



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**JUNE 2019**

**HISTORY P1**

**MARKS: 100**

**TIME: 2½ hours**



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This question paper consists of 9 pages and an addendum of 13 pages.

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**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

**SECTION A: SOURCE-BASED QUESTIONS**

QUESTION 1: THE COLD WAR: CONTAINMENT AND BRINKMANSHIP –  
THE CUBAN MISSILE CRISIS

QUESTION 2: INDEPENDENT AFRICA: CASE STUDY – ANGOLA

QUESTION 3: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE  
1970s: THE CIVIL RIGHTS MOVEMENT

**SECTION B: ESSAY QUESTIONS**

QUESTION 4: EXTENSION OF THE COLD WAR: CASE STUDY – CHINA

QUESTION 5: INDEPENDENT AFRICA: COMPARATIVE CASE STUDY –  
THE CONGO AND TANZANIA

QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE  
1970s: THE CIVIL RIGHTS MOVEMENT

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer TWO questions as follows:
  - 4.1 ONE must be a source-based question AND
  - 4.2 ONE must be an essay question
5. You are advised to spend at least ONE hour per question.
6. When answering questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write clearly and neatly.

**SECTION A: SOURCE-BASED QUESTIONS**

Answer ONE question from this section. Source material that is required to answer these questions can be found in the ADDENDUM.

**QUESTION 1: HOW DID THE CUBAN MISSILE CRISIS LEAD TO COLD WAR TENSIONS BETWEEN THE USA AND USSR IN THE 1960s?**

Study Sources 1A, 1B, 1C and 1D to answer the questions that follow.

**1.1 Study Source 1A.**

- 1.1.1 Which country, according to the source, was under attack? (1 x 1) (1)
- 1.1.2 What evidence in the source suggests that America was behind the invasion? (2 x 1) (2)
- 1.1.3 Using the source and your own knowledge, explain why Khrushchev was determined to help Cuba. (2 x 2) (4)
- 1.1.4 Who were the 'armed bands' that Khrushchev referred to? (1 x 1) (1)

**1.2 Refer to Source 1B.**

- 1.2.1 Find a historical concept from the source that best fits each of the following definitions:
- (a) A political system where the means of production is owned by the state (1 x 2) (2)
- (b) A political system where the powers are vested in the hands of one person only (1 x 2) (2)
- 1.2.2 Provide TWO quotes from the source that suggest that the USA was not responsible for the Bay of Pigs invasion. (2 x 1) (2)
- 1.2.3 With reference to Sources 1A and 1B, explain why the viewpoints of Khrushchev and Kennedy differ with regards to the Bay of Pigs Invasion. (2 x 2) (4)
- 1.2.4 Compare Sources 1A and 1B. How do the two sources contradict each other with regards to the reasons for the Bay of Pigs Invasion? (2 x 2) (4)
- 1.2.5 Use your own knowledge to explain whether the Bay of Pigs Invasion was successful. (1 x 1) (1)

- 1.3 Read Source 1C.
- 1.3.1 List any TWO counties that had American nuclear weapons capable of destroying Russia. (2 x 1) (2)
- 1.3.2 Quote ONE reason as to why Russia decided to place nuclear missiles in Cuba. (1 x 1) (1)
- 1.3.3 In your opinion, why did Kennedy not invade Cuba immediately to destroy the missiles? (2 x 2) (4)
- 1.4 Consult Source 1D.
- 1.4.1 Explain why this source is biased against Khrushchev. Use visual clues from the source to support your answer. (2 x 2) (4)
- 1.4.2 Using the source and your own knowledge, explain how the Cuban Missile Crisis was resolved. (2 x 2) (4)
- 1.4.3 Use your own knowledge to explain the impact of the Cuban Missile Crisis on the political career of Khrushchev. (2 x 2) (4)
- 1.5 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (80 words) explaining how the Cuban Missile Crisis led to tensions between the USA and the USSR in the 1960s. (8)
- [50]**

**QUESTION 2: WHY DID CUBA BECOME INVOLVED IN THE ANGOLAN CIVIL WAR?**

Study Sources 2A, 2B, 2C and 2D and answer the following questions.

**2.1 Study Source 2A.**

- 2.1.1 List TWO reasons Deutschman proposes for Cuba's involvement in the Angolan Civil War. (2 x 1) (2)
- 2.1.2 Provide TWO quotes from paragraph 1 that proves that Cuba did not get involved in Angola for material interests. (2 x 1) (2)
- 2.1.3 Explain what Risquet meant when he said, 'Proof of that is that when our presence is no longer needed, we will withdraw'. (2 x 2) (4)
- 2.1.4 Was Deutschman correct to believe that Cuba was acting as a puppet of the Soviet Union? Support your answer with TWO comprehensive points from paragraph 3. (2 x 2) (4)

**2.2 Refer to Source 2B.**

- 2.2.1 Provide TWO quotes from paragraph 1 which suggest that Cuba and Angola have a common heritage. (2 x 1) (2)
- 2.2.2 Find a historical concept in paragraph 3 that best fits each of the following definitions:
- (a) Unfair treatment of people based on the colour of their skin (1 x 2) (2)
- (b) A policy of extending a country's political and economic power over other countries through colonisation (1 x 2) (2)
- 2.2.3 Comment on Castro's statement that, 'Yankee imperialism, without scruples (conscience) of any kind, has launched South African mercenary troops in an attempt to crush Angola's independence and is now outraged by our help to Angola ...'. (2 x 2) (4)

**2.3 Read Source 2C.**

- 2.3.1 What, according to the source posed a bigger threat to South Africa, other than the emergence of an independent black African nation? (Paragraph 1) (1 x 2) (2)
- 2.3.2 Use the source and your own knowledge to explain why SA became involved in the Angolan Civil War. (2 x 2) (4)
- 2.3.3 List any TWO reasons why South Africa believed that Cuba should not control Southern Africa. (Paragraph 3) (2 x 1) (2)

- 2.4 Study Sources 2B and 2C. Explain why these two sources present such different viewpoints with regards to Cuba's involvement in Angola. Use evidence from both sources to support your answer. (2 x 2) (4)
- 2.5 Consult Source 2D.
- 2.5.1 What messages do the picture convey about the relationship between Cuba and Angola? Support your answer with reference to the visual clues in the source. (2 x 2) (4)
- 2.5.2 Comment on the usefulness of this source for a historian researching the involvement of Cuba in the Angolan Civil War. (2 x 2) (4)
- 2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the reasons for Cuba's involvement in the Angolan Civil War. (8)
- [50]**

**QUESTION 3: WHAT WERE THE REASONS FOR THE FORMATION OF THE BLACK POWER MOVEMENT IN THE USA IN THE 1960s?**

Study Sources 3A, 3B, 3C and 3D and answer the following questions.

**3.1 Study Source 3A.**

- 3.1.1 Provide FOUR words from the source that suggest that Black people were ill-treated by police in California. (Paragraph 1) (4 x 1) (4)
- 3.1.2 List any TWO reasons why the Black Panther Party felt that the American government was racist towards people of colour. (Paragraph 2) (2 x 1) (2)
- 3.1.3 Explain why you think the Black Panther Party was correct to advocate a policy of self-defence against white supremacy. (Paragraph 3) (2 x 2) (4)
- 3.1.4 Comment on the statement that, 'The black communities of America must rise up as one man to halt the progression of a trend that leads inevitably to their total destruction.' (1 x 2) (2)

**3.2 Refer to Source 3B.**

- 3.2.1 Why, according to the source, were the police watching the members of the Black Power Movement? (Paragraph 1) (1 x 1) (1)
- 3.2.2 What evidence in the source suggests that the Black Power Movement received massive support from the Black community? (Paragraph 1) (2 x 1) (2)
- 3.2.3 What do you think Malcolm X meant when he said, 'We were dealing with power to all the people not just black power'? (1 x 2) (2)
- 3.2.4 Do you think that the Black Power Movement was established for self-defence only? Support your answer with TWO comprehensive points from paragraph 3. (2 x 2) (4)

**3.3 Read Source 1C.**

- 3.3.1 What, according to Malcolm X, was the basis for the success of both the American and French Revolutions? (Paragraph 1) (1 x 1) (1)
- 3.3.2 Find a historical concept that best fits each of the following definitions:
- (a) A violent overthrow of the government (Paragraph 1) (1 x 2) (2)
- (b) The end of separation between races (Paragraph 4) (1 x 2) (2)

- 3.3.3 Use the information in the source and your own knowledge to explain Malcolm X's stance on violence. (2 x 2) (4)
- 3.4 Compare Source 3A to Source 3C. How does the information in Source 3A support the evidence in Source 3C with regards to the Black Power Movement's reasons for self-defence? (2 x 2) (4)
- 3.5 Consult Source 3D.
- 3.5.1 What can you learn about the relationship between Fidel Castro and Malcolm X? (2 x 2) (4)
- 3.5.2 Explain the usefulness of this source for historians studying the reasons for the American dislike of the Black Power Movement. (2 x 2) (4)
- 3.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the reasons for the formation of the Black Power Movement in the USA in the 1960s. (8)

**[50]****TOTAL SECTION A: 50**



**SECTION B: ESSAY QUESTIONS**

Answer ONE question from this section.

Your essay should be about THREE pages long.

**QUESTION 4: CASE STUDY – CHINA**

Mao Zedong's policies of the Great Leap Forward and the Cultural Revolution was an attempt to strengthen communism and to transform China into a communist superpower.

Explain to what extent Mao was successful in achieving this goal between 1958 and 1976.

[50]

**QUESTION 5: INDEPENDENCE IN AFRICA IN THE 1960s AND 1970s – CONGO AND TANZANIA**

With reference to the social, economic and political policies implemented by Julius Nyerere and Mobutu Sese Seko after independence, critically assess whether they were successful in their aims of economic independence and self-reliance.

[50]

**QUESTION 6: CIVIL SOCIETY PROTESTS FROM THE 1950s TO THE 1970s – CIVIL RIGHTS MOVEMENT**

'The protest actions of the Civil Rights Movement led to the termination of the most obvious forms of racial discrimination in the USA in the 1960s.'

Do you agree with the statement? Substantiate your answer with relevant historical evidence.

[50]

**TOTAL SECTION B: 50**  
**GRAND TOTAL: 100**













