



education

Department:
Education
PROVINCE OF KWAZULU-NATAL

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

**MATHEMATICS P2
PREPARATORY EXAMINATION
SEPTEMBER 2019**

MARKS: 150

TIME: 3 hours

**This question paper consists of 13 pages, Information Sheet
and an answer book with 20 pages.**

INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

1. This question paper consists of 10 questions.
2. Answer **ALL** questions.
3. Clearly show **ALL** calculations, diagrams, graphs, et cetera that you have used in determining your answers.
4. Answers only will not necessarily be awarded full marks.
5. An approved scientific calculator (non-programmable and non-graphical) may be used, unless stated otherwise.
6. If necessary, answers should be rounded off to **TWO** decimal places, unless stated otherwise.
7. Diagrams are **NOT** necessarily drawn to scale.
8. Number the answers correctly according to the numbering system used in this question paper. Write neatly and legibly.

QUESTION 1

1. The following information represents the amount of maize exported to other countries over 11 years in 1000 tons.

39	42	48	54	62	68	78	78	82	91	93
----	----	----	----	----	----	----	----	----	----	----

- 1.1 Calculate the mean amount of maize exported over the 11 years. (2)
- 1.2 Calculate the standard deviation of the data. (2)
- 1.3 Calculate the number of years that are within one standard deviation of the mean. (2)
- 1.4 Draw a box and whisker diagram to represent the data. (4)
- 1.5 Comment on the skewness of the data. (1)
- 1.6 There was an error in the data. The mean amount of maize exported over the 11 years should increase by 1,25 thousands of tons. What impact will this error have on the:
- 1.6.1 yearly data provided in the above table? (1)
- 1.6.2 on the interquartile range of the given data above? (1)

[13]

QUESTION 2

The following information (in %) represent contributions made by the Agricultural and Mining industries in order to evaluate the GDP(GROSS DOMESTIC PRODUCT) of a certain country.

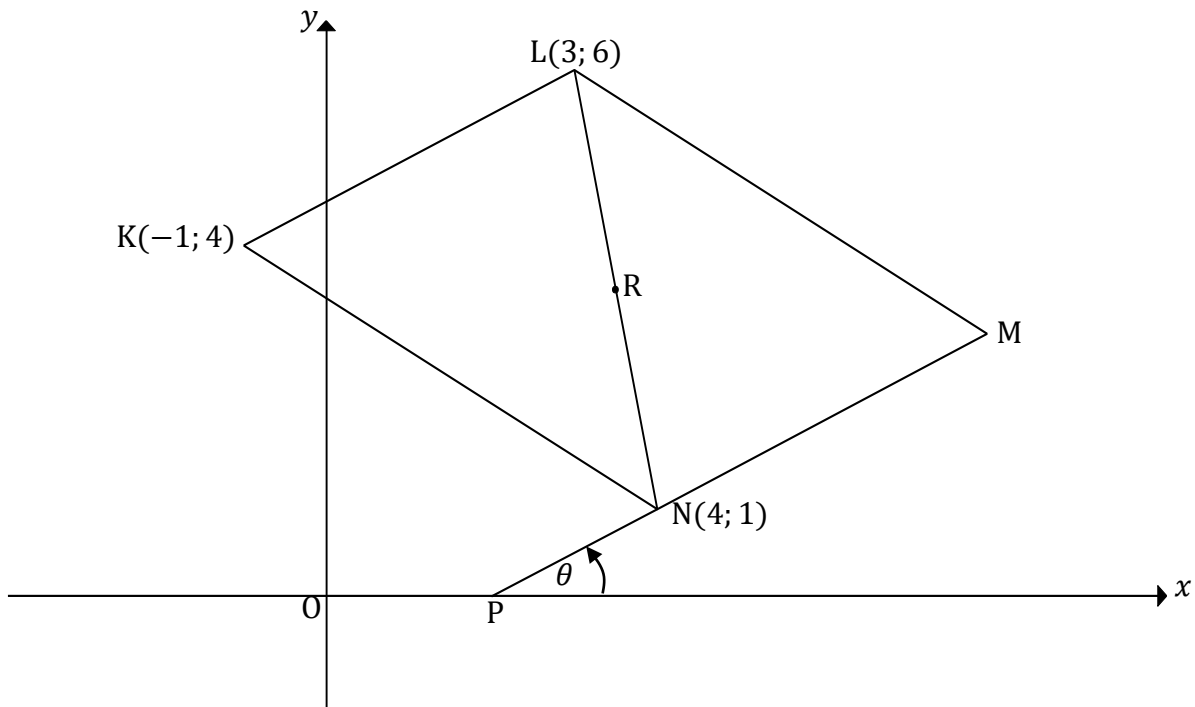
YEAR	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Agriculture (x)	4,2	3,4	3,1	2,7	2,9	3,0	2,9	3,0	2,6	2,5	2,6
Mining (y)	19,2	19,4	19,2	18,5	17,5	17,0	16,8	15,2	14,2	12,8	12,4

- 2.1 Determine the equation of the least squares regression line. (3)
- 2.2 Estimate the percentage that the mining industry will contribute if the agriculture industry dropped to 1,2 % . (2)
- 2.3 Comment on the strength of the correlation between the contributions made by these two industries. Motivate your answer. (2)

[7]

QUESTION 3

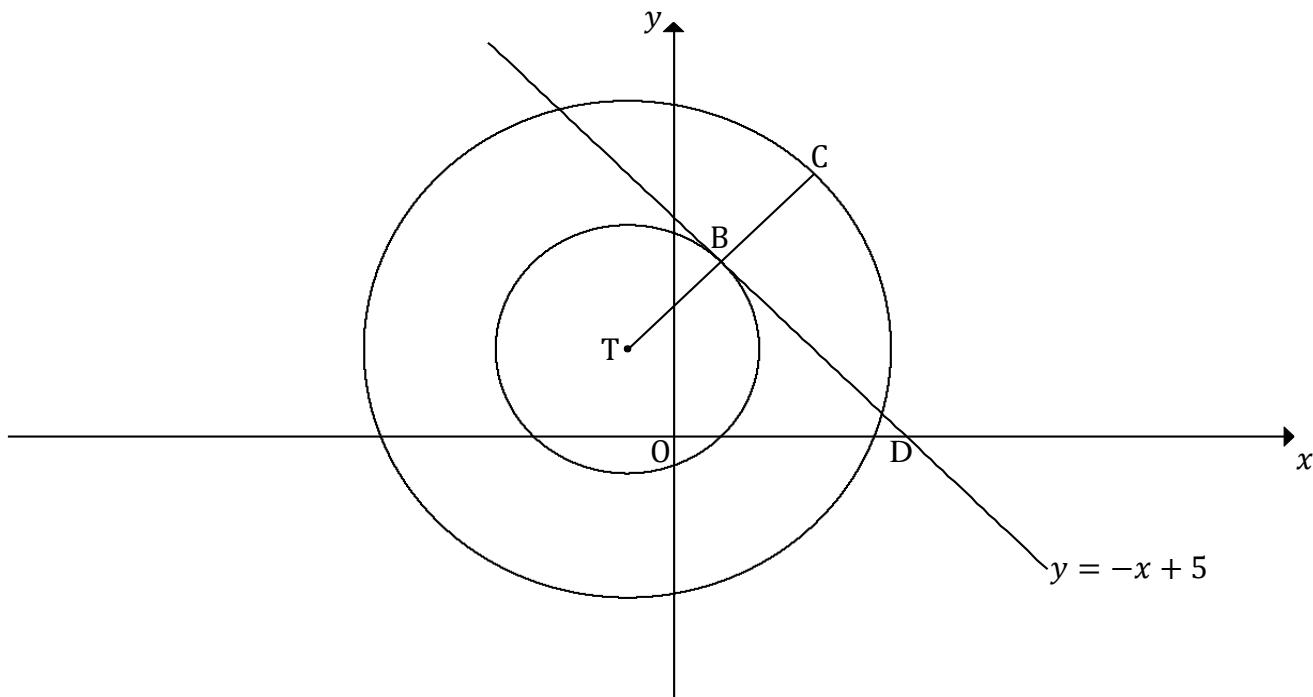
In the diagram, $K(-1; 4)$; $L(3; 6)$; M and $N(4; 1)$ are vertices of a parallelogram. R is the midpoint of LN . P is the x -intercept of the line MN produced.



- 3.1 Calculate the:
 - 3.1.1 gradient of KL . (2)
 - 3.1.2 coordinates of R . (3)
 - 3.1.3 coordinates of M . (4)
 - 3.2 Determine the equation of NM in the form $y = mx + c$. (3)
 - 3.3 Calculate the:
 - 3.3.1 coordinates of P . (2)
 - 3.3.2 size of θ , the inclination of PM . (2)
 - 3.3.3 size of \widehat{KPN} . (4)
- [20]**

QUESTION 4

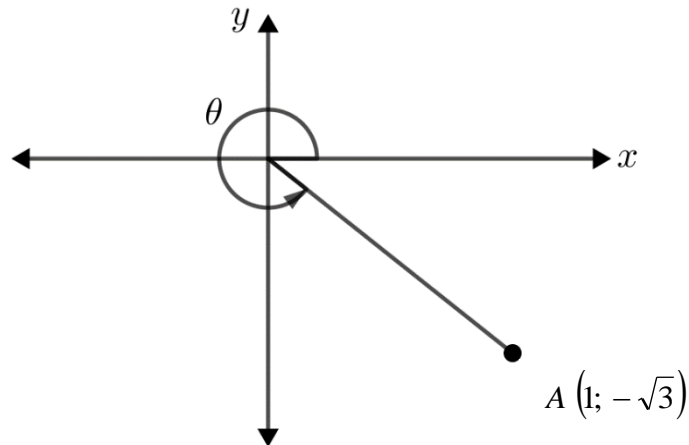
In the diagram, T is the centre of two concentric circles. The larger circle has equation $x^2 + y^2 - 4y + 2x - 27 = 0$. The smaller circle touches the straight line $y = -x + 5$ at point B. BD is a tangent to smaller circle T. D is the x -intercept of the straight line. C is a point on the larger circle such that TBC is a straight line.



- 4.1 Calculate the coordinates of T. (4)
 - 4.2 Show that equation of TB is given by $y = x + 3$. (3)
 - 4.3 Calculate the coordinates of B (3)
 - 4.4 Determine the equation of the smaller circle in the form $(x - a)^2 + (y - b)^2 = r^2$. (3)
 - 4.5 Calculate the area of quadrilateral OTBD. (7)
- [20]**

QUESTION 5

5.1 Use the diagram below to calculate, **without the use of a calculator**, the following



5.1.1 $\tan \theta$ (1)

5.1.2 $\sin(-\theta)$ (3)

5.1.3 $\sin(\theta - 60^\circ)$ (4)

5.2 Determine the value of the following trigonometric expression:

$$\frac{\tan(180^\circ - \theta)\sin(90^\circ + \theta)}{\cos 300^\circ \sin(\theta - 360^\circ)} \quad (6)$$

5.3 Consider: $\frac{\cos 2x - 1}{\sin 2x} = -\tan x$

5.3.1 Prove the identity (3)

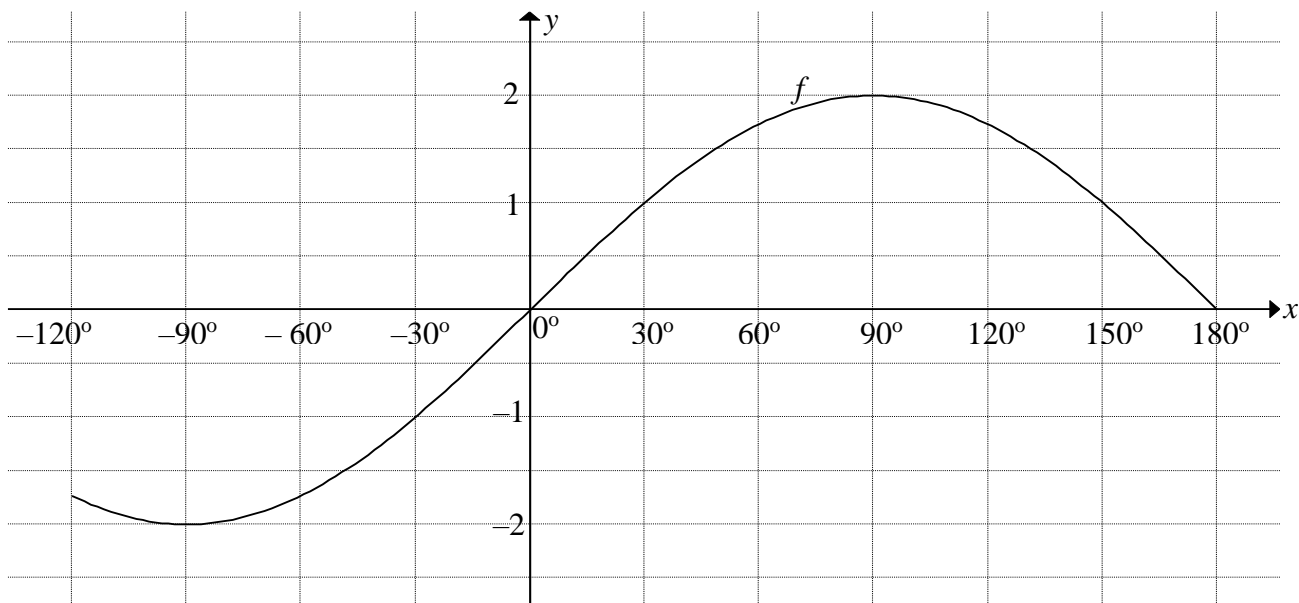
5.3.2 For which value(s) of x , $0^\circ < x < 360^\circ$, is this identity undefined? (3)

5.3.3 Hence or otherwise, find the general solution of $\frac{\sin 4x}{\cos 4x - 1} = 4$. (4)

[24]

QUESTION 6

In the diagram below, the graph of $f(x) = 2\sin x$ is drawn for the interval $x \in [-120^\circ ; 180^\circ]$.

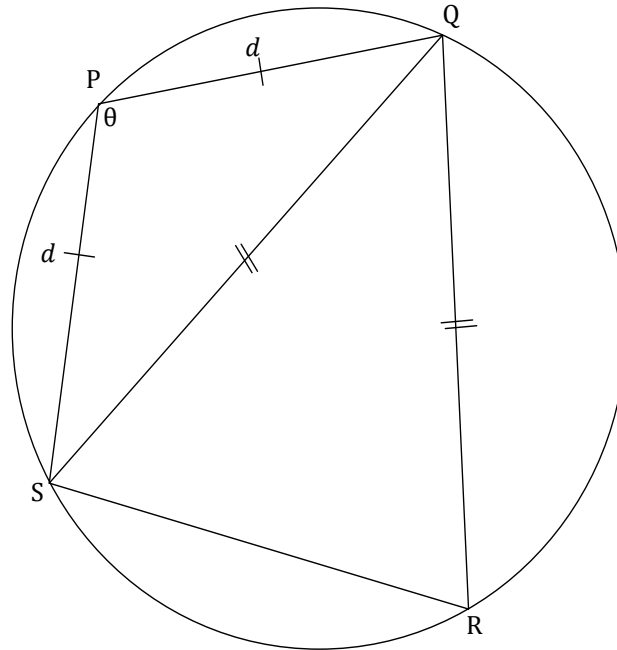


- 6.1 Draw on the same system of axes the graph of $g(x) = \cos(x + 30^\circ)$, for the interval $x \in [-120^\circ ; 180^\circ]$. Show all intercepts with the axes as well as the turning and end Points of the graph. (4)
- 6.2 Write down the period of f . (1)
- 6.3 For which values of x in the interval $x \in [-120^\circ ; 180^\circ]$ is:
 - 6.3.1 The graph of g decreasing? (2)
 - 6.3.2 $f(x) \cdot g(x) > 0$? (2)
- 6.4 If the graph of g is moved 60° to the left, determine the equation of the new graph which is formed, in its simplest form. (2)

[11]

QUESTION 7

In the diagram, PQRS is a cyclic quadrilateral with $QS = QR$ and $PQ = PS = d$ units. $\widehat{QPS} = \theta$.



Use the diagram to prove that:

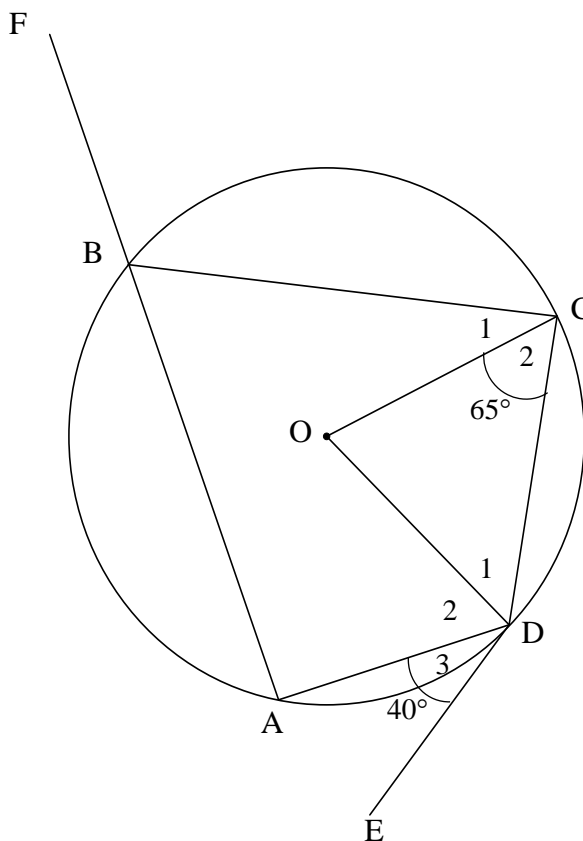
$$7.1. \quad QS = d\sqrt{2(1 - \cos \theta)} \quad (2)$$

$$7.2 \quad \text{The area of } \Delta QRS = -d^2 \sin 2\theta (1 - \cos \theta) \quad (3)$$

[5]

QUESTION 8

8.1 In the diagram, ABCD is a cyclic quadrilateral in the circle centered at O. ED is a tangent to the circle at D. Chord AB is produced to F. Radii OC and OD are drawn. $\hat{ADE} = 40^\circ$ and $\hat{C}_2 = 65^\circ$,

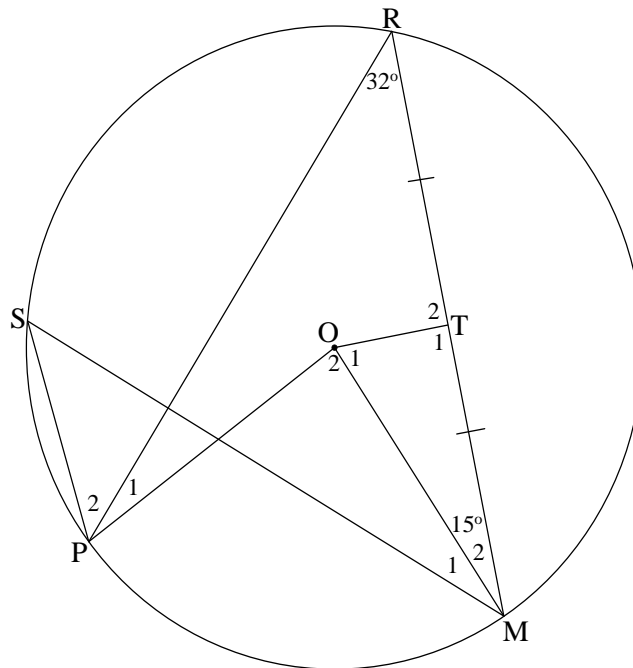


Determine, giving reasons, the size of each of the following angles:

8.1.1 \hat{D}_2 (3)

8.1.2 \hat{FBC} (4)

- 8.2 In the diagram, O is the centre of the circle RMPS. OT bisects RM with T a point on RM. $\widehat{PRM} = 32^\circ$. SP, SM and radii OP and OM are drawn. $\widehat{OMT} = 15^\circ$.



Calculate, with reasons, the size of the angles:

8.2.1 \hat{S} (2)

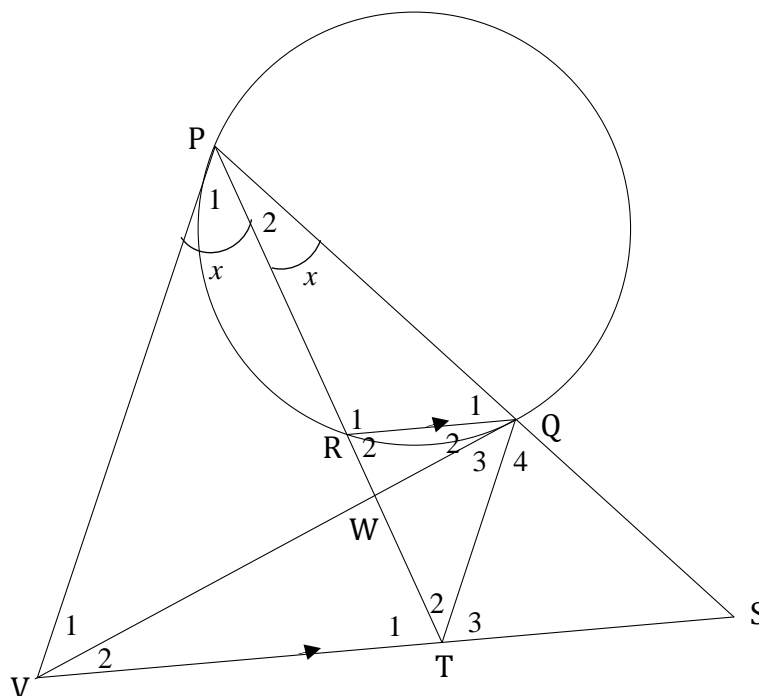
8.2.2 \hat{O}_2 (2)

8.2.3 \hat{O}_1 (3)

[14]

QUESTION 9

In the diagram, PV and VQ are tangents to the circle at P and Q. PQ is produced to S and chord PR is produced to T such that $VT \parallel RQ$. VQ and RT intersect at W. $\hat{P}_1 = \hat{P}_2 = x$.



Prove that:

9.1 $\hat{S} = x$ (4)

9.2 PQTV is a cyclic quadrilateral (5)

9.3 TQ is a tangent to the circle passing through Q, W and P (3)

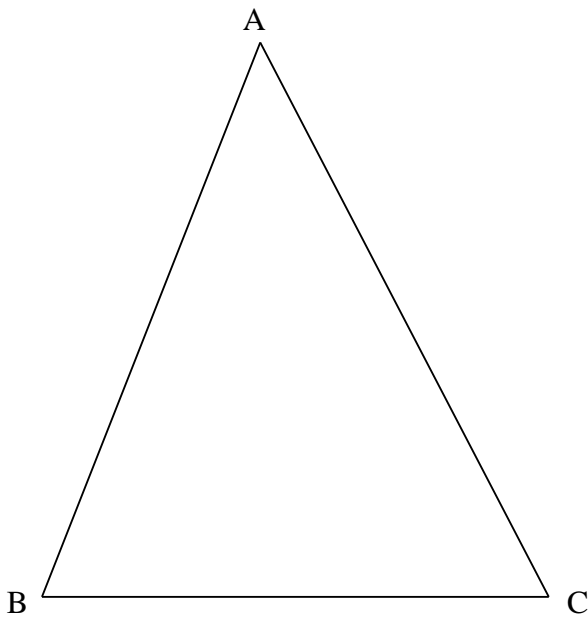
[12]

QUESTION 10

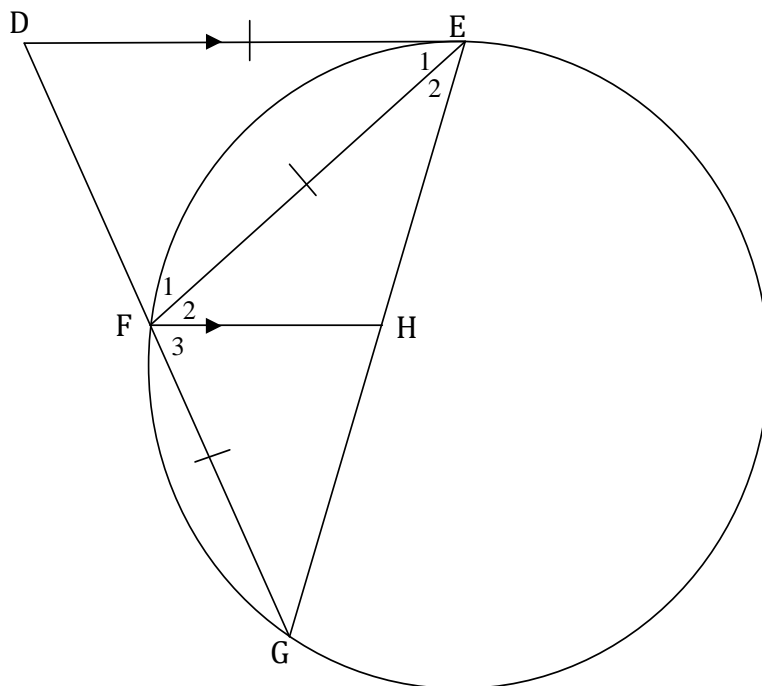
10.1 In the diagram below, $\triangle ABC$ and $\triangle DEF$ are drawn with $\hat{A} = \hat{D}$, $\hat{B} = \hat{E}$ and $\hat{C} = \hat{F}$.

Prove the theorem that states that equiangular triangles are similar and therefore

$$\frac{AB}{DE} = \frac{AC}{DF}. \quad (7)$$



10.2 In the diagram, DE is a tangent to the circle at E and DFG is a secant intersecting the circle at F and G. DE = EF = FG. H is a point on EG such that FH || DE.



10.2.1 Determine, giving reasons, 3 angles each equal to $\hat{D}EF$. (4)

10.2.2 Prove that:

a) $\triangle DEF \sim \triangle DGE$ (3)

b) $\hat{D} = 72^\circ$. (5)

10.2.3 If it is further given that $DF = k$ units and $FG = 2$ units, prove that $k^2 + 2k = 4$. (3)

10.2.4 Determine, giving reasons, the ratio of $\frac{GH}{GE}$ in terms of k . (2)

[24]

TOTAL MARKS: 150

INFORMATION SHEET

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$A = P(1 + ni) \quad A = P(1 - ni)$$

$$A = P(1 - i)^n$$

$$A = P(1 + i)^n$$

$$T_n = a + (n - 1)d$$

$$S_n = \frac{n}{2}[2a + (n - 1)d]$$

$$T_n = ar^{n-1}$$

$$S_n = \frac{a(r^n - 1)}{r - 1}; \quad r \neq 1$$

$$S_\infty = \frac{a}{1 - r}; \quad -1 < r < 1$$

$$F = \frac{x[(1 + i)^n - 1]}{i}$$

$$P = \frac{x[1 - (1 + i)^{-n}]}{i}$$

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$M\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$$

$$y = mx + c$$

$$y - y_1 = m(x - x_1)$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \tan \theta$$

$$(x - a)^2 + (y - b)^2 = r^2$$

In $\triangle ABC$:

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cdot \cos A$$

$$\text{area} \triangle ABC = \frac{1}{2} ab \cdot \sin C$$

$$\sin(\alpha + \beta) = \sin \alpha \cdot \cos \beta + \cos \alpha \cdot \sin \beta$$

$$\sin(\alpha - \beta) = \sin \alpha \cdot \cos \beta - \cos \alpha \cdot \sin \beta$$

$$\cos(\alpha + \beta) = \cos \alpha \cdot \cos \beta - \sin \alpha \cdot \sin \beta$$

$$\cos(\alpha - \beta) = \cos \alpha \cdot \cos \beta + \sin \alpha \cdot \sin \beta$$

$$\cos 2\alpha = \begin{cases} \cos^2 \alpha - \sin^2 \alpha \\ 1 - 2\sin^2 \alpha \\ 2\cos^2 \alpha - 1 \end{cases}$$

$$\sin 2\alpha = 2\sin \alpha \cdot \cos \alpha$$

$$\bar{x} = \frac{\sum f \cdot x}{n}$$

$$\sigma^2 = \frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n}$$

$$P(A) = \frac{n(A)}{n(S)}$$

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B) \quad \hat{y} = a + bx$$

$$b = \frac{\sum (x - \bar{x})(y - \bar{y})}{\sum (x - \bar{x})^2}$$



education

Department:
Education
PROVINCE OF KWAZULU-NATAL

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

MATHEMATICS P2

MARKING GUIDELINE

PREPARATORY EXAMINATION

SEPTEMBER 2019

MARKS: 150

TIME: 3 hours

This memorandum consists 15 of pages.

QUESTION 1

39	42	48	54	62	68	78	78	82	91	93
----	----	----	----	----	----	----	----	----	----	----

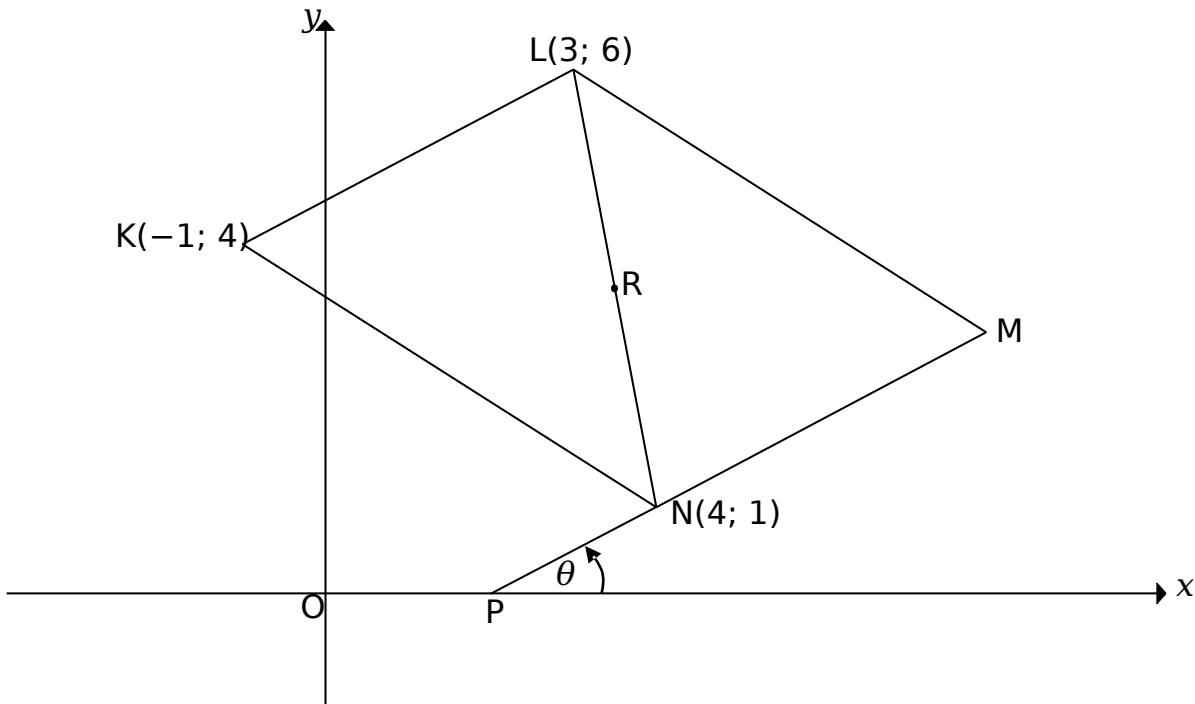
1.1	$\bar{x} = 66,82$ or 66,82 thousands	A ✓ calculation CA ✓ answer	(2)
1.2	$\sigma = 18,3$	AA ✓ ✓ answer If formula is used CA will apply.	(2)
1.3	$(\bar{x} - \sigma; \bar{x} + \sigma) = (48,52; 85,12)$ \therefore 6 countries	CA ✓ substitution CA ✓ answer	(2)
1.4	<p style="text-align: right;">A ✓ min & max values A ✓ quartile 1 value A ✓ median value & form A ✓ quartile 3 value</p>		
1.5	The data is skewed to the left/negatively skewed	CA ✓ answer	(1)
1.6.1	The sum of the data provided for the years must increase.	A ✓ answer	(1)
1.6.2	IQR will remain the same or change.	A ✓ answer (both same or change)	(1)
			[13]

QUESTION 2

YEAR	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Agriculture (x)	4,2	3,4	3,1	2,7	2,9	3,0	2,9	3,0	2,6	2,5	2,6
Mining (y)	19,2	19,4	19,2	18,5	17,5	17,0	16,8	15,2	14,2	12,8	12,4

2.1	$a = 5,65$ and $b = 3,65$ $y = 5,65 + 3,65x$	A ✓ a – value A ✓ b – value CA ✓ equation	(3)
2.2	$y = 5,65 + 3,65x$ $= 5,65 + 3,65(1,2)$ $= 10,03\%$	A ✓ substitution of 1,2 CA ✓ answer	(2)
2.3	strong positive correlation of the data $r = 0,7$	CA ✓ strong positive A ✓ value of correlation coefficient	(2)
			[7]

QUESTION 3



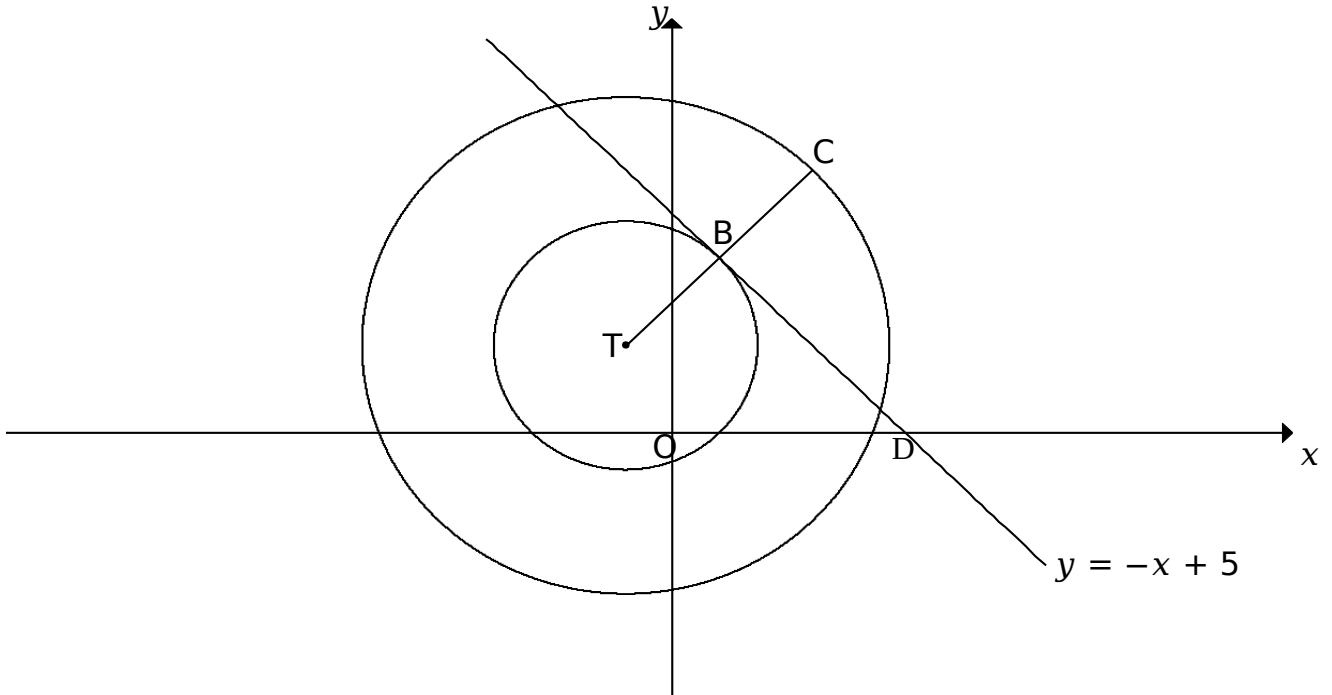
3.1

3.1.1	$m_{KL} = \frac{6 - 4}{3 - (-1)}$ $= \frac{2}{4} \text{ or } \frac{1}{2}$ <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 100px;">answer only: full marks</div>	A✓ substitution in the correct formula CA✓ answer	(2)
3.1.2	midpoint of R : $\left(\frac{x_N + x_L}{2}; \frac{y_N + y_L}{2} \right)$: $\left(\frac{3 + 4}{2}; \frac{6 + 1}{2} \right)$ R $\left(\frac{7}{2}; \frac{7}{2} \right)$ <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 10px;">answer only: full marks</div>	A✓ substitution in the correct formula CA✓ x CA✓ y	(3)
3.1.3	co-ordinates of M: $\frac{x-1}{2} = \frac{7}{2}$ $x-1=7 \therefore x=8$ $\frac{y+4}{2} = \frac{7}{2}$ <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-left: 10px;">answer only: full marks</div> $y=7-4 \therefore y=3$ $\therefore M(8; 3)$	CA✓ $\frac{x-1}{2} = \frac{7}{2}$ CA✓ $\frac{y+4}{2} = \frac{7}{2}$ CA✓ x CA✓ y	(4)
3.2	The equation of NM $m_{NM} = \frac{1}{2}$ [NM KL] $y - y_1 = m(x - x_1)$ $y - 1 = \frac{1}{2}(x - 4)$ $y = \frac{1}{2}x - 2 + 1 \therefore y = \frac{1}{2}x - 1$	CA✓ gradient CA✓ correct subst. of m and N(4; 1) CA✓ equation	(3)

3.3

3.3.1	$0 = \frac{1}{2}x - 1$ $x = 2$ $\therefore P(2; 0)$ <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 100px;">answer only: full marks</div>	A✓ $y = 0$ CA✓ x	(2)
3.3.2	$\tan \theta = \frac{1}{2}$ $\theta = 26,57^\circ$ <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 100px;">answer only: full marks</div>	CA✓ $\tan \theta = m$ CA✓ answer	(2)
3.3.3	$m_{KP} = \frac{0 - 4}{2 - (-1)} = -\frac{4}{3}$ $\tan^{-1}\left(\frac{-4}{3}\right) = 180^\circ - 53,13^\circ = 126,87^\circ$ $\hat{KPN} = 126,87^\circ - 26,57^\circ$ $= 100,3^\circ$	CA✓ m_{KP} CA✓ inclination of KP A✓ method CA✓ answer	(4)
			[20]

QUESTION 4



<p>4.1.</p>	$x^2 + 2x + y^2 - 4y = 27$ $x^2 + 2x + 1 + y^2 - 4y + 4 = 27 + 1 + 4$ $(x + 1)^2 + (y - 2)^2 = 32$ $\therefore T(-1; 2)$ <p>OR</p> $x = \frac{2}{-2} = -1$ $y = \frac{-4}{-2} = 2$	<p>A✓ completing square LHS A✓ LHS CA✓ x CA✓ y</p> <p>AA✓✓ x AA✓✓ y</p>	<p>(4)</p> <p>(4)</p>
<p>4.2</p>	$m_{TB} \times m_{BD} = -1 \quad [\text{tangent} \perp \text{radius}]$ $m_{TB} = 1$ $y = mx + c$ $2 = 1 \cdot (-1) + c$ $\therefore c = 3$ $\therefore \text{Equation of TB is } y = x + 3$	<p>A✓ $m_{TB} = 1$</p> <p>A✓ subst of m and T A✓ value of c</p>	<p>(3)</p>
<p>4.3</p>	<p>equating TB and BD:</p> $x + 3 = -x + 5$ $2x = 2$ $x = 1$ $y = 1 + 3 \quad \text{or} \quad y = -1 + 5$ $\therefore B(1; 4)$	<p>A✓ equating</p> <p>CA✓ $x = 1$</p> <p>CA✓ $y = 4$ CA provided first quadrant.</p>	<p>(3)</p>

4.4	$(x+1)^2 + (y-2)^2 = r^2$ $(1+1)^2 + (4-2)^2 = r^2$ $8 = r^2$ $(x+1)^2 + (y-2)^2 = 8$	CA ✓ subst T in circle eq CA ✓ subst B CA ✓ equation	(3)
4.5	Draw a horizontal line TE with E on BD: Point D(5 ; 0) and Point E: $2 = -x + 5$ $\therefore E(3 ; 2)$ Area of trap TEDO = $\frac{1}{2}(TE + OD) \times \perp h$ $= \frac{1}{2}(4 + 5) \times 2$ $= 9 \text{ units}$ Area of $\Delta TBE = \frac{1}{2}(TB \times BE)$ $= \frac{1}{2}(\sqrt{8})(\sqrt{8})$ $= 4 \text{ units}$ Area of OTBD = $9 + 4$ $= 13 \text{ units}^2$	A ✓ coordinates of D CA ✓ coordinates of E CA ✓ length of TE CA ✓ subst in area of trap CA ✓ subst in correct area of Δ formula A ✓ method CA ✓ answer	(7)
			[20]

QUESTION 5

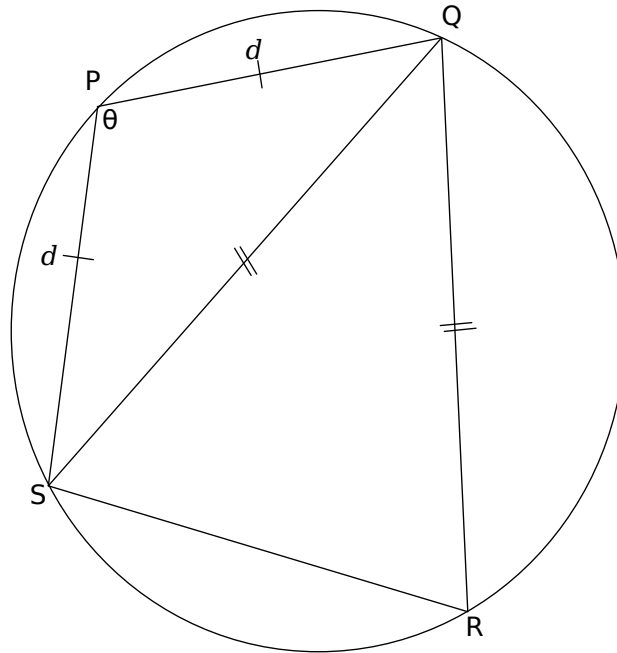
5.1.1	$\tan \theta = \frac{-\sqrt{3}}{1} = -\sqrt{3}$	A□ answer	(1)
5.1.2	$r^2 = (1)^2 + (-\sqrt{3})^2$ Pyth $r^2 = 4$ $r = 2$ $\sin(-\theta) = -\sin \theta$ $= -\left(\frac{-\sqrt{3}}{2}\right)$ or $\frac{\sqrt{3}}{2}$	A□ $r = 2$ A□ reduction CA□ answer	(3)
5.1.3	$\sin(\theta - 60^\circ)$ $= \sin \theta \cos 60^\circ - \cos \theta \sin 60^\circ$ $= \left(-\frac{\sqrt{3}}{2}\right)\left(\frac{1}{2}\right) - \left(\frac{1}{2}\right)\left(\frac{\sqrt{3}}{2}\right)$ $= \frac{-\sqrt{3}}{4} - \frac{\sqrt{3}}{4} = \frac{-2\sqrt{3}}{4} = \frac{-\sqrt{3}}{2}$	A□ expansion CA□ both special ratios CA□ value of $\cos \theta$ CA□ answer	(4)
5.2	$\frac{\tan(180^\circ - \theta) \sin(90^\circ + \theta)}{\cos 300^\circ \sin(\theta - 360^\circ)}$ $= \frac{-\tan \theta \cdot \cos \theta}{\cos 60^\circ \cdot \sin \theta}$ $= \frac{-\frac{\sin \theta}{\cos \theta} \cdot \cos \theta}{\frac{1}{2} \cdot \sin \theta}$ $= -2$	A□ $-\tan \theta$ A□ $\cos \theta$ A□ $\cos 60^\circ$ A□ $\sin \theta$ A□ identity CA□ answer	(6)
5.3.1	$LHS = \frac{\cos 2x - 1}{\sin 2x}$ $= \frac{1 - 2\sin^2 x - 1}{2 \sin x \cos x}$ $= \frac{-2\sin^2 x}{2 \sin x \cos x}$ $= -\frac{\sin x}{\cos x}$ $= -\tan x$ $= RHS$	A□ $1 - 2\sin^2 x$ A□ $2 \sin x \cos x$ A□ simplification	(3)
5.3.2	$x = 90^\circ ; 180^\circ ; 270^\circ$	A□ 90° A□ 180° A□ 270°	(3)

<p>5.3.3</p>	$-\tan 2x = \frac{1}{4}$ $\tan 2x = -\frac{1}{4}$ $2x = 165,96^\circ + k \cdot 180^\circ$ $x = 82,98^\circ + k \cdot 90^\circ ; k \in \mathbb{Z}$	<p>A $\square \tan 2x = -\frac{1}{4}$</p> <p>A $\square 165,96^\circ$</p> <p>CA $\square 82,98^\circ$</p> <p>A $\square k \in \mathbb{Z}$</p>	<p>(4)</p>
			<p>[24]</p>

QUESTION 6

<p>6.1</p>			
	<p>A \square x-intercepts A \square shape A \square $(-30^\circ ; 1)$ & $(150^\circ ; -1)$ A \square $(-120^\circ ; 0)$ & $(180^\circ ; -0,87)$</p>		
<p>6.2</p>	<p>Period = 360°</p>	<p>A \square answer</p>	
<p>6.3.1</p>	<p>$-30^\circ < x < 150^\circ$</p>	<p>CA \square endpoints A \square correct interval</p>	
<p>6.3.2</p>	<p>$x \in (0^\circ ; 60^\circ)$</p>	<p>CA \square endpoints A \square correct interval</p>	
<p>6.4</p>	<p>$y = \cos(x + 30^\circ + 60^\circ)$ $y = \cos(x + 90^\circ)$ $y = -\sin x$</p>	<p>A $\square \cos(x + 90^\circ)$ CA \square answer</p>	
			<p>[11]</p>

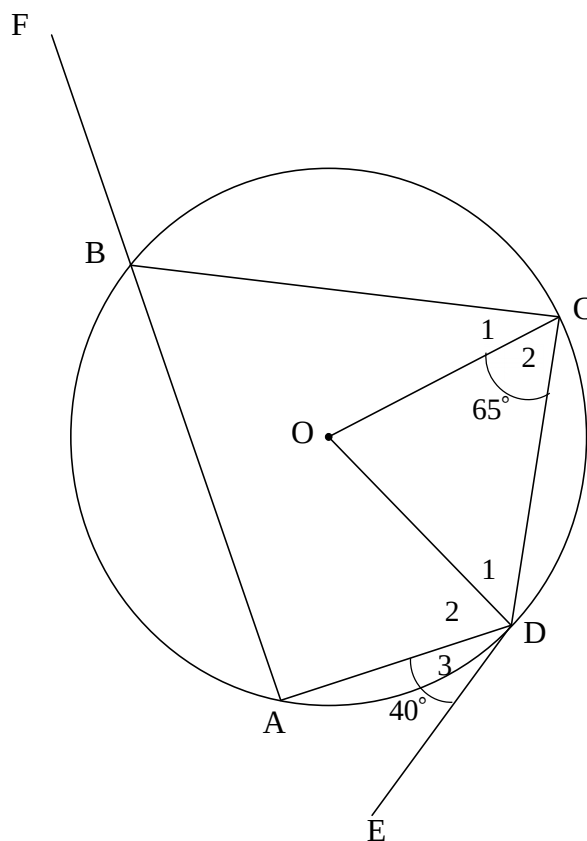
QUESTION 7



7.1	$QS^2 = d^2 + d^2 - 2d \cdot d \cdot \cos \theta$ $QS^2 = 2d^2 - 2d^2 \cdot \cos \theta$ $QS^2 = 2d^2(1 - \cos \theta)$ $QS = \sqrt{2(1 - \cos \theta)}$	A□ subst into cos-rule A□ common factor	(2)
7.2	$\hat{R} = 180^\circ - \theta$ <p>opp. \angles cyclic quad suppl equal sides, equal angles</p> $\hat{SQR} = 2\theta - 180^\circ$ <p>sum \angles Δ</p> $\Delta QRS \frac{1}{2} \cdot QS \cdot QR \sin \hat{RSQ}$ $\frac{1}{2} \cdot d \sqrt{2(1 - \cos \theta)} \cdot d \sqrt{2(1 - \cos \theta)} \sin(2\theta - 180^\circ)$ $\frac{1}{2} \cdot d^2 \cdot 2(1 - \cos \theta) \cdot (-\sin 2\theta)$ $= -d^2(1 - \cos \theta) \sin 2\theta$	A□ \hat{SQR} A□ subst into area rule A□ simplify & reduction	(3)
			[5]

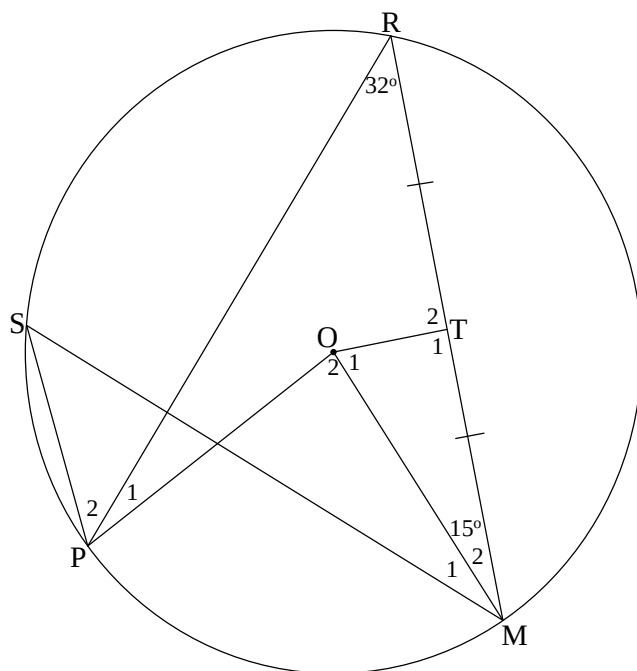
QUESTION 8

8.1



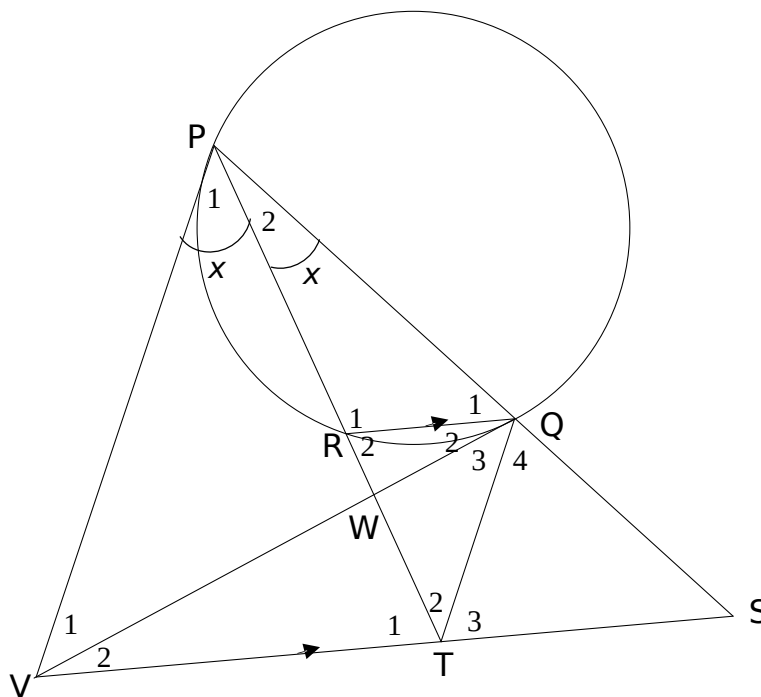
8.1.1	$\hat{D}_2 + \hat{D}_3 = 90^\circ$ (tan \perp radius) $\therefore \hat{D}_2 = 90^\circ - 40^\circ = 50^\circ$	A \square S A \square R	
8.1.2	$\hat{D}_1 = \hat{C}_2 = 65^\circ$ (angles opposite equal sides) $\hat{D}_1 + \hat{D}_2 = \hat{FBC}$ (ext angle of a cyclic quad) $65^\circ + 50^\circ = \hat{FBC}$ $\therefore \hat{FBC} = 115^\circ$	A \square S/R A \square S A \square R	(3)
		CA \square answer	(4)

8.2



8.2.1	$\hat{S} = 32^\circ$ (\angle s in the same segment)	A□ S A□ R	(2)
8.2.2	$\hat{O}_2 = 64^\circ$ (\angle at centre = $2 \times \angle$ at circumference)	A□ S A□ R	(2)
8.2.3	$\hat{T}_1 = 90^\circ$ (line from centre to midpoint of chord) $\hat{O}_1 + \hat{T}_1 + \hat{M}_2 = 180^\circ$ (sum of angles of Δ) $\hat{O}_1 + 90 + 15 = 180$ $\hat{O}_1 = 75^\circ$	A□ S/R A□ Method A□ answer	(3)
			[14]

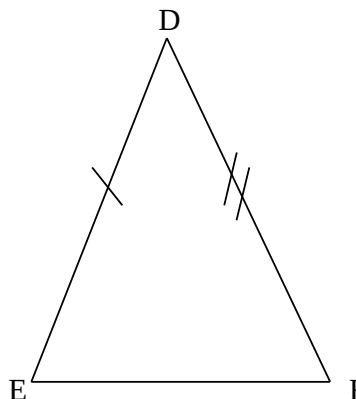
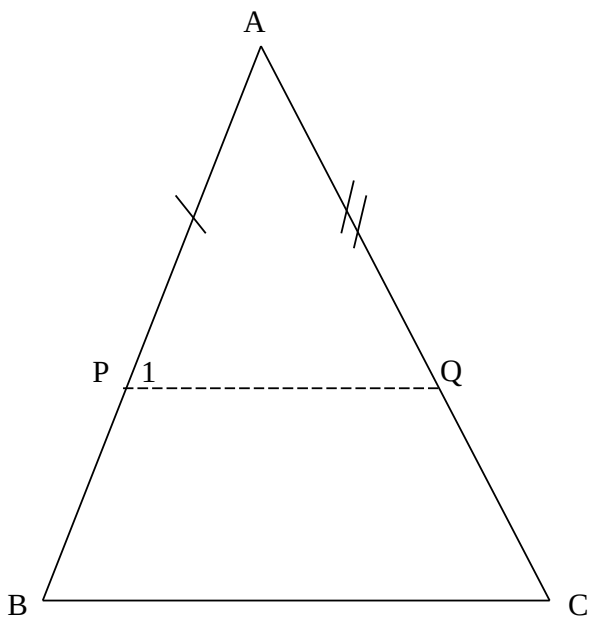
QUESTION 9



9.1	$\hat{P}_1 = \hat{Q}_1 = x$ (tan chord theorem) $\hat{Q}_1 = \hat{S} = x$ (corresp \angle 's (PQ//VS)) $\hat{S} = x$	$A \square S \quad A \square R$ $A \square S \quad A \square R$	(4)
9.2	$\hat{P}_2 = \hat{Q}_2$ (tan chord theorem) $\hat{Q}_2 = \hat{V}_2$ (alt \angle 's (PQ//VS)) $\therefore \hat{P}_2 = \hat{V}_2$ \therefore PQTV is a cyclic quadrilateral (converse of angles in the same seg.)	$A \square S \quad A \square R$ $A \square S \quad A \square R$ $A \square R$	(5)
9.3	$\hat{Q}_3 = \hat{P}_1$ (\angle 's in the same segment) $\therefore \hat{Q}_3 = \hat{P}_2$ \therefore TQ is a tangent (converse: tan chord theorem)	$A \square S \quad A \square R$ $A \square R$	(3)
			[12]

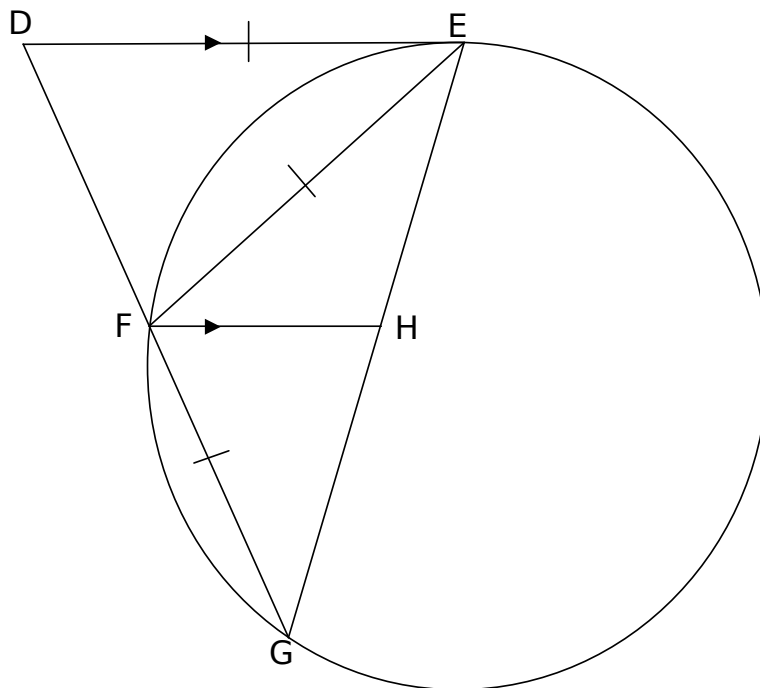
QUESTION 10

10.1



<p>Construct $AP = DE$ and $AQ = DF$ and draw PQ</p> <p>In $\triangle APQ$ and $\triangle DEF$:</p> <p>$AP = DE$</p> <p>$AQ = DF$</p> <p>$\hat{A} = \hat{D}$</p> <p>$\therefore \triangle APQ \equiv \triangle DEF$ (SAS)</p> <p>$\hat{P}_1 = \hat{E}$, But $\hat{B} = \hat{E} \dots$ (given)</p> <p>$\hat{P}_1 = \hat{B}$</p> <p>$PQ \parallel BC$ (corresponding angles =)</p> <p>$\therefore \frac{AB}{AP} = \frac{AC}{AQ}$ (proportionality theorem; $PQ \parallel BC$)</p> <p>$\therefore \frac{AB}{DE} = \frac{AC}{DF}$ (construction)</p>	<p>A□ construction</p> <p>A□ $\triangle APQ \equiv \triangle DEF$</p> <p>A□ SAS</p> <p>A□ S A□ R</p> <p>A□ S A□ R</p>	<p>(7)</p>
--	--	------------

10.2



10.2.1	\hat{G} (tan chord theorem) \hat{EFH} (alt \angle 's, $DE \parallel FH$) $\hat{FEH} = \hat{G}$ (\angle 's opposite = sides)	A \square S/R A \square S \square R A \square S/R	(4)
10.2.2(a)	In Δ 's DEF and DGE: 1) \hat{D} is common 2) $\hat{DEF} = \hat{G}$ (proven) 3) $\hat{DEE} = \hat{DEG}$ (sum of angles in triangle) $\Delta DEF \parallel \Delta DGE$ ($\angle \angle \angle$)	A \square S A \square S A \square R	(3)
10.2.2(b)	Let $\hat{DEF} = x$: $\hat{EFD} = 2x$ (ext. angle of Δ) $\hat{D} = 2x$ (\angle s opposite = sides) $\therefore 2x + 2x + x = 180^\circ$ $\therefore x = 36^\circ$ $\therefore \hat{D} = 2x = 72^\circ$	A \square S A \square R A \square S A \square Equation A \square value of x	(5)

10.2.3	$\frac{DE}{DG} = \frac{DF}{DE} \quad (\triangle DEF \parallel \triangle DGE)$ $\frac{FG}{DG} = \frac{DF}{FG} \quad (DE = FG)$ $\frac{2}{k+2} = \frac{k}{2}$ $k^2 + 2k = 4$	<p>A□ S</p> <p>A□ S</p> <p>A□ substitution</p>	(3)
10.2.4	$\frac{GH}{GE} = \frac{GF}{GD} = \frac{2}{k+2} \quad (\text{Prop. Intercept theorem } DE//FH)$	<p>A□ S A□ R</p>	(2)
			[24]

TOTAL: 150