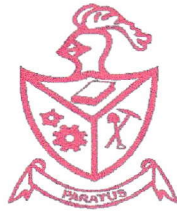
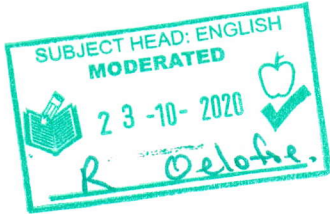


09-11-2020 Meester Seje

# LAERSKOOL VAN DYK PRIMARY



**District: D 16**  
**EMIS: 700160994**

**English Home Language**

**Formal Assessment: November Exam Paper 2      \_\_\_ November 2020**

**Examiner: Mrs K van der Merwe      Moderator: Ms G Botes & R Oelofse**

**Name and Surname: \_\_\_\_\_**

**Time allocated: 2 hours      Grade 4: \_\_\_\_\_**

**Learner's mark:**

40

\_\_\_\_\_ %

**Total Marks 40**

## **Instructions:**

1. This paper is made up of Section A: Comprehension (15 marks),  
Section B: Visual Text (10 marks), Section C: Summary Writing (5 marks),  
Section D: Language Context Structure (10 marks)
2. Answer all questions on the question paper.
3. Answer in full sentences, unless stated otherwise.
4. Answer according to the mark allocation per question.
5. You will not be allowed to use a dictionary during the assessment.



## **SECTION A: COMPREHENSION**

Read the questions first, and then the text. Thereafter, answer the questions.

**TOTAL QUESTION 1: /15**

### **Diagnostic Analysis**

Question	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9
Total Mark	1	1	3	1	1	2	1	1	4
Achieved									

## **SECTION B: VISUAL TEXT**

Look at the cartoon and answer the questions that follow:

**TOTAL QUESTION 2: /10**

### **Diagnostic Analysis**

Question	2.1	2.2	2.3	2.4	2.5
Total Mark	1	3	2	2	2
Achieved					

## **SECTION C: SUMMARY WRITING**

Read the passage "Grabby Crappy" and summarise the content.

**TOTAL QUESTION 3: /5**

### **Diagnostic Analysis**

Question	3.1	
Total Mark	5	
Achieved		

## **SECTION D: LANGUAGE**

### **QUESTION 4: LANGUAGE STRUCTURE IN CONTEXT**

Use the passage "Grabby Crappy" to answer all the questions that follow:

**TOTAL QUESTION 4: /10**

### **Diagnostic Analysis**

Question	4.1	4.2	4.3	4.4	4.5	4.6
Total Mark	3	2	1	1	2	1
Achieved						

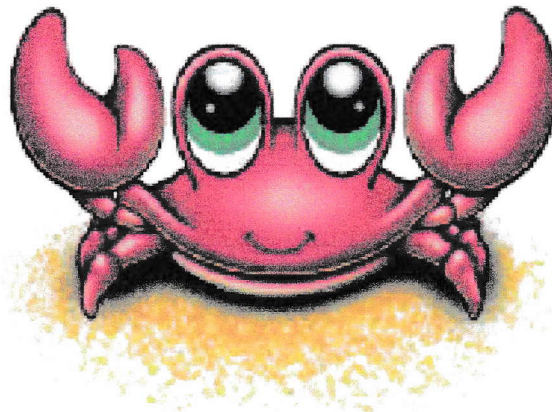
**GRAND TOTAL: /40**

## **SECTION A: COMPREHENSION**

Read the questions first, and then the text. Thereafter, answer the questions.

### **“Grabby Crabby”**

1. The sound of barking could be heard coming from outside Tim’s bedroom window. Lifting his head from the pillow, he quickly changed out of his pajamas and raced outside. The sun had only just come up over the ocean, but there was no time to waste.
2. As he jogged along the side of the road, Tim was followed by his hairy pet which he had named “Spotty”. It wasn’t long before they came to the sand dunes that led down to the water’s edge. On one of these sand dunes, Tim kept his little fishing boat that he used on weekends when he wasn’t at school.
3. Tim dragged the boat into the water, and then lifted Spotty onboard before rowing out to a small island. Three buoys bobbing up and down on top of the ocean told Tim where his drop nets were hiding. Rowing from buoy to buoy, he pulled each net to the surface and emptied his catch into a bucket. Four large crabs were caught in one drop net and the other nets had trapped one crab each. Tim felt very happy – he could sell each crab for R30 and this money would go towards buying birthday presents for his mum and dad.





**QUESTION1:** Read the questions first, then the passage. Thereafter, answer the questions in FULL sentences.

1.1 What is the title of the story?

\_\_\_\_\_ / (1)

1.2 Where did Tim keep his fishing boat?

\_\_\_\_\_ / (1)

1.3 Name any three characters in the story?

\_\_\_\_\_  
\_\_\_\_\_ / (3)

1.4 List one thing that Tim did before rowing out to a small island.

\_\_\_\_\_ / (1)

1.5 Why do you think Tim put the buoys on top of the ocean?

\_\_\_\_\_  
\_\_\_\_\_ / (1)

1.6 What is the main idea of paragraph 2?

\_\_\_\_\_  
\_\_\_\_\_ / (2)

1.7 How did the story make you feel?

\_\_\_\_\_ / (1)

1.8 How many crabs did Tim catch altogether?

\_\_\_\_\_ / (1)



1.9 Sequence the following events:

- \_\_\_\_\_ Tim tipped the crabs into a bucket.
- \_\_\_\_\_ Spotty followed Tim along the road.
- \_\_\_\_\_ Tim changed out of his pajamas.
- \_\_\_\_\_ Spotty was lifted into the little fishing boat. \_\_\_/ (4)

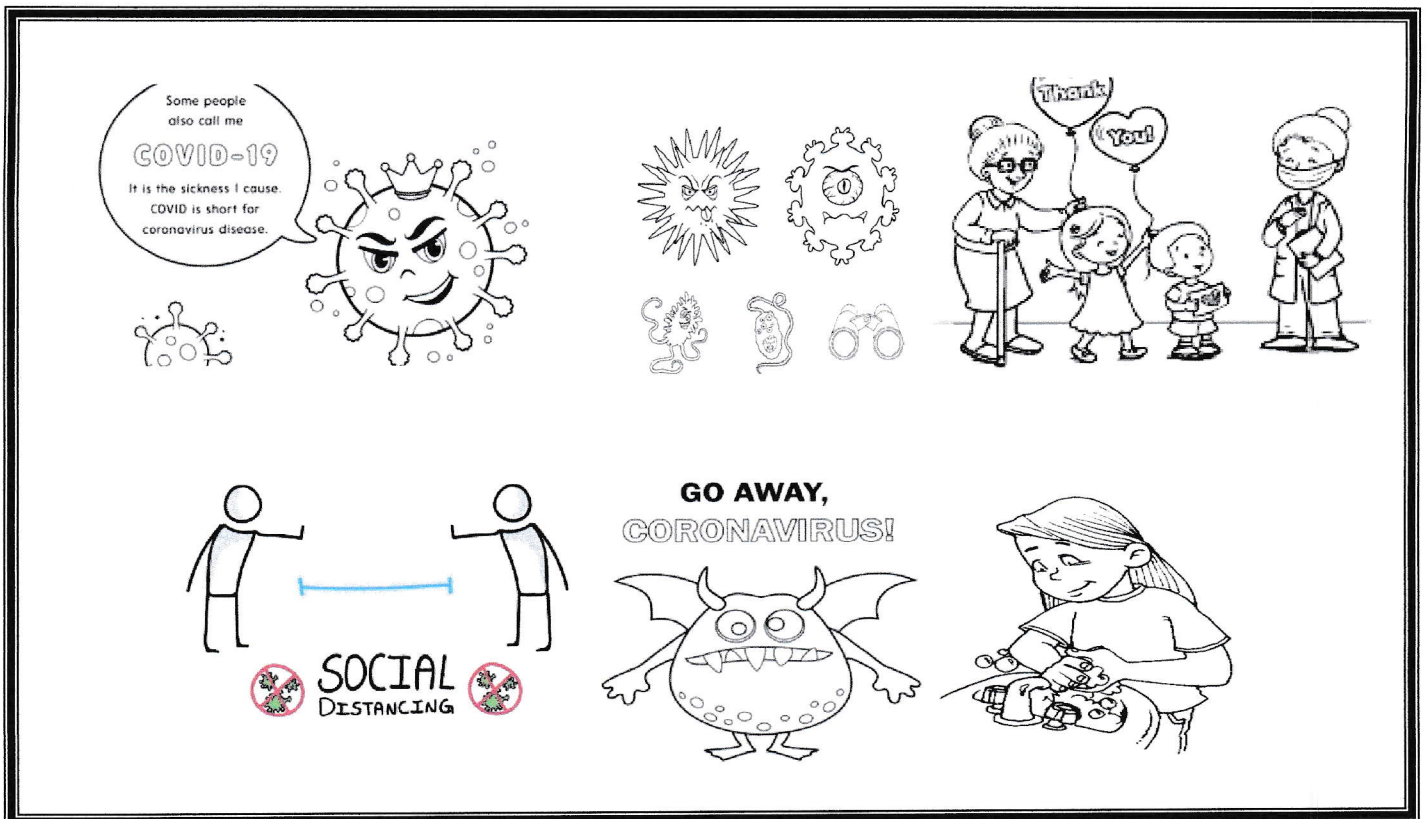
**SUB TOTAL: \_\_\_/15**





## SECTION B: VISUAL TEXT

Look at the cartoon and answer the questions that follow:



### Question: 2

2.1 Explain what does Covid -19 stand for?

\_\_\_\_\_ / (1)

2.2 Name 3 things that you see in the picture that you must do to stay safe all the time?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2.3 How does the granny in the picture feel? Why?

\_\_\_\_\_ / (3)  
\_\_\_\_\_ / (2)

2.4 Explain what do you think will happen if you do not wear a mask and wash your hands?

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\_\_ / (2)

2.5 Who do you think is the person in the mask and why are they thanking that person?

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\_\_ / (2)

**SUB TOTAL: \_\_ /10**

**SECTION C: SUMMARY WRITING**

**Question 3: Read the passage "Grabby Crabby" and summarise the content in five sentences.**

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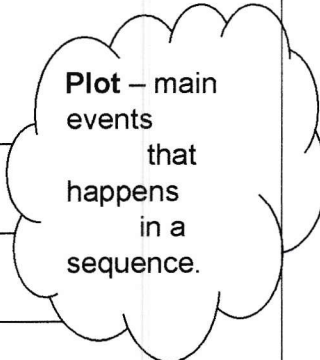
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Plot – main events that happens in a sequence.

**TOTAL : \_\_ / (5)**

**SECTION D: LANGUAGE**

**QUESTION 4: LANGUAGE STRUCTURE IN CONTEXT**

Use the passage "Grabby Crappy" to answer all the questions that follow:

4.1 Underline the suffix.

- a) Barking
- b) Pulled
- c) Fishless

\_\_\_\_/(3)

4.2 Rewrite the following sentence with the correct punctuations:

tim kept his little fishing boat that he used on weekends when he wasn't at school

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\_\_\_\_/(2)

4.3 How many verbs does a simple sentence have?

Circle the correct answer.

- a) 4
- b) 2
- c) 1
- d) 8

\_\_\_\_/(1)

4.4 Change the following sentence to the past simple tense.

I kick the ball in the field.

---

\_\_\_\_/(1)



4.5 Match the correct proper nouns from Column A to B.

Column A	Column B
Tim	Verb
raced	Proper Noun
crab	Noun

\_\_\_/(2)

4.6 Find the abstract noun in paragraph 3.

\_\_\_\_\_

\_\_\_/(1)

**SUB TOTAL: \_\_\_ /10**

**TOTAL: \_\_\_ /40**

