

LAERSKOOL VAN DYK PRIMARY



District: D 16
EMIS: 160 994

English Home Language

Formal Assessment: Task 7

___ July 2020

Examiner: R & C Oelofse

Moderator: Ms G Botes

Name and Surname: _____

Time allocated: 2 hours

Grade 6._____

Learner's mark:

50

_____ %

Total Marks 50

Instructions:

1. This paper is made up of Section A: Comprehension (35 marks) and Section B: Language (15 marks).
2. **Answer all questions on the question paper.**
3. Answer in full sentences, unless stated otherwise.
4. Answer according to the mark allocation per question.
5. You will not be allowed to use a dictionary during the assessment.



SECTION A: COMPREHENSION

Read the questions first, and then the text. Thereafter, answer the questions.

Hide and Seek

In the wild, it often comes down to predator and prey, the hunter and the hunted. Most organisms want to stay alive. They have developed ways of adapting to severe habitats and hiding or escaping from those who would like to eat them.

So how do they do it? One very helpful adaptation is called camouflage. An animal's colouring, markings, or other physical features resemble its habitat so much that you can look directly at it without seeing it at first. This is often good enough to fool a predator that is scanning an area to look for food. This helps prey to hide from its predator.

But did you know that it often works the other way around, too? Predators can use camouflage to trap their prey. If a predator wants to eat a certain animal, and that animal cannot see it lying in wait, it can pounce on its prey unexpectedly, devouring it before it even knows what is happening. Another popular adaptation is mimicry. Mimicry is when an animal has markings or other physical characteristics that allow it to look like some other kind of animal or plant. If it can make its predators believe that it is something that preys on them.

Sometimes animals are able to survive when their habitat changes because they adapt to the new conditions. For example, birds that were accustomed to nesting on high cliffs or in tall trees have survived industrialization of their habitat by learning to nest in the crevices of tall buildings. Raccoons easily adapt to residential areas that have taken over their woodland homes. They often help themselves to any food they can grab, whether it is in trashcans, or inside people's homes!



QUESTION 1 LITERACY COMPREHENSION

1.1 What is the **main idea** of the text?

(2)

1.2 List **TWO supporting details** for the main idea.

(2)

1.3 Why do you think the writer gave this passage the title 'Hide and seek'?

(2)

1.4 Name the **TWO** ways in which animals adapt to severe habitats and hide from predators.

(2)

1.5 Why is it important for animals to adapt to new habitats?

(1)

1.6 Circle the letter of the correct answer.

An animal's habitat is his...

- A. home
- B. fear
- C. prey
- D. food



(1)

1.7 Explain the meaning of '**scanning**' in your **own words** (*paragraph 2*).

(1)

1.8 Find a word from the passage that means the same as the word **predator** (paragraph 1).

_____ (1)

1.9 Give **TWO** reasons why animals camouflage themselves.

_____ (2)

1.10 How do birds survive industrialization?

_____ (1)

1.11 Is the following statement **TRUE** or **FALSE**? Give a reason to support your answer.

The spots on a cheetah's coat allow it to blend into its habitat.

_____ (2)

1.12 **Quote** a word from **paragraph 1** that tells us where animals hunt one another.

_____ (2)

1.13 Write down **ONE exclamation sentence** from paragraph 4.

_____ (1)



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TOTAL QUESTION 1 /20

Diagnostic Analysis

Question	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	1.13
Total Mark	2	2	2	2	1	1	1	1	2	1	2	2	1
Achieved													

QUESTION 2: VISUAL LITERACY COMPREHENSION

Look at the cartoon and answer the questions that follow:



2.1 Formulate a caption (title) for the cartoon.

_____ (1)

2.2 List the **people** and **objects** that you see in the cartoon.

(4)

2.3 What is the cartoon about?

(1)

2.4 Circle the letter of the correct answer:

(1)

The boy in the cartoon is feeling...

- A. happy
- B. confused
- C. jealous

2.5 Who will find this cartoon interesting?

(1)

2.6 In your opinion, do you think the boy in the cartoon got the correct advice?

Motivate your answer.

(2)

TOTAL QUESTION 2 /10

Diagnostic Analysis

Question	2.1	2.2	2.3	2.4	2.5	2.6
Total Mark	1	4	1	1	1	2
Achieved						

QUESTION 3: SUMMARY WRITING

Read the passage "Hide and seek" and summarise the content.

(5)

TOTAL QUESTION 3 /5

Diagnostic Analysis

Question	3.1	
Total Mark	5	
Achieved		

SECTION B: LANGUAGE

QUESTION 4: LANGUAGE STRUCTURE IN CONTEXT

Use the passage 'Hide and seek' to answer all the questions that follow:

4.1 Identify the **finite** and **infinitive verbs** in the following sentence.

This is often good enough to fool a predator that is scanning an area.

4.1.1 Finite verb - _____ (1)

4.1.2 Infinitive verb - _____ (1)

4.2 Use a **prefix** to change the word **expectedly** into an **antonym (opposite)** (*paragraph 3*).

expectedly - _____ (1)

4.3 Change the following sentence into the **past perfect tense**.

They have developed ways of adapting to severe habitats.

_____ (1)

4.4 Change the following sentence into the **future continuous tense**.

The predator scanned the area.

_____ (1)

4.5 Underline the **auxiliary verb (helping verb)** in this sentence.

Raccoons easily adapt to residential areas that have taken over their woodland homes. (1)

4.6 Identify the **stem (root)** of the word 'surroundings'.

_____ (1)



4.7 Identify the **subject**, **verb** and **object** of the sentence given below.

The young lion hunts the fast-moving prey.

4.7.1 Subject - _____ (1)

4.7.2 Verb - _____ (1)

4.7.3 Object - _____ (1)

4.8 Underline TWO **adjectives (describing words)** in this sentence.

Birds nest on high cliffs or in tall trees. (2)

4.9 Identify **ONE question** in *paragraph 2 or 3*.

4.10 Identify an **antonym (opposite)** from *paragraph 3* for the word **seldom**.

_____ (1)

4.11 Join these sentences by using the correct **conjunction**.

Animals are able to survive. Animals adapt to the new conditions.

_____ (2)

TOTAL QUESTION 4 /15

Diagnostic Analysis

Question	4.1	4.2	4.3	4.4	4.5	4.6	4.7	4.8	4.9	4.10	4.11
Total Mark	2	2	1	1	1	1	1	2	1	1	2
Achieved											

TOTAL /50