

## LAERSKOOL VAN DYK PARK PRIMARY

## Emis: 700160994 (ES)

## LIFE SKILLS - CREATIVE ARTS GRADE 4

## Exam: Term 4

Examinator: Ms K. Ueckermann
Moderator: Ms A. Bosch

Date: November 2020

## Total: $\mathbf{4 0}$

Time: 50 min

Name and Surname: $\qquad$ No. $\qquad$ Gr. 4 $\qquad$


## Instructions:

## Topics:

- Performing Arts
- Visual Arts
- Write neatly and clear.
- Use a blue pen.
- No tipp-ex.
- Good Luck!!


## PERFORMING ARTS

## QUESTION 1

1. Instruments are put into family groups depending on how their sound is made. Name the 3 groups:
1.1
1.2

1.3
(3)
2. What is the name of the following instruments

2.1

2.3 $\qquad$

2.2 $\qquad$

2.4
(4)
(6)
3. Fill in the following table:

| Name of symbol | Music note | How many beats | French names |
| :--- | :---: | :---: | :---: |
| crotchet |  | 1 |  |
| crotchet rest |  | 1 |  |
| minim |  | 2 | taa-aa |
| minim rest |  | 2 |  |

4. How will you sing a song in canon?
$\qquad$
5. TRUE or FALSE:
5.1 Timbre is the particular kind of sound made by the instrument.
5.2 Mime is a performance technique that suggests and action, character or emotion using only movement and gesture BUT NOT words.
5.3 Tableau is the storyline of a drama.
5.4 General space is your own space that you can move in.
5.5 Prop is something that you wear or use while performing.
5.6 Dialogue is a conversation between two people.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(6)

TOTAL
20

## VISUAL ARTS

## QUESTION 1

1.1 Name the 3 primary colours:
1.2 Name the 3 secondary colours and describe how it is made.

### 1.3 Name the elements of art.

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ (6)

### 1.4 Match Column A with Column B:

|  | Column A |  | Column B |
| :--- | :--- | :--- | :--- |
| 1 | tone | A | The feeling of the surface, such as <br> soft, hard, rough.... |
| 2 | domestic animals | B | Whether something is light or dark. |
| 3 | contrast | C | Animals that are fed and looked after <br> and are tamed eg. dog |
| 4 | texture | D | When you have things that are very <br> different next to each other. |
| 5 | pattern | E | A shape or design that is repeated. |

Eg. 1.F

1. $\qquad$
2. $\qquad$ 3. $\qquad$
3. $\qquad$
4. $\qquad$
