



Laerskool Van Dyk Primary

ENGLISH HOME LANGUAGE - Grade 5

D16 – EMIS 160994

JUNE 2019 EXAM - PAPER 3

Writing and presenting

Learner: _____

Grade 5 _____

Time: 2 Hours

Date: _____

Examiner: Ms. J De Kock

Moderator: Mr R Oelofse

Creative Writing /20

Transactional Writing /10

30

=

%

Parent's signature



Section A
Creative writing

INSTRUCTIONS

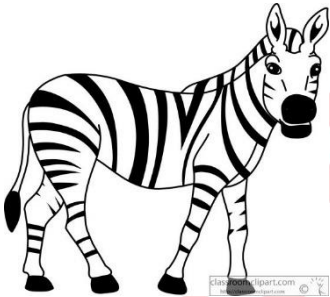
- Choose **ONE** of the given topics from 1 or 2 below.
- Don't forget your planning. (Brainstorming, Mind Map, Draft, Edit and Revise)
- Write neatly.
- Check your rubrics to understand mark allocation.

1. Write a folklore (myth/legend) of 140-160 words in 3 - 6 paragraphs about one of the following topics.

A

LET ME TELL YOU WHY

B



Total = 20

2. Write your own limerick poem that is 5 lines long
Use descriptive language, alliteration, metaphors, similes, assonance,
consonance, personification and most importantly, rhyming patterns.
Choose one of the following topics.

When I sleep, I dream of

Or

At home

Or

LOVE

PARATUS

Total = 20

Section B

Transactional writing



INSTRUCTIONS

- Choose **ONE** of the given topics from 1 or 2 below.
- Don't forget your planning. (Brainstorming, Mind Map, Draft, Edit and Revise)
- Write neatly.
- Check your rubrics to understand mark allocation.

1. Write your own newspaper article of 80-100 words on the following topics:

Our politicians

OR



Make sure your article has the following:

- By-line
- Caption
- Place-line
- Date-line
- Leading paragraph

Total = 10

OR

Write a set of instructions of 6 sentences (40-60 words) on the following top

How to make my favourite hamburger

- Give your set of instructions a suitable title.
- Start each instruction with a command verb.
- Make sure you use the correct spelling, punctuation and grammar.
- Use the provided sheet for your instructions.



HOW TO MAKE

Ingredients:

Equipment:

Instructions:

Step: 1

Step: 2

Step: 3

Step: 4

Step: 5

Total = 10

Rubrics

Poem writing		Marks
Follows the writing process:		
Planning and drafting	Brainstorms ideas/structure using a mind map	_/3
	Edit and revise with adequate corrections	_/2
Structure	Organises poem in 1 stanza with 5 lines	_/2
	Appropriate/interesting heading	_/1
Language	Poetic devices (Simile, Personification, Alliteration, Metaphor)	_/3
	Uses appropriate grammar, spelling and punctuation	_/3
Content	Humorous	_/2
	Rhyming pattern	_/2
	Coherent/Stays on topic	_/2
Total		_/20

Newspaper Article

CATEGORY	4	3	2	1
Headline	Article has a headline that captures the reader's attention and accurately describes the content.	Article has a headline that accurately describes the content.	Article has a headline that does not describe the content.	Article is missing headline.
Supporting Details	The details in the article are clear and supportive of the topic.	The details in the article are clear but need to be developed more. Some details may not fit in with the topic.	Most details in the article are clear. Article does not focus on the topic well.	The details, article is neither clear nor related to the topic.
Who, What, When, Where & How	Article adequately addresses the 5 W's (who, what, when, where and how).	The article is missing one of the 5 W's.	The article is missing 2 of the 5 W's.	The article is missing 3 or more of the 5 W's.
Lead Sentence	Lead sentence grabs the reader's attention and focuses the reader on the topic.	Lead sentence tells most important details.	Lead sentence is not clearly connected to the article.	There is no clear lead sentence in the article.
Spelling and Grammar	No spelling or grammar errors.	No more than a couple of spelling or grammar errors.	No more than 3 spelling or grammar errors.	Several spelling or grammar errors.

Rubric for Writing and Presenting: Section A

1.Planning Brainstorm Mind Map Draft Edit Revise	/1 /1 /1 /1 /1	5
2. Content and Format Suitable and interesting heading Story relevant to the topic 3-6 paragraphs Used figurative language e.g. similes, metaphors etc. Was there a moral/lesson in the folklore Clear understanding of plot, characters and setting. Clear beginning, middle and ending	/1 /1 /1 /2 /2 /3 /2	12
3.Grammar and Punctuation <i>More than 8 mistakes = 0 marks</i> <i>7 - 8 mistakes = 1 mark</i> <i>4 - 6 mistakes = 2 marks</i> <i>0 - 3 mistakes = 3 marks</i>	/ 3	3
TOTAL:		20

Rubric for instructional text		
1. Content: <ul style="list-style-type: none"> • Uses different imperative/command verbs (1-2), (3-4), (5-6). • Coherent. • Vocabulary (Gr.5 level). 		3 1 1
2. Structure: <ul style="list-style-type: none"> • Sequenced correctly. (1-2) (3-4) (5-6). • Materials listed / not. • Sentences start in a new line. • Orders logically/ uses linking phrases. 		1 1 1 1
<ul style="list-style-type: none"> • Spelling, grammar and punctuation 		1
3. TOTAL		10