



**LAERSKOOL VAN DYK PRIMARY**

**ENGLISH HOME LANGUAGE –GRADE 5**

**D16 - EMIS 160994**

**TERM 2**

**MID YEAR EXAM**

Learner: \_\_\_\_\_ Grade 5. \_\_\_\_

Time: 45 minutes

Date: 20 MAY 2019

Examiner: Ms J De Kock

Moderator: Mr Oelofse

**Comprehension**

**25**

= \_\_\_\_\_ %

**Language**

**15**

= \_\_\_\_\_ %

\_\_\_\_\_  
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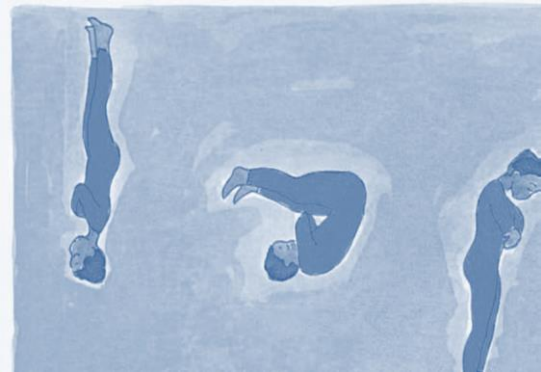
1	2	3	4	5	6	7
Not Achieved yet	Elementary Achievement	Moderate Achievement	Adequate Achievement	Substantial Achievement	Meritorious Achievement	Outstanding Achievement
0 - 29%	30 - 39%	40 - 49%	50 - 59%	60 - 69%	70 - 79%	80 - 100%

## SECTION A : Comprehension

Read the following newspaper article and answer questions 1-8

### Kiddy News

Volume 25 – June 2015



Edith spins through the air.

## Edith Moetsi – gymnast and tumbler

*By Dani Moeng*

**Mats are lined up along the edge of the gymnasium at the Cultural Centre in Polokwane. At one end of the floor there is a high bar. A springboard and vaulting horse stand at the other end. Overhead, a young girl spins through the air. Her name is Edith Moetsi.**

This gym has been part of Edith's life since 2001. She has changed from an 11-year-old girl with dreams and no training to a gymnast and a tumbler who takes part in international competitions.

"I started training a few weeks after the Polokwane gym opened," Edith says. "I wanted to do gym because I was tired of hanging around, not doing much."

Edith's coach began her training by making her do cartwheels and jump on a trampoline. But soon she moved on to somersaults and flick-flacks.

She never missed a practice unless she was studying for an exam.

Today, Edith competes all over the world – in Hungary, New Zealand and Holland.

Edith has also qualified as a National Tumbling Judge and as a Women's Gymnastic Judge for Limpopo province.

She matriculated in 2008 and plans to study architecture (designing buildings) at university. "But my future in tumbling is so bright that I might wait a bit before I go to university," she says.

Edith is also a promising artist and musician. She has won awards for her drawings and she played in her high school band. "Being able to do what I want makes me feel good," she says. "I never thought that I'd go this far. I started gymnastics for the fun of it. My success has to do with hard work and determination."

1. What is the headline of the article?

\_\_\_\_\_

[1]

2. “Dani Moeng” wrote the article, therefore this part of the article is the...

- A Headline
- B By-line
- C Caption
- D Introduction

[1]

3. When was this article published?

\_\_\_\_\_

[1]

4. What is the caption in this article?

\_\_\_\_\_

[1]

5. What is this article about? It is about a/an...

- A gymnasium
- B gymnast
- C artist
- D musician

[1]

6. When did Edith complete her matric?

\_\_\_\_\_

[1]

7. The **antonym** for the word ‘**weakness**’ is...

- A success
- B determination
- C promising
- D practice

[1]

8. Do you admire Edith’s success? Give a reason for your answer.

\_\_\_\_\_

\_\_\_\_\_

[1]



Read the following poem and answer questions 9 - 14.

## HELP!!!!!!

I am being bullied at school,  
Every day at 3:45pm right next to the swimming  
pool.  
I get very sad,  
But I also get quite mad.

Unfortunately I have no friends  
I long for the day that school ends.  
I do beautiful work but my dad rips it up,  
I put all the little pieces in a cup.

I feel really cold and dark inside  
So I just cower and hide.  
There is no escape from this anger and pain,  
So I just go on and play this nightmare game.

The bully will kill me if I tell anybody that he is  
bullying me.  
I wish it could end, if I got this big key,  
The key would be to open the door to my heart.  
Then I might get a bit smart.

I wish this nightmare could end,  
And then I might finally find a friend?



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Thomas George Acton.

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9. Why is the poet crying out for help? He is ...

- A a bit smart.
- B being bullied
- C angry and cold
- D dark and cold

[1]

10.1 Is the poet an adult or a child? Tick the correct box

adult

child

[1]

10.2. Give a reason for your answer.

[1]

11. Write the rhyming words for the following words.

Pain rhymes with \_\_\_\_\_

End rhymes with \_\_\_\_\_

[1]

12. What is the poet wishing for? To...

A be bullied

B get a friend

C play a game

D cower and hide

[1]

13. "finally find a friend" is an example of...

A simile

B metaphor

C onomatopoeia

D alliteration

[1]

14. Do you feel sorry for the poet? Give a reason for your answer.

\_\_\_\_\_

\_\_\_\_\_

[2]





Read the following story and answer the questions 15- 19

One day a tired, old donkey was strolling around his farm. His only concern was his tired old bones and his stiff muscles. He wasn't paying much attention to where he was going when he suddenly stumbled and fell into a dried up well



The old farmer, hearing the poor donkey cry, rushed to see what the matter was. He looked down the old well and saw the poor beast, helplessly crying way down at the bottom. The farmer tried to think of some way to get the donkey out of the well, but he was old and weak himself and just could not do it.

After a few hours, the farmer regretfully came to a decision. He decided the animal was old, and the well needed to be covered up anyway; it just wasn't worth it to save the poor, old donkey. He concluded the best solution would be to call some of his friends to help bury the donkey in the well.

The neighbouring farmers arrived with shovels and they all began to pitch dirt into the well, on top of the donkey. The donkey began to make horrible noises- for a while. Then the donkey was silent. The men peered down into the well and saw an amazing sight.

Every time they threw a shovel full of dirt into the well, the donkey simply shook it off, so it ended up under his feet instead of on top of him. They kept shovelling, trying to bury the helpless donkey and he kept on shaking off the dirt! Before long, the pile of dirt with which they were trying to bury him became tall enough to raise him out of the well, and he simply stepped of the pile onto level ground.

15. A suitable title for this story would be...

- A The Neighbouring Farmers.
- B The Donkey that Fell into the Well.
- C The Old man and his Well.
- D The Crying Donkey.

[1]

PARATUS

16. The lesson learnt from this story is to...

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[1]

17. How did the donkey save himself?

- A He made horrible noises.
- B He climbed up the well.
- C He shook off the sand that fell on him.
- D He stepped of the pile.

[1]

18. What were the farmers and the old man trying to do?

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[1]

19. Summarise the story in your own words in 5 good sentences.

Write down only the main idea from each paragraph.

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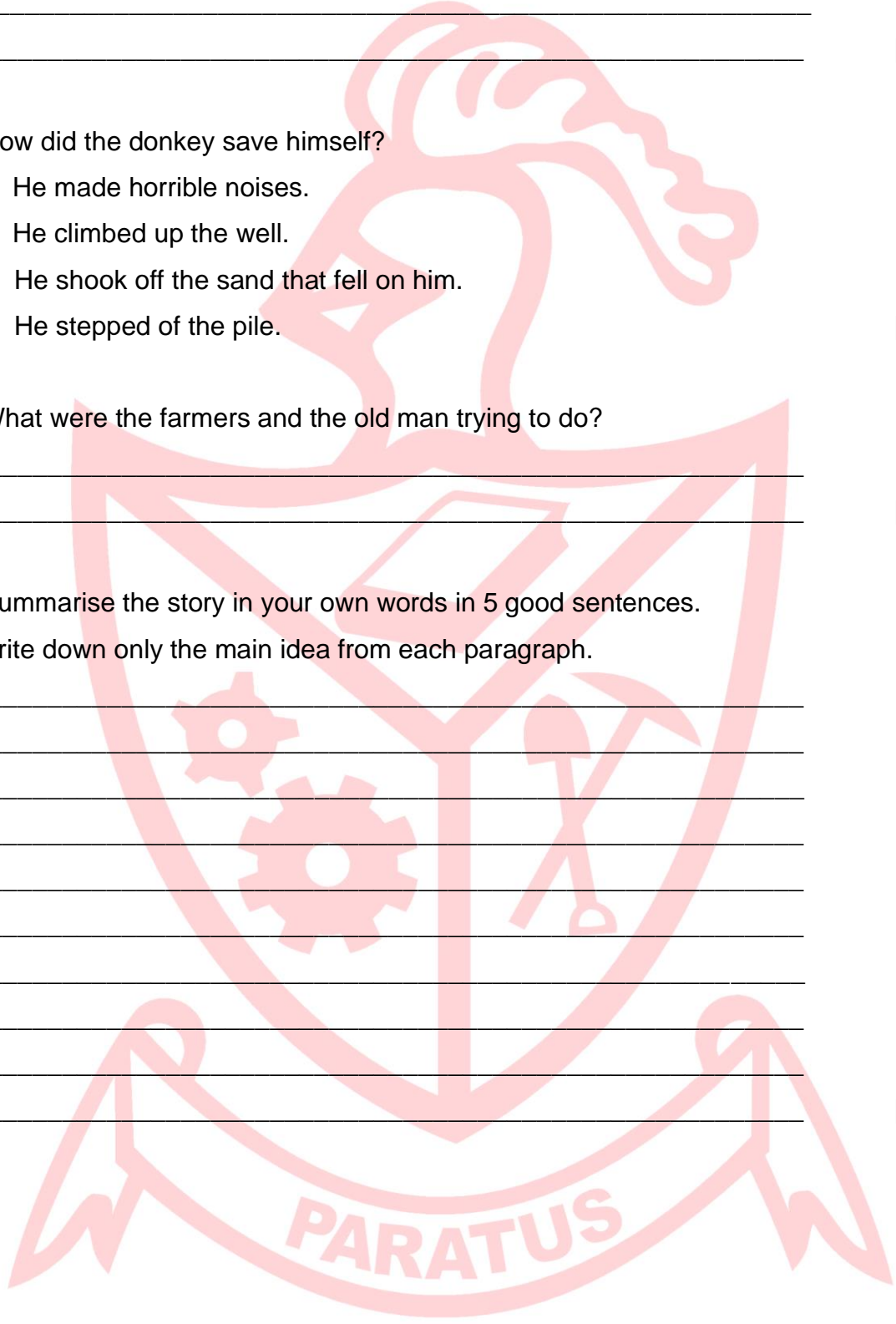
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[5]



**TOTAL SECTION A /25**

**SECTION B: LANGUAGE STRUCTURE AND CONVENTIONS in context**

20. Complete the following sentence using the correct preposition.  
The old man cried \_\_\_\_\_ his helpless donkey. [1]

21. Give a synonym for the word in brackets. (Paragraph 4)  
The man (peered) \_\_\_\_\_ down into the well. [1]

22. Rewrite the following sentence in the simple future tense.  
The donkey began to make horrible noises.  
\_\_\_\_\_ [1]

23. Write the correct plural form of the underlined word.  
One day the tired old donkey \_\_\_\_\_ were strolling around. [1]

24. Identify the noun in the following sentence.  
He simply stepped of the pile onto level ground.  
\_\_\_\_\_ [1]

25. Rewrite the correct form of the verb in brackets.  
The neighbour (bury, buries) \_\_\_\_\_ the old donkey.

26. Rewrite the following sentence using a suitable conjunction.  
The donkey fell into the well. The donkey was old and tired. [1]  
\_\_\_\_\_  
\_\_\_\_\_

27. Rewrite the following sentence correcting all the punctuation errors.  
the donkey named joe was old tired and fragile.  
\_\_\_\_\_  
\_\_\_\_\_ [2]



28. Rewrite the adjective in the following sentence.

He looked down the old well.

\_\_\_\_\_

[1]

29. Rewrite the sentence into the indirect speech.

“It is an amazing sight!” said the men.

\_\_\_\_\_

\_\_\_\_\_

[2]

30. The word simply in the following sentence is an example of an adverb of...

He **simply** stepped off the pile onto level ground.

- A time
- B manner
- C degree
- D place

[1]

31. Complete the following degree of comparison.

The neighbours are old, the farmer is older, the donkey is the \_\_\_\_\_

[1]

32. Rewrite the following sentence in the form of a question.

It was worth it to pitch dirt into the well.

\_\_\_\_\_

\_\_\_\_\_

[1]

**TOTAL SECTION A /25**

**PARATUS**



**LAERSKOOL VAN DYK PRIMARY  
MEMORANDUM  
GRADE 5 HOME LANGUAGE (40 marks)**

QUEST.	EXPECTED ANSWERS	MARK
1	Edith Moetsi- gymnast and tumbler	1
2	B – the by-line	1
3	June 2015	1
4	Edith spins through the air	1
5	B – gymnast	1
6	In 2008	1
7	B – determination	1
8	Accept any suitable learner response. No marks awarded for yes/no only. E.g. Yes, she fulfilled her dreams / she was determined. No, she did this because she had nothing else to do,/ studying is better.	1
9	B – being bullied	1
10	Child – he is still at school	1 1
11.1	Pain – game	1
11.2	End – friend No half marks, both rhyming words must be correctly identified	1
12	B – get a friend	1
13	D – alliteration	1
14	Accept any suitable response. No marks for yes/no only. Eg. Yes- it is not good to be bullied. No- he may also be a bully and gets what he deserves.	1
15	B – A donkey that fell into the well.	1
16	Learner response e.g. never to give up	1
17	C – he shook off the sand that fell on him	1
18	They were trying to bury the old donkey	1
19	E.g. 1. A tired old donkey fell into a dried up well. 2. The old farmer heard the donkey's cry and went to see what happened. 3. The farmer regretfully decided to bury the old donkey 4. He called the neighbours for help 5. As the neighbours threw in the sand the donkey was raised until he could climb out. (+/- 53 words)	5
<b>Total Section A</b>		<b>25</b>
<b>Language Structure and Conventions</b>		
20	For	1
21	Looked	1
22	The donkey will begin to make horrible noises	1
23	donkeys	1
24	buries	1
25	ground	1
26	The donkey fell into the well, <b>because</b> it was old and tired. To get 1 mark the following must be correct. - Punctuation – no full stop and capital letters in the middle of the sentence. - Replacement of 'the donkey' with 'it'. - Use of the conjunction <b>because</b>	1
27	The donkey named <b>Joe</b> was old, tired and fragile.	2
28	Old	1
29	The men said <b>that it was</b> an amazing sight.	1
30	B manner	1
31	Oldest	1
32	<b>Was</b> it worth it to pitch dirt into the well?	1
<b>Total Section B</b>		<b>15</b>