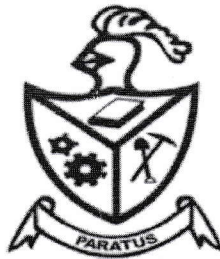


Laerskool Van Dyk Primary



Subject : Social Science

Grade : 7 . ____

Time Allocation: 1 Hour

Mark Allocation: 50

Examiner: Mrs S Jacobsz

Emis : 700 160 994

Moderator: Mrs A van der Westhuizen

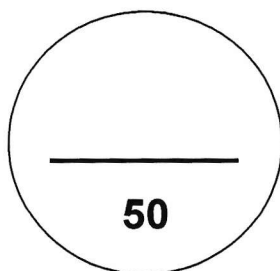
Formal Assessment : History Term 4 - Examination

School: Laerskool Van Dyk Primary

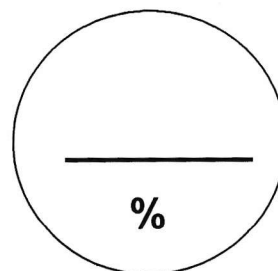
Learner: _____

Grade : 7. ____

Date: _____



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Aims and skills:

- Writing history in an organised way, with a logical line of argument.
 - Being able to write a piece of history which has an introduction, sets out the relevant information in a logical way and in chronological order, and comes to a conclusion that answers the question asked in a coherent way.
- Debating about what happened in the past on the basis of the available evidence.
 - Being able to take part in discussions or debate and developing points of view about aspects of history, based on the evidence that comes from the information available.
- Explaining why events in the past are often interpreted differently.
 - Being able to see how historians, textbook writers, journalists, or producers and others come to differing conclusions from each other and being able to give a reason for why this is so in a particular topic of history.

Question 1: (Lower order)	Question 2: (Middle order)	Question 3: (Higher order)
_____ / 15	_____ / 25	_____ / 10

Instructions:

- Write with a blue or black pen.
- Answer all the questions in the spaces provided.
- Write neat and legibly.

Question 1:

1.1. Choose the correct word in brackets for each of the statements below:

- 1.1.1. (Khoikhoi / Americans) are pastoralists who keep animals that are useful to them. (1)
- 1.1.2. A (refreshment station / bus stop) was a place where ships could stop to get food and water. (1)
- 1.1.3. Most sailors struggled with a disease called (flora / scurvy) during their journeys. (1)
- 1.1.4. The Dutch built strong buildings for protection that was known as a (house / fort). (1)
- 1.1.5. The (VOC / COV) was founded by the Netherlands government. (1)
- 1.1.6. A raid was a surprise (party / attack) on people at villages. (1)
- 1.1.7. During the 18th century the (British / Russians) became more powerful. (1)

1.2. Match column A with column B. Write the correct alphabetical letter in column C.

A	B	C
1.2.1. Republic	a) an area of land where two different groups meet, and fight for control of the land.	1.2.1. _____
1.2.2. Enlist	b) Muslim place of worship.	1.2.2. _____
1.2.3. Rock painting	c) join the army.	1.2.3. _____
1.2.4. Military commander	d) to be set free under strict conditions.	1.2.4. _____
1.2.5. Frontier	e) The practice of gaining political control over another country.	1.2.5. _____
1.2.6. Mosque	f) a country that is independent and not ruled by a king or queen	1.2.6. _____
1.2.7. Colonialism	g) pictures painted on to rocks by the San	1.2.7. _____
1.2.8. Paroled	h) an army leader in the war	1.2.8. _____

(8)

Total : 15

Question 2:

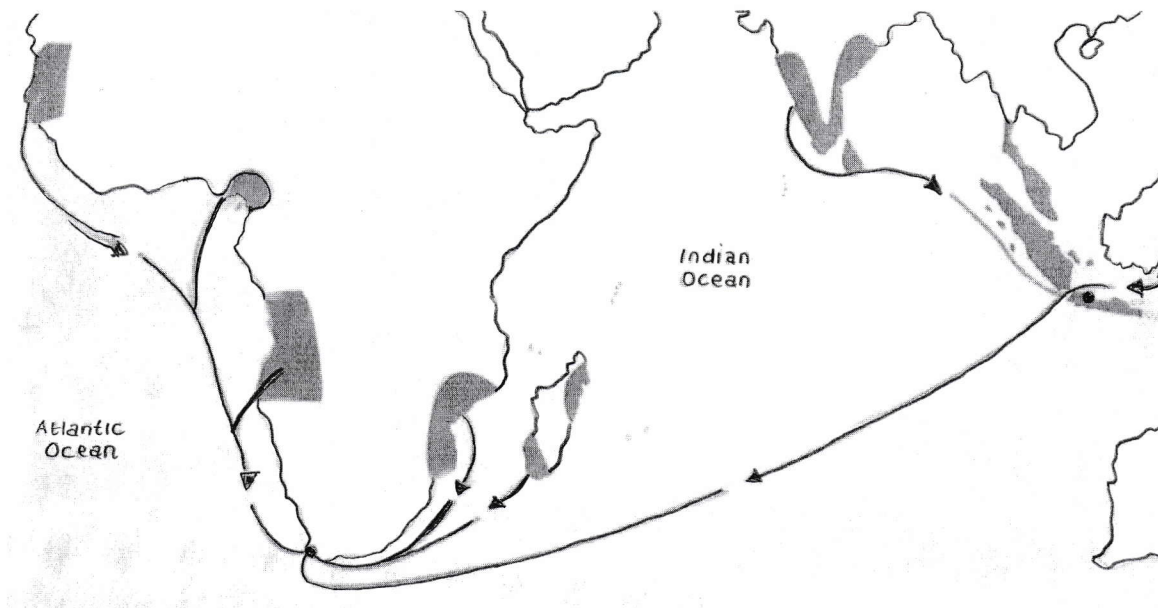
2.1. Why did the VOC choose to settle at Table Mountain? Provide two reasons.

(2)

2.2. What was the name of the Commander that the Dutch send to the Cape in 1652 and how many Dutch people did he bring with him?

(2)

2.3. Look at the following map. Write the names of four countries that slaves came from.



(4)

2.4. How were the Dutch settlers made aware of slaves that escaped their owners?

Name two ways.

(2)

2.5. Slaves left a legacy behind that can still be seen today. Name at least two of the legacies that is still noticeable today in the Cape.

_____ (2)

2.6. Complete the time line below. Fill in the missing dates of the various frontier wars.

1 st Frontier war	_____	1779 – 1781	A : _____
2 nd Frontier war	_____	1789 – 1793	B : _____
3 rd Frontier war	_____	A	(4)
4 th Frontier war	_____	1811 – 1812	
5 th Frontier war	_____	1818 – 1819	
6 th Frontier war	_____	1834 – 1836	
7 th Frontier war	_____	B	
8 th Frontier war	_____	1850 – 1853	
9 th Frontier war	_____	1877 - 1879	

↓

2.8. Discuss the three main reasons the British freed slaves.

_____ (3)

2.9. What was known as an “inboekseling”?

_____ (1)

2.10. Why did the Boers leave the Cape Colony? Give two reasons.

_____ (2)

2.11. What was the migration of the Boers (voortrekkers) called?

(1)

Total : 25

Question 3:

3.1. If you were a Khoikhoi would you have enlisted into the British army voluntarily?

Explain your answer fully in a paragraph. Remember to give reasons for your answer.

(5)

Marks 1	Marks 2 - 3	Marks 4 -5
Uses evidence in an elementary manner e.g. shows little or no understanding. Uses evidence partially to report on topic or cannot report on topic.	Evidence is mostly relevant and relates to a great extent to the topic. Uses evidence in a very basic manner.	Uses relevant evidence e.g. demonstrates a thorough understanding of the topic. Use evidence very effectively in an organised paragraph that shows an understanding of the topic

3.2. Chief Maqoma was sent to Robben Island for 12 years. Use the picture below to answer your paragraph question fully.



Source 1: A painting of the British attacking Chief Maqoma's stronghold of Waterkloof, in the mountains west of the Kat River, 1851. In the 8th Frontier War, Chief Maqoma, with a small army of about 200 Xhosa and Khoikhoi fighting men, resisted and held off a British army of 4 000 for more than a year.

Why do you think the British sent Mandela to Robben Island? Give reasons for your answer.

(5)

Marks 1	Marks 2 - 3	Marks 4 -5
Uses evidence in an elementary manner e.g. shows little or no understanding. Uses evidence partially to report on topic or cannot report on topic.	Evidence is mostly relevant and relates to a great extent to the topic. Uses evidence in a very basic manner.	Uses relevant evidence e.g. demonstrates a thorough understanding of the topic. Use evidence very effectively in an organised paragraph that shows an understanding of the topic

Total : 10

Total of task: 50