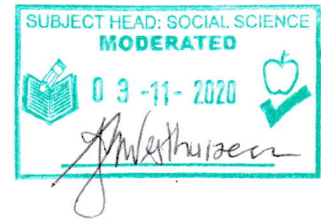
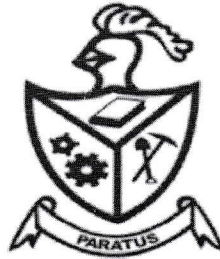


Laerskool Van Dyk Primary



Subject : Social Science

Grade : 7 . ____

Time Allocation: 1 Hour

Mark Allocation: 50

Examiner: Mrs S Jacobsz

Emis : 700 160 994

Moderator: Mrs A van der Westhuizen

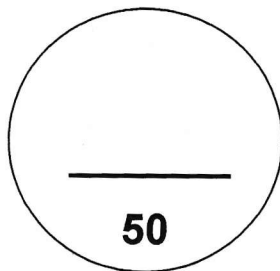
Formal Assessment : Geography Term 4 - Examination

School: Laerskool Van Dyk Primary

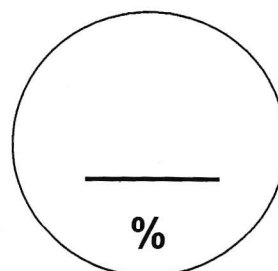
Learner: _____

Grade : 7. ____

Date: _____



=



Aims and skills:

- Understand the interaction between society and the natural environment:
 - Consider, synthesise and organize information
 - Make links between cause and effect, change and continuity
 - Acknowledge and appreciate diverse lifestyle and world views.
- Care about their planet and the well-being of all who live on it:
 - Engage with issues relating to the planet, its people and resources with knowledge and sensitivity.
 - Act responsibly towards people and the environment.

Question 1: (Lower order)	Question 2: (Middle order)	Question 3: (Higher order)
_____ / 15	_____ / 25	_____ / 10

Instructions:

- Write with a blue or black pen.
- Answer all the questions in the spaces provided.
- Write neat and legibly.

Question 1:

1.1. Identify the correct word, from the word bank, for each of the statements below:

Diarrhoea	pension	water cycle
national border		
abuse	protect	food chain

1.1.1. _____ is a symptom of an illness that causes a runny tummy. (1)

1.1.2. People normally receive a _____ from the government when they are no longer working. (1)

1.1.3. The _____ refers to the feeding levels in life. (1)

1.1.4. We _____ something when we use it in a bad or harmful way. (1)

1.1.5. We get fresh water from the natural _____. (1)

1.1.6. It is important that we _____ all our natural resources. (1)

1.1.7. A _____ is a line dividing two countries. (1)

1.2. State whether the following statements are true or false:

1.2.1. Diseases are not harmful to humans. _____ (1)

1.2.2. Malaria is caused by an infected pet at home. _____ (1)

1.2.3. AIDS and COVID – 19 illnesses are known as pandemics. _____ (1)

1.2.4. Family needs, attitudes and beliefs have an influence on the birth and death rates in a country. _____ (1)

1.2.5. Natural resources are made by humans. _____ (1)

1.2.6. When something no longer exists it is extinct. _____ (1)

1.2.7. The word flora refers to plants. _____ (1)

1.2.8. Marine life does not need to be conserved. _____ (1)

Total : 15

Question 2:

2.1. Identify four different illnesses that has a major influence in the world we know today.

_____ (4)

2.2. What pandemic swept across Europe in the 1350's and how would you know if a person was infected with this pandemic?

_____ (2)

2.3. How can we prevent ourselves from getting the following two diseases below.

Give one prevention for each.

Malaria:

_____ (1)

Diarrhoea:

_____ (1)

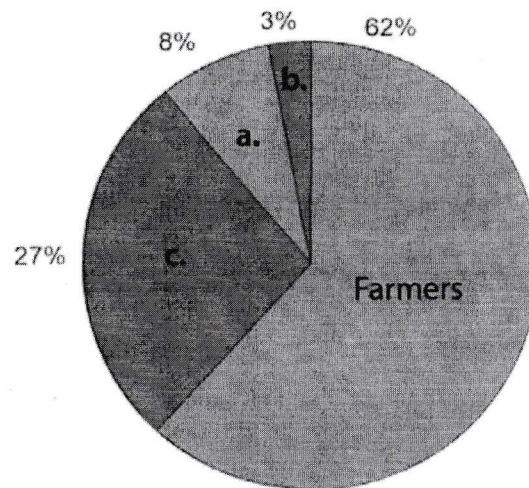
2.4. With what ingredients can you make a rehydration solution? Name all three.

_____ (3)

2.5. Why does a person's economic status have an influence on the birth and death rates?

(4)

2.6 Look at the pie chart below. Give the correct industries (a – c) for the water usage below.



A = _____

B = _____

C = _____

(3)

2.7. Use the pictures below to answer the questions that follow:

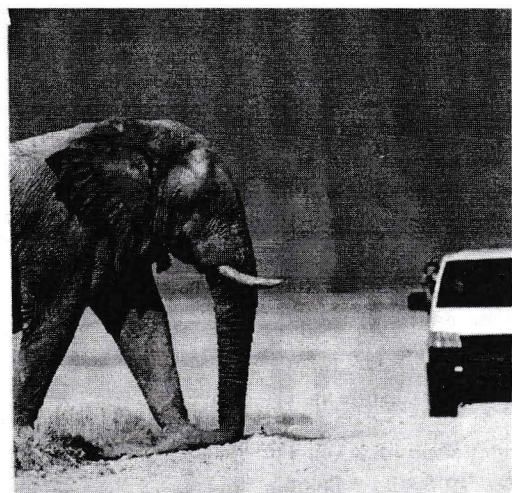
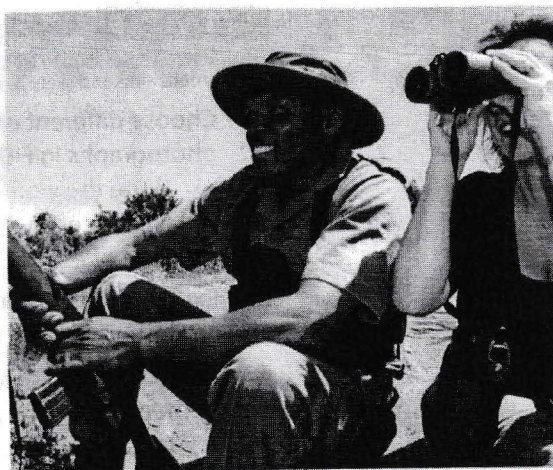


Figure 7 Game viewing in national parks and private game reserves is South Africa's biggest form of eco-tourism. About 750 000 people visit the Kruger National Park each year.

2.7.1. What type of tourism is represented in the pictures above?

_____ (1)

2.7.2. Name a place that you know of where this type of tourism takes place.

_____ (1)

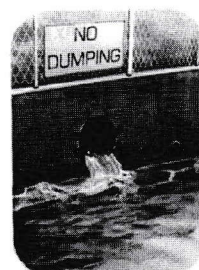
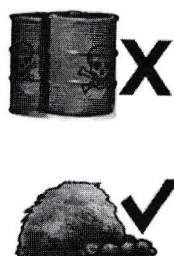
2.7.3. What is this tourism trying to protect? Name two things.

_____ (2)

Total : 25

Question 3:

3.1. The water quality of a river catchment is affected by the activities that people do in these catchment environments. Look at the pictures and write a paragraph explaining at least three ways we can care for our various river catchments.



_____ (5)

Marks 1	Marks 2 - 3	Marks 4 -5
Uses evidence in an elementary manner e.g. shows little or no understanding. Uses evidence partially to report on topic or cannot report on topic.	Evidence is mostly relevant and relates to a great extent to the topic. Uses evidence in a very basic manner.	Uses relevant evidence e.g. demonstrates a thorough understanding of the topic. Use evidence very effectively in an organised paragraph that shows an understanding of the topic

3.2. Many wealthy men around the world have more than one wife, as shown in the picture below. In a paragraph discuss whether you agree or disagree with their beliefs. Think of reasons for your answer as well as the impact their beliefs have on the birth and death rates in various countries.



(5)

Marks 1	Marks 2 - 3	Marks 4 -5
Uses evidence in an elementary manner e.g. shows little or no understanding. Uses evidence partially to report on topic or cannot report on topic.	Evidence is mostly relevant and relates to a great extent to the topic. Uses evidence in a very basic manner.	Uses relevant evidence e.g. demonstrates a thorough understanding of the topic. Use evidence very effectively in an organised paragraph that shows an understanding of the topic

Total : 10

Total of task: 50