



Van Dyk Primary D16-EMIS 160994
ENGLISH HOME LANGUAGE- GRADE 6. __

TERM 4 – TASK 2 Creative Writing

Paper 3

Examiner: Ms. C Oelofse

Moderator: Mr. R Oelofse

Total: 30 Marks

Time Allocation: 4-6 periods

Name & Surname: _____

Date: October 2019

_____ / 30

Section A /20

Section B /10

_____ %

1	2	3	4	5	6	7
Not achieved	Elementary achievement	Moderate achievement	Adequate achievement	Substantial achievement	Meritorious achievement	Outstanding achievement
0 – 29%	30 – 39%	40 – 49%	50 – 59%	60 – 69%	70 – 79%	80 – 100%

Instructions:

- Write your name, surname and class on the folio paper and rubrics.
- This paper is made up of Section A: Essay (20 marks) and
- Section B: Transactional Text (10 marks).
- Follow the Writing Process for both writing pieces: **mind map, first draft, editing, final draft.**
- Refer to the rubrics as a guide to the mark allocation for each assessment.
- Be creative!

Section A: Essay (20 marks)



Instructions:

- Write an essay on **ONE** of the topics.
- Remember to plan your essay. (Mindmap, Brainstorm, Draft & Edit)
- Your story must be 3 to 4 paragraphs. (140 – 150 words)
- Look at the rubric below for the mark allocation.
- Remember your essay must have an introduction, middle and conclusion.
- Write neatly and legibly.
- GOOD LUCK!

Topics

A1



Look at the above illustration and write about a cyclone that took destroyed your neighbourhood.

You may write about the following as well as your own ideas:

- When did the cyclone hit?
- Where were you when it happened?
- What emotions did you experience?
- Describe exactly what happened to the buildings and the structures around you.
- What did the people do when the cyclone hit your town?

A2

My invisibility potion worked! I was invisible for one day only. This is what I did and saw...



Rubric for writing your own essay

CRITERIA	MARKS 5	MARKS 4	MARKS 3	MARKS 2	MARKS 0-1	MARK ACHIEVED
CONTENT	Excellent content, which has relevant ideas pertaining to the topic, and is very creative and interesting.	Very good content, which has relevant ideas pertaining to the topic, and is creative and interesting.	Good content, which has some relevant ideas pertaining to the topic and is adequately creative and interesting.	Satisfactory content, which has few relevant ideas pertaining to the topic, and is not very creative or interesting.	Poor quality content, which has no relevant ideas pertaining to the topic and is not creative or interesting.	
DEVELOPMENT OF TOPIC	Excellent development of topic in paragraphs.	Very good development of topic in paragraphs.	Good development of topic in paragraphs.	There are gaps in the development of the topic in paragraphs.	Lack of development of topic in paragraphs.	
SENTENCE STRUCTURE	Sentences are perfectly structured.	Good sentences structured.	Sentences are adequately structured.	Sentences are poorly structured.	Sentence structure has not been achieved.	
STRUCTURE: Has a title, introduction, body, conclusion and all steps in the writing process	Essay includes all 5 criteria listed under Structure.	Essay includes only 4 criteria listed under Structure.	Essay includes only 3 criteria listed under Structure.	Essay includes only 2 criteria listed under Structure.	Essay includes only 1 criterion listed under Structure.	
SPELLING AND GRAMMAR	Has 5 or less spelling and grammar errors.	Has 6-10 errors in spelling and grammar.	Has 11-15 errors in spelling and grammar.	Has 16-20 errors in spelling and grammar.	Has more than 20 errors in spelling and grammar.	

Total Section A 20



Section B: Transactional Text (10 marks)

Choose **ONE** of the following:

B1

Mpho goes to watch a soccer match without his father's permission. He comes home very late. His father is very angry



Write a dialogue between Mpho and Mr Dlamini (his father)
Write FIVE exchanges between them.
Use the correct dialogue form, punctuation, spelling and language.

Mr Dlamini: (with an angry voice) "Mpho! Where have you been?"
Mpho: (looking down) "I ... I went to the stadium, Dad!"

B2

FRIENDLY LETTER

Choose **ONE** of the following topics and write it on the format given.

- Write 2–3 paragraphs (100 – 120 words).
- Use the correct **language, spelling, punctuation marks and tense**.
- Show your **planning**.

Write to your friend telling him / her what you would do if you won One Million Rand.

- Tell him / her how you would **feel** about winning this huge amount of cash.
- **Describe** to him / her how you would spend it.
- Tell him / her if you will share this money with family members.



Total Section B
Full Total

10
30

Transactional Text Rubric		Friendly letter / Dialogue	
CRITERIA		MAXIMUM MARK	LEARNER'S MARK
1.	Format	2	
2.	Sentence structure and language usage	2	
3.	Content	2	
4.	Planning	2	
5.	Length	2	
	TOTAL	10	

Don't change
so people will like you.

Be yourself
& the right people
will love the real you.

DO
SOMETHING
beautiful
EACH DAY

SOMETIMES YOU JUST HAVE TO
MAKE PEACE WITH YOUR PAST IN
ORDER TO KEEP YOUR FUTURE FROM
BECOMING A CONSTANT BATTLE.

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The most
important
things in life
aren't things



Libraries™
Rock!

GET IN THE GAME
READ