihla seZakhono Zobomi. Kwakhona qaphela iiSKVAs ezikhuliswe zaphunyelelwa zoLwimi Lwenkobe neMathematika Qinisekisa ukuba abafundi banikwa amathuba okwenza bebonisa izakhona Oku kwenziwa ngokungekho sesikweni yaye kuyaqhubeka 							
	UVAVANYO OLUQHUBEKELA ESIKOLWENI:	Jonga kwizikhokelo zovavanyo oluqhebekela esikolweni zeDBE 							


IKOTA YESI- 3 Ama- 52 eentsuku		IVEKI YOKU- 1 UKUYA KWEYESI- 4	IVEKI YESI- 5	IVEKI YESI- 6	IVEKI YE- 7	IVEKI YE- 8	IVEKI YE- 9	IVEKI YE- 10	IVEKI YE- 11
EZEMITHAMBO	IZIHLOKO ZECAPS:	UMXHOLO WEKOTA YOKU- 1	INDAWO YAM	INDAWO YAM	IZILWANYANA ZASEKHAYA	ISIMO NOXANDUVA	IZITYALO NEMBEWU	UKUTYA	UKUTYA
	IZAKHONO: KHUMBULA ukusoloko uyazi imisebenzi ukukhuthaza UMSEBENZI ONGUNDOQO - UKukhumbula Ukulawula uthelekiso Ukuzilawula	UKUDLALA YEYONA NDLELA ABANTWANA BAFUNDA NGAYO KOBU BUDALALA NENQANABA LOKUKHULA, MABANGALIVINJWA ELO THUBA ABANTWANA. <ul style="list-style-type: none"> Gcina umgama wokuhlala. Imisebenzi mayilungiselelwe ukugcina umgama wokuhlala. Imisebenzi mayilungiselelwe imeko yeklasi-apho abantwana baninzi khona mabavunyelwe bagcine umgama ngaphandle eklasini. Imisebenzi yokuhamba ingenziwa ngaxesha abafundi bengena bephuma eklasini kusasa naxa bebuya kwikhefu. Navigating safely when responding to movement instructions Qinisekisa ukuba izifundo zinayo le emisebenzi: ukuzifudumeza, undoqo nokuzipholisa. Ungadibanisa ukuzifudumeza, imisebenzi yokuhamba nokungahambi kubugcisa bokudlala nezakhono kwi-PE. Vumela abafundi basebenzise izixhobo zabo okanye basebenzise izixhobo kumaqela ngeentsuku ezohlukeneyo ukuvumela ukuzicoca. Zonke izixhobo mazihlanjwe emva kokusetyenziswa(ilitha e-1 yamanzi namacephe ama-5 e-jik) 							

ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

	QAPHELA , NANGONA IMISEBENZI ICWANGCISELWE IIVEKI EZILANDELELANAYO ,UVUMELEKILE UKUTSHINTSHA UKUVUMELANA NEMEKO							
INTSHUKUMO								
Sebenzisa indawo ejikeleze isitulo okanye indawo emiselwe (ephawulelwe) ukuhamba								
Shukuma- tsiba- Baleka rhubuluza						X	X	
Buya umva ngezithende neenzwane		X	X					
Hamba uye phambili uwela umlenze ophambili				X			X	
Landela imiyalelo yokuhamba ngokukhawuleza kwaye ucothe kwindawo leyo		X	X			X	X	
ISINGQISHO								
Ukudlala ugqaphu: wedwa, Ukungasebenzisi zixhobo- Qhubeka nokuhambisa iingalo ukuze ujike ngokupheleleyo			X	X				X
LATERALITY								
Yenze kwindawo elungiselelweyo kuphela xa abafundi bethathela ingqalelo umgama phakathi kwabo. Abafundi balinda amathuba abo ngokulinda kwiindawo zabo ezilungisiweyo								
Umdlalo (Hop-scotch) usebenzisa umlenze obalaseleyo			X					



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

	Ukuhamba ujikelezisa iintambo/ ibhanti ujikelezisa umlenze ongabalaselanga Jikeleza umjikelezo wenkundla/ ibala lebhola yomnyazi Qaphela umgama wokusondelelana						X		
	UHOLO OLUNGEKHO SESIKWENI:	<ul style="list-style-type: none"> Imisebenzi mayijongwe ,ihlolwe ngaxesha nye xa kusenziwa izifundo zemihla ngemihla seZakhono Zobomi. Kwakhona qaphela iiSKVAs ezikhuliswe zaphunyelelwa zoLwimi Lwenkobe neMathematika. Qinisekisa ukuba abafundi bayawanikwa amathuba ukubonisa izakhono ngokwenza Ensure that learners are afforded opportunities to demonstrate these skills practically. Oko makwenziwe ngokungekho sesikweni kwaye kuqhubeke. 							
	UVAVANYO OLUQHUBEKELA ESIKOLWENI:	Jonga kwizikhokelo zovavanyo oluqhebekela esikolweni zeDBE 							

TERM 4 47 DAYS		IVEKI YO – 1 UKUYA KWE - 3	IVEKI YE - 4	IVEKI YE - 5	IVEKI YE - 6	IVEKI YE - 7	IVEKI YE – 8	IVEKI YE - 9	IVEKI YE - 10
ULWAZI OLUSISIS EKO	IMIXHOLO:	IMIXHOLO YEKOTA YOKU- 1 NOKUGQITYWA KOMSEBENZI	AMAKHAYA	AMAKHAYA	IIMEPHU ZEMIFANEKIS O	AMANZI	AMANZI	ISIBHAKABH AKA EBUSUSKU	ISIBHAKABH AKA EBUSUSKU




ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

<p>IZAKHONO NOXABISO</p> <ul style="list-style-type: none"> • Izakhono zobuGcisa • Izakhono zeTeknoloji • Izakhono zeJografi • Ukuphanda • Ukuchaza • Uxabiso • Izimvo 		<ul style="list-style-type: none"> • Phengulula • Buza • Hlalutya • yondelelanisa 	<ul style="list-style-type: none"> • Izakhono zobugcisa nokwenza • Yakha uze wenze • Izimvo • Ukuxabisa 	<ul style="list-style-type: none"> • Izakhono zeJografi (Ukfunda imephu okuqhelekilewuo) 	<ul style="list-style-type: none"> • Izakhono zeSayensi nokwenza • Izimvo • Ukuxabisa 	<ul style="list-style-type: none"> • Izakhono zobugcisa nokwenza neZakhono zeSayensi • Ukuxabisa • Izimvo 	<ul style="list-style-type: none"> • Izakhono zeSayensi nokwenza • Thelekisa • Shhicilela • Ukuxabisa • Izimvo 	<ul style="list-style-type: none"> • Izakhono zeSayensi nokwenza • Qwalasela • Thelekisa • Shhicilela • Ukuxabisa • Izimvo 	
<p>KHUMBULA ukusoloko uyazi imisebenzi ekhuthazayo UMSEBENZI ONGUNDOQO -UkukhumbulaUkulawula uthlekisoUkuzisebenzela Abafundi bayathetha, ukuxoxa, ukufumanisa izinto ezintsha, UKUFUNA UKUQONDA, ukulungisa iingxaki, ukucinga nokuzathuza kubaluleke kakhulu</p>									
<p>ULWAZI:</p>		<p>Inkqubo nesakhono esibubugcisa bokwenza</p> <ul style="list-style-type: none"> • lindidi zamakhaya • Izinto zokwakha izindlu nokulungela kwazo iimeko zemozulu 	<p>Inkqubo nezinto zokwenza lindidi zamakhaya</p> <ul style="list-style-type: none"> • Izinto zokwakha izindlu nokulungela kwazo iimeko zemozulu 	<p>Indawo</p> <ul style="list-style-type: none"> • Ukufumana indlela esuka kwenye indawo uye kwenye kwimephu yomfanekiso • Lungisa ingxaki 	<p>Ulonolozo lwamanzi</p> <ul style="list-style-type: none"> • Imisebenzi yamanzi • Indlela zokonga amanzi 	<p>Ulonolozo lwamanzi</p> <ul style="list-style-type: none"> • Indlela -ndlela zokonga amanzi acocekileyo water (Water conservation) • Ukunqanda ukumoshwa kwamanzi 	<p>Umhlaba emajukujukwini</p> <ul style="list-style-type: none"> • Ukuqonda bindlela imini ejika ngayo ibe bubusuku. • Inyanga iinkwenkwezi nemisebenzi yazo 	<p>Umhlaba emejukujukwini</p> <ul style="list-style-type: none"> • Ukuqonda bindlela imini ejika ngayo ibe bubusuku. • Inyanga iinkwenkwezi nemisebenzi yazo 	
<p>IMIXHOLO:</p> <p>Ukuqinisekisa ukusetyenziswa kwe-DBE WORKBOOKS Ukufunda ngokuqonda itekisi</p>		<ul style="list-style-type: none"> • lindidi zamakhaya - uquka iiflethi, amaxande, amatyotyombe, oongqu-phantsi, • Izindlu ezilungele iimo zezulu ezahlukeneyo 	<p>Amakhaya ethu enziwe ngantoni - aquka iinkuni, udaka, izitena, iinkonkxa /itoti, amatye, amaqweqwe aqinikeyo, iiplastiki</p>	<ul style="list-style-type: none"> • Ukufumana iindawo nezinto ezikwimephu yomfanekiso) • Ukufumana indlela esuka kwenye indawo uye kwenye 	<ul style="list-style-type: none"> • Ukusebenzisa amanzi ekhaya nasesikolweni. • Indlela amanzi amoshwa ngayo. • Amanzi okusela afanelekileyo nangafanelekanga 	<ul style="list-style-type: none"> • Indlela zokonga amanzi“Londolo za amanzi emvula” 	<ul style="list-style-type: none"> • Izinto zokwakha 	<ul style="list-style-type: none"> • Siyibona nini inyanga • Iinkwenkwezi • Iinkwenkwezi etshisayo 	



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

zokwenyani nezizintsomi								
UVIMBA UVIMBA: Oonotsheluzu/ Isigama esibhalwe kwibhodi yolwazi nodonga lwamagama lincwadi zethala lencwadi l		<ul style="list-style-type: none"> • DBE WB pg. 34-41 • Imiboniso yezindlu • Izinto zokwakha • Ividiyo • Itshathi 	<ul style="list-style-type: none"> • DBE WB pg.34-41 • 3D • Izinto zokwakha • Ividiyo • Itshathi 	<ul style="list-style-type: none"> • DBE WB pg. 42-49 • limephu eziqhelekileyo • limephu ezilula • li-maze • Amabala esikolo 	<ul style="list-style-type: none"> • DBE WB pg. 50 - 57 • Ubomi basebaleni lesikolo bokwenene 	<ul style="list-style-type: none"> • DBE WB pg. 50-57 • Ukusebenzisa okanye ukuzenzela i-isixhobo sokuxilonga imvula • Itshathi 	<ul style="list-style-type: none"> • DBE WB pg. 58 -61 • Isibhakabhaka ebusuku • Iglowubhu • Ithotshi • Ividiyo 	<ul style="list-style-type: none"> • DBE WB pg. 58-61 • li-modeli • Ividiyo • Izinto zokuzakhela imodeli
IMOZULU : IMOZULU MAYIFUNDISWE BADE ABAFUNDI BAKWAZI UKUZIQIKELELELA BAZITSHINTSHELE NGOKWABO IMIFANEKISO YEMOZULU YONKE IMIHLA UNYAKA WONKE. <ul style="list-style-type: none"> • Uthelekelelo • Ubushushu obuncinci nobukhulu • Iisimboli (iSelsiyasi, uqikelelo lwemozulu) • Ukugquma kwamafu • Gqibezela eyakho itshathi yemozulu - imvula , umoya, nji,nji. Yandisa ulwazi nezakhono ngokuqhubekayo 								
UHOLO OLUNGEKHO SIKWENI	<ul style="list-style-type: none"> • Imisebenzi mayijongwe ,ihlolwe ngaxesha nye xa kusenziwa izifundo zemihla ngemihla seZakhono Zobomi. Kwakhona qaphelaiiSKVA ezikhuliswe zaphunyelelwa zoLwimi Lwasekhayo neZibalo.. • Imisebenzi ebhalwayo mayinikezelwe. • Izakhono, ulwazi. ukusetyenziswa, ukuziphatha noxabiso azenzelwanga imisebenzi yohlolo kunoko abafundi mabazi bonakalise ezi zakhono ngokunikwa amathuba okuthetha,okwenza naxa kubhalwa.. • Oko makwenziwe ngokungekho sikweni kwaye kuqhubekwe. 							
SCHOOL BASED ASSESSMENT:	REFER TO DBE SBA Guidelines 							

ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

TERM 4 47 DAYS		IVEKI YO – 1	IVEKI YE- 2	IVEKI YE- 3	IVEKI YE- 4	IVEKI YE- 5	IVEKI YE- 6	IVEKI YE- 7	IVEKI YE- 8
EZOBUGCISA	IMIXHOLO:	“IMIXHOLO YEKOTA YOKU-1 NOKUGQITYWA KOMSEBENZI	AMAKHAYA	AMAKHAYA	IIMEPHU ZEMIFANEKISO	AMANZI	AMANZI	ISIBHAKABH AKA EBUSUSKU	ISIBHAKAB HAKA EBUSUSKU
	KHUMBULA ukusoloko uyazi imisebenzi ekhuthazayo UMSEBENZI ONGUNDOQO - ukukhumbula, ukulawula , uthelekiso, ukuzisebenzela								
	UKUYILWA KWEZINTO EZINEMBONAKALO EMACALA-MABINI (2D) Abafundi mababe nezinto zokusebenza,zokufaka imibala,nokupeyinta,nji,nji..								
	rUkwenza imizobo okanye imizobo yepeyinti ehambelana nezihloko zekota. Gxininisa kwiintshukumo zomzimba, imigca, iimilo nemibala		X		X		X		X
	UKUYILWA KWEZINTO EZINEMBONAKALO EMACALA-MATHATHU (3D) (UKWAKHA) Abafundi banosuku lwabo lokusebenzisa itoti evaliweyor								
	Ukwenza iimodeli ngawe ukwintshukumo kwindawo yakho usebenzisa udongwe; kukhuthazwe ukuvakalisa uluvo lwakho, ukusetyenziswa ngokufanelekileyo kwematheriyeli nokuqonda isithuba			X					X
UKUQAMBA NOKUTOLIKA									




ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

Ukubonakalisa izinto nezimvo kwintshukumo nezandi umz. ukulinganisa umatshini, inqwelo yezigulane ngabanye okanye ngamaqela				X				
Ukulinganisa eklasini ufakela ingoma/umbongo/ibali lembali yaseMzantsi Afrika ngentshukumo nokulinganisa eqongeni		X			X		X	
IMIDLALO EYILWAYO NEZAKHONO								
Ukufudumeza umzimba: ukusebenzisa imigangatho eyahlukeneyo umz. ophezulu: ukukha iapile emthini, osezantsi: ukukhasa nophakathi: ukubuthuma		X		X			X	
lintshukumo zamalungu omzimba uhamba: ukuxhuma-xhuma, ukutsiba, ukugqabadula, ukubaleka nokutsiba nomlingane nitshintsha-tshintsha amacala			X			X		
lintshukumo uhleli ndawoninye: ukudibanisa ukuzibhija-bhija, ukujiwuzisa iingalo, ukugoba amacala nokutsiba						X		
Imidlalo yokuqhamba nomlingane nikhulisa ukuqonda nokusebenzisana		X					X	



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

	Ukuphulaphula umculo sichaze indlela esiva ngayo usebenzisa amazwi umz. wonwabile, ukhathazekile njalo njalo..			X				X	
	Ukupholisa umzimba nokuwuphumza: umz. Igqabi liphephezela emoyeni				X		X		
	UHQLOLO OLUNGEKHO SIKWENI	<ul style="list-style-type: none"> • Imisebenzi mayijongwe ,ihlolwe ngaxesha nye xa kusenziwa izifundo zemihla ngemihla seZakhono Zobomi. Kwakhona qaphelaiiSKVA ezikhuliswe zaphunyelelwa zoLwimi Lwasekhayo neZibalo.. • Izakhono, ulwazi. ukusetyenziswa, ukuziphatha noxabiso azenzelwanga imisebenzi yohlolo kunoko abafundi mabazi bonakalise ezi zakhono ngokunikwa amathuba okuthetha,okwenza naxa kubhalwa. • .Oko makwenziwe ngokungekho sikweni kwaye kuqhubeke 							
SCHOOL BASED ASSESSMENT:	REFER TO DBE SBA Guidelines 								



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

TERM 4 47 DAYS		IVEKI YO-1 UKUYA KWE- 3	IVEKI YE - 4	IVEKI YE - 5	IVEKI YE - 6	IVEKI YE - 7	IVEKI YE - 8	IVEKI YE 9	IVEKI YE -10	
EZEMITHAMBO	IZIHLOKO:	IMIXHOLO YEKOTA YOKU-1 NOKUGQITYW A KOMSEBENZI	AMAKHAYA	AMAKHAYA	IIMEPHU ZEMIFANEKIS O	AMANZI	AMANZI	ISIBHAKA BHAKA EBUSUKU	ISBHAKABHA KA EBUSUKU	
	IZAKHONO: KHUMBULA ukusoloko uyazi imisebenzi ekhuthazayo UMSEBENZI ONGUNDOQO - Ukukhumbula Ukulawula uthelekiso Ukuzisebenzela	<p>UKUDLALA YEYONA NDLELA ABANTWANA BAFUNDA NGAYO KOBU BUDALALA NENQANABA LOKUKHULA, MABANGALIVINJWA ELO THUBA ABANTWANA.</p> <ul style="list-style-type: none"> Gcina umgama wokuhlala. Imisebenzi mayilungiselelwe ukugcina umgama wokuhlala. Imisebenzi mayilungiselelwe imeko yeklasi-apho abantwana baninzi khona mabavunyelwe bagcine umgama ngaphandle eklasini. Imisebenzi yokuhamba ingenziwa ngexesha abafundi bengena bephuma eklasini kusasa naxa bebuya kwikhefu. Navigating safely when responding to movement instructions Qinisekisa ukuba izifundo zinayo le emisebenzi: ukuzifudumeza, undoqo nokuzipholisa. Ungadibanisa ukuzifudumeza, imisebenzi yokuhamba nokungahambi kubugcisa bokudlala nezakhono kwi-PE. Vumela abafundi basebenzise izixhobo zabo okanye basebenzise izixhobo kumaqela ngeentsuku ezohlukeneyo ukuvumela ukuzicoca. Zonke izixhobo mazihlanjwe emva kokusetyenziswa (ilitha e-1 yamanzi namacephe ama-5 e-jik) <p>QAPHELA , NANGONA IMISEBENZI ICWANGCISELWE IIVEKI EZILANDELELANAYO ,UVUMELEKILE UKUTSHINTSHA UKUVUMELANA NEMEKO</p>								
	INTSHUKUMO/UKUHAMBA									
	Indawo elungiselelweyo-kusetyenzwe ngamaqela amancinci- sikhathalele umgama wokusondelelana									
Ukuhamba, ukubaleka nokutsiba-tsiba usebenzisa imiqondiso umana utshintsha ukusuka ekuhambeni uye ekubalekeni okanye esutsibatsibeni Mayilungiselelwe iklasi						X	X			




ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

lintshukumo uhleli ndawoninye: ukwenza uqulukubhode uwedwa okanye nomlingane			X						
ISINGQISHO									
Ukulandela imiyalelo kusetyenziswa amagubu ukutshintsha isingqisho Beme ndawonye bayamatsha, bayabaleka, bayatsiba, bahamba begobile		X		X				X	
UKESEBENZISANA KWAMALUNGU									
Ukusebenzisana konyawo neliso; ukubulisana ngeenyawo		X							
UKUXHATHISA									
Ukuhamba phezu kwentambo - ubuya umva, ubheka phambili okanye ehamba ngamacala uxwesise unyawo phezu kolunye okanye ungazixwesisanga		X	X	X			X		X
Ukuxhathisa phezu kwentambo izandla zisentloko, zingasemva,			X			X			



ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

zisesinqeni xa bebuya kwindlu yangasese									
Ukuma ngeenzwane, ukubuthuma (ukulala ngesisu), ukuhamba phezu kweebhola ngeenyawo, ukuhamba kancinane Ngezithende uhamba kanci ujikeleza izitulo		X		X				X	
UKUZIQHELANISA NESITHUBA									
limilo zabantu - ukwenza iimilo zamanani 1, 2, 3 okanye izandi A, B, C ngekhonkco lomntu		X							X
ICALA									
Ukujika endaweni enye usiya ekhohlo nasekunene			X					X	
Ukukhabela INGXOWANA YEEMBOTYI kuloo ndawo kujoliswe kuyo ngonyawo lwasekhohlo okanye lwasekunene	X								
UHLOLO OLUNGEKHO SIKWENI	<ul style="list-style-type: none"> • Imisebenzi mayijongwe ,ihlolwe ngaxesha nye xa kusenziwa izifundo zemihla ngemihla seZakhono Zobomi. Kwakhona qaphelaiiSKVA ezikhuliswe zaphunyelelwa zoLwimi Lwasekhayo neZibalo.. • Qinisekisa ukuba abafundi bawanikiwe amathuba okubonakalisa izakhona ngomsebenzi owenziwayo. • Oko makwenziwe ngokungekho sikweni kwaye kuqhubeke. 								
SCHOOL BASED ASSESSMENT:	<p>REFER TO DBE SBA Guidelines</p> 								

ISICWANGCISO SOKUFUNDISA SONYAKA IBANGA- 1: IZAKHONO ZOBOMI

--	--	--